Houston Independent School District

Out-of-School Suspension								
	Enrollment	N Incidents	All Student District Rate	All St. Demo. District Rate	Diff. From All Students	PBMAS Standard*		
All	227,185	36,902	16.2	-				
Econ. Dis.	184,791	29,425	-	15.9	-0.3	-		
SWD	17,792	6,837	-	38.4	22.2	6.0		
ELL	67,287	5,819	-	8.6	-7.6	-		
Hispanic	138,986	15,667	-	11.3	-4.9	-		
African American	58,788	20,005	-	34.0	17.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student District Rate	All St. Demo. District Rate	Diff. From All Students	PBMAS Standard*		
All	227,185	45,227	19.9	-				
Econ. Dis.	184,791	35,381	-	19.1	-0.8	-		
SWD	17,792	6,238	-	35.1	15.2	10.0		
ELL	67,287	9,539	-	14.2	-5.7	-		
Hispanic	138,986	27,258	-	19.6	-0.3	-		
African American	58,788	16,345	-	27.8	7.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student District Rate	All St. Demo. District Rate	Diff. From All Students	PBMAS Standard*			
All	227,185	1,825	0.8	-					
Econ. Dis.	184,791	1,398	-	0.8	0.0	-			
SWD	17,792	212	-	1.2	0.4	1.0			
ELL	67,287	344	-	0.5	-0.3	-			
Hispanic	138,986	906	-	0.7	-0.1	-			
African American	58,788	811	-	1.4	0.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. District Rate from the "All Student District Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Louisa Alcott Elementary School

School Office: Elementary Schools Office 1 Campus Number: 102

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	460	177	38.5	-				
Econ. Dis.	412	170	-	41.3	2.8	-		
SWD	35	40	-	114.3	75.8	6.0		
ELL	69	12	-	17.4	-21.1	-		
Hispanic	106	15	-	14.2	-24.3	-		
African American	352	162	-	46.0	7.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	460	0	0.0	-				
Econ. Dis.	412	0	-	0.0	0.0	-		
SWD	35	0	-	0.0	0.0	10.0		
ELL	69	0	-	0.0	0.0	-		
Hispanic	106	0	-	0.0	0.0	-		
African American	352	0	-	0.0	0.0	ı		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	460	2	0.4	-					
Econ. Dis.	412	2	-	0.5	0.1	-			
SWD	35	0	-	0.0	-0.4	1.0			
ELL	69	0	-	0.0	-0.4	-			
Hispanic	106	0	-	0.0	-0.4	-			
African American	352	2	-	0.6	0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Charles Barrick Elementary School

School Office: Elementary Schools Office 1 Campus Number: 107

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	801	27	3.4	-				
Econ. Dis.	676	27	-	4.0	0.6	-		
SWD	40	4	-	10.0	6.6	6.0		
ELL	481	13	-	2.7	-0.7	-		
Hispanic	771	26	-	3.4	0.0	-		
African American	8	1	-	12.5	9.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	801	0	0.0	-				
Econ. Dis.	676	0	-	0.0	0.0	-		
SWD	40	0	-	0.0	0.0	10.0		
ELL	481	0	-	0.0	0.0	-		
Hispanic	771	0	-	0.0	0.0	-		
African American	8	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	801	0	0.0	-					
Econ. Dis.	676	0	-	0.0	0.0	-			
SWD	40	0	-	0.0	0.0	1.0			
ELL	481	0	-	0.0	0.0	-			
Hispanic	771	0	-	0.0	0.0	-			
African American	8	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mamie Bastian Elementary School

School Office: Elementary Schools Office 1 Campus Number: 108

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	774	101	13.0	-				
Econ. Dis.	705	100	-	14.2	1.2	-		
SWD	62	8	-	12.9	-0.1	6.0		
ELL	199	7	-	3.5	-9.5	-		
Hispanic	240	11	-	4.6	-8.4	-		
African American	521	90	-	17.3	4.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	774	0	0.0	-				
Econ. Dis.	705	0	-	0.0	0.0	-		
SWD	62	0	-	0.0	0.0	10.0		
ELL	199	0	-	0.0	0.0	-		
Hispanic	240	0	-	0.0	0.0	-		
African American	521	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	774	0	0.0	-					
Econ. Dis.	705	0	-	0.0	0.0	-			
SWD	62	0	-	0.0	0.0	1.0			
ELL	199	0	-	0.0	0.0	-			
Hispanic	240	0	-	0.0	0.0	-			
African American	521	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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HISD Research and Accountability ________4

Roy P. Benavídez Elementary School

School Office: Elementary Schools Office 1 Campus Number: 295

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,065	18	1.7	-				
Econ. Dis.	1,016	18	-	1.8	0.1	-		
SWD	59	3	-	5.1	3.4	6.0		
ELL	846	12	-	1.4	-0.3	-		
Hispanic	885	13	-	1.5	-0.2	-		
African American	125	5	-	4.0	2.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,065	29	2.7	-				
Econ. Dis.	1,016	28	-	2.8	0.1	-		
SWD	59	0	-	0.0	-2.7	10.0		
ELL	846	14	-	1.7	-1.0	-		
Hispanic	885	14	-	1.6	-1.1	-		
African American	125	13	-	10.4	7.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,065	0	0.0	-					
Econ. Dis.	1,016	0	-	0.0	0.0	-			
SWD	59	0	-	0.0	0.0	1.0			
ELL	846	0	-	0.0	0.0	-			
Hispanic	885	0	-	0.0	0.0	-			
African American	125	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Joyce Benbrook Elementary School

School Office: Elementary Schools Office 1 Campus Number: 268

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	624	13	2.1	-				
Econ. Dis.	542	13	-	2.4	0.3	-		
SWD	26	1	-	3.8	1.7	6.0		
ELL	380	7	-	1.8	-0.3	-		
Hispanic	564	10	-	1.8	-0.3	-		
African American	29	0	-	0.0	-2.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	624	13	2.1	-				
Econ. Dis.	542	11	-	2.0	-0.1	-		
SWD	26	0	-	0.0	-2.1	10.0		
ELL	380	3	-	0.8	-1.3	-		
Hispanic	564	7	-	1.2	-0.9	-		
African American	29	3	-	10.3	8.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	624	0	0.0	-					
Econ. Dis.	542	0	-	0.0	0.0	-			
SWD	26	0	-	0.0	0.0	1.0			
ELL	380	0	-	0.0	0.0	-			
Hispanic	564	0	-	0.0	0.0	-			
African American	29	0	-	0.0	0.0	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Edward Blackshear Elementary School

School Office: Elementary Schools Office 1 Campus Number: 110

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	378	89	23.5	-				
Econ. Dis.	347	88	-	25.4	1.9	-		
SWD	22	5	-	22.7	-0.8	6.0		
ELL	75	11	-	14.7	-8.8	-		
Hispanic	80	8	-	10.0	-13.5	-		
African American	290	81	-	27.9	4.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	378	22	5.8	-				
Econ. Dis.	347	22	-	6.3	0.5	-		
SWD	22	1	-	4.5	-1.3	10.0		
ELL	75	1	-	1.3	-4.5	-		
Hispanic	80	0	-	0.0	-5.8	-		
African American	290	21	-	7.2	1.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	378	0	0.0	-					
Econ. Dis.	347	0	-	0.0	0.0	-			
SWD	22	0	-	0.0	0.0	1.0			
ELL	75	0	-	0.0	0.0	-			
Hispanic	80	0	-	0.0	0.0	-			
African American	290	0	-	0.0	0.0	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Briargrove Elementary School

School Office: Elementary Schools Office 1 Campus Number: 116

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,012	24	2.4	-				
Econ. Dis.	277	10	-	3.6	1.2	-		
SWD	33	4	-	12.1	9.7	6.0		
ELL	239	3	-	1.3	-1.1	-		
Hispanic	294	6	-	2.0	-0.4	-		
African American	91	5	-	5.5	3.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,012	2	0.2	-				
Econ. Dis.	277	0	-	0.0	-0.2	-		
SWD	33	0	-	0.0	-0.2	10.0		
ELL	239	0	-	0.0	-0.2	-		
Hispanic	294	0	-	0.0	-0.2	-		
African American	91	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,012	0	0.0	-					
Econ. Dis.	277	0	-	0.0	0.0	-			
SWD	33	0	-	0.0	0.0	1.0			
ELL	239	0	-	0.0	0.0	-			
Hispanic	294	0	-	0.0	0.0	-			
African American	91	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Robert Browning Elementary School

School Office: Elementary Schools Office 1 Campus Number: 120

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	660	17	2.6	-				
Econ. Dis.	539	16	-	3.0	0.4	-		
SWD	46	3	-	6.5	3.9	6.0		
ELL	302	7	-	2.3	-0.3	-		
Hispanic	628	16	-	2.5	-0.1	-		
African American	11	1	-	9.1	6.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	660	0	0.0	-				
Econ. Dis.	539	0	-	0.0	0.0	-		
SWD	46	0	-	0.0	0.0	10.0		
ELL	302	0	-	0.0	0.0	-		
Hispanic	628	0	-	0.0	0.0	-		
African American	11	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	660	0	0.0	-					
Econ. Dis.	539	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	302	0	-	0.0	0.0	-			
Hispanic	628	0	-	0.0	0.0	-			
African American	11	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Luther Burbank Elementary School

School Office: Elementary Schools Office 1 Campus Number: 122

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	969	7	0.7	-				
Econ. Dis.	833	7	-	0.8	0.1	-		
SWD	65	0	-	0.0	-0.7	6.0		
ELL	478	0	-	0.0	-0.7	-		
Hispanic	828	3	-	0.4	-0.3	-		
African American	130	4	-	3.1	2.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	969	3	0.3	-				
Econ. Dis.	833	3	-	0.4	0.1	-		
SWD	65	3	-	4.6	4.3	10.0		
ELL	478	0	-	0.0		-		
Hispanic	828	3	-	0.4	0.1	-		
African American	130	0	-	0.0	-0.3	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	969	0	0.0	-					
Econ. Dis.	833	0	-	0.0	0.0	-			
SWD	65	0	-	0.0	0.0	1.0			
ELL	478	0	-	0.0	0.0	-			
Hispanic	828	0	-	0.0	0.0	-			
African American	130	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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John Codwell Elementary School

School Office: Elementary Schools Office 1 Campus Number: 123

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	600	155	25.8	-				
Econ. Dis.	511	152	-	29.7	3.9	-		
SWD	43	5	-	11.6	-14.2	6.0		
ELL	16	1	-	6.3	-19.5	-		
Hispanic	36	1	-	2.8	-23.0	-		
African American	557	154	-	27.6	1.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	600	2	0.3	-				
Econ. Dis.	511	2	-	0.4	0.1	-		
SWD	43	0	-	0.0	-0.3	10.0		
ELL	16	0	-	0.0	-0.3	-		
Hispanic	36	0	-	0.0	-0.3	-		
African American	557	2	-	0.4	0.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	600	0	0.0	-					
Econ. Dis.	511	0	-	0.0	0.0	-			
SWD	43	0	-	0.0	0.0	1.0			
ELL	16	0	-	0.0	0.0	-			
Hispanic	36	0	-	0.0	0.0	-			
African American	557	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability _______11

Jaime Dávila Elementary School

School Office: Elementary Schools Office 1 Campus Number: 297

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	517	4	0.8	-				
Econ. Dis.	436	4	-	0.9	0.1	-		
SWD	34	0	-	0.0	-0.8	6.0		
ELL	285	3	-	1.1	0.3	-		
Hispanic	511	4	-	0.8	0.0	-		
African American	2	0	-	0.0	-0.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	517	2	0.4	-				
Econ. Dis.	436	2	-	0.5	0.1	-		
SWD	34	1	-	2.9	2.5	10.0		
ELL	285	1	-	0.4	0.0	-		
Hispanic	511	2	-	0.4	0.0	-		
African American	2	0	-	0.0	-0.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	517	0	0.0	-					
Econ. Dis.	436	0	-	0.0	0.0	-			
SWD	34	0	-	0.0	0.0	1.0			
ELL	285	0	-	0.0	0.0	-			
Hispanic	511	0	-	0.0	0.0	-			
African American	2	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Helen DeChaumes Elementary School

School Office: Elementary Schools Office 1 Campus Number: 137

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	881	6	0.7	-				
Econ. Dis.	766	5	-	0.7	0.0	-		
SWD	41	0	-	0.0	-0.7	6.0		
ELL	535	5	-	0.9	0.2	-		
Hispanic	852	6	-	0.7	0.0	-		
African American	15	0	-	0.0	-0.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	881	0	0.0	-				
Econ. Dis.	766	0	-	0.0	0.0	-		
SWD	41	0	-	0.0	0.0	10.0		
ELL	535	0	-	0.0	0.0	-		
Hispanic	852	0	-	0.0	0.0	-		
African American	15	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	881	0	0.0	-				
Econ. Dis.	766	0	-	0.0	0.0	-		
SWD	41	0	-	0.0	0.0	1.0		
ELL	535	0	-	0.0	0.0	-		
Hispanic	852	0	-	0.0	0.0	-		
African American	15	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mylie Durham Elementary School

School Office: Elementary Schools Office 1 Campus Number: 115

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	620	5	0.8	-				
Econ. Dis.	425	1	-	0.2	-0.6	-		
SWD	49	0	-	0.0	-0.8	6.0		
ELL	191	1	-	0.5	-0.3	-		
Hispanic	392	1	-	0.3	-0.5	-		
African American	138	0	-	0.0	-0.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	620	1	0.2	-				
Econ. Dis.	425	0	-	0.0	-0.2	-		
SWD	49	0	-	0.0	-0.2	10.0		
ELL	191	0	-	0.0	-0.2	-		
Hispanic	392	0	-	0.0	-0.2	-		
African American	138	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	620	0	0.0	-					
Econ. Dis.	425	0	-	0.0	0.0	-			
SWD	49	0	-	0.0	0.0	1.0			
ELL	191	0	-	0.0	0.0	-			
Hispanic	392	0	-	0.0	0.0	-			
African American	138	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability _______14

John Durkee Elementary School

School Office: Elementary Schools Office 1 Campus Number: 144

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	860	56	6.5	-				
Econ. Dis.	725	53	-	7.3	0.8	-		
SWD	75	11	-	14.7	8.2	6.0		
ELL	443	18	-	4.1	-2.4	-		
Hispanic	691	35	-	5.1	-1.4	-		
African American	154	21	-	13.6	7.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	860	1	0.1	-				
Econ. Dis.	725	1	-	0.1	0.0	-		
SWD	75	0	-	0.0	-0.1	10.0		
ELL	443	0	-	0.0	-0.1	-		
Hispanic	691	0	-	0.0	-0.1	-		
African American	154	1	-	0.6	0.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	860	1	0.1	-					
Econ. Dis.	725	1	-	0.1	0.0	-			
SWD	75	0	-	0.0	-0.1	1.0			
ELL	443	0	-	0.0	-0.1	-			
Hispanic	691	0	-	0.0	-0.1	-			
African American	154	1	-	0.6	0.5	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for Excellence Early Childhood Center

School Office: Elementary Schools Office 1 Campus Number: 350

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	694	0	0.0	-				
Econ. Dis.	551	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	6.0		
ELL	362	0	-	0.0	0.0	-		
Hispanic	432	0	-	0.0	0.0	-		
African American	237	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	694	0	0.0	-				
Econ. Dis.	551	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	10.0		
ELL	362	0	-	0.0	0.0	-		
Hispanic	432	0	-	0.0	0.0	-		
African American	237	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	694	0	0.0	-					
Econ. Dis.	551	0	-	0.0	0.0	-			
SWD	6	0	-	0.0	0.0	1.0			
ELL	362	0	-	0.0	0.0	-			
Hispanic	432	0	-	0.0	0.0	-			
African American	237	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for Excellence Elementary School

School Office: Elementary Schools Office 1 Campus Number: 364

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,685	5	0.3	-				
Econ. Dis.	1,461	5	-	0.3	0.0	-		
SWD	19	0	-	0.0	-0.3	6.0		
ELL	1,299	4	-	0.3	0.0	-		
Hispanic	1,503	4	-	0.3	0.0	-		
African American	164	1	-	0.6	0.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,685	0	0.0	-				
Econ. Dis.	1,461	0	-	0.0	0.0	-		
SWD	19	0	-	0.0	0.0	10.0		
ELL	1,299	0	-	0.0	0.0	-		
Hispanic	1,503	0	-	0.0	0.0	-		
African American	164	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,685	1	0.1	-					
Econ. Dis.	1,461	1	-	0.1	0.0	-			
SWD	19	0	-	0.0	-0.1	1.0			
ELL	1,299	1	-	0.1	0.0	-			
Hispanic	1,503	1	-	0.1	0.0	-			
African American	164	0	-	0.0	-0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Armandina Farias Early Childhood Center

School Office: Elementary Schools Office 1 Campus Number: 352

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	456	0	0.0	-				
Econ. Dis.	394	0	-	0.0	0.0	-		
SWD	29	0	-	0.0	0.0	6.0		
ELL	290	0	-	0.0	0.0	-		
Hispanic	426	0	-	0.0	0.0	-		
African American	24	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	456	0	0.0	-				
Econ. Dis.	394	0	-	0.0	0.0	-		
SWD	29	0	-	0.0	0.0	10.0		
ELL	290	0	-	0.0	0.0	-		
Hispanic	426	0	-	0.0	0.0	-		
African American	24	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	456	0	0.0	-					
Econ. Dis.	394	0	-	0.0	0.0	-			
SWD	29	0	-	0.0	0.0	1.0			
ELL	290	0	-	0.0	0.0	-			
Hispanic	426	0	-	0.0	0.0	-			
African American	24	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Eugene Field Elementary School

School Office: Elementary Schools Office 1 Campus Number: 152

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	498	1	0.2	-				
Econ. Dis.	394	1	-	0.3	0.1	-		
SWD	34	0	-	0.0	-0.2	6.0		
ELL	190	1	-	0.5	0.3	-		
Hispanic	443	1	-	0.2	0.0	-		
African American	30	0	-	0.0	-0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	498	0	0.0	-				
Econ. Dis.	394	0	-	0.0	0.0	-		
SWD	34	0	-	0.0	0.0	10.0		
ELL	190	0	-	0.0	0.0	-		
Hispanic	443	0	-	0.0	0.0	-		
African American	30	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	498	0	0.0	-					
Econ. Dis.	394	0	-	0.0	0.0	-			
SWD	34	0	-	0.0	0.0	1.0			
ELL	190	0	-	0.0	0.0	-			
Hispanic	443	0	-	0.0	0.0	-			
African American	30	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Marcellus Foster Elementary School

School Office: Elementary Schools Office 1 Campus Number: 154

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	523	271	51.8	-				
Econ. Dis.	486	269	-	55.3	3.5	-		
SWD	46	13	-	28.3	-23.5	6.0		
ELL	17	0	-	0.0	-51.8	-		
Hispanic	34	4	-	11.8	-40.0	-		
African American	480	267	-	55.6	3.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	523	0	0.0	-				
Econ. Dis.	486	0	-	0.0	0.0	-		
SWD	46	0	-	0.0	0.0	10.0		
ELL	17	0	-	0.0	0.0	-		
Hispanic	34	0	-	0.0	0.0	-		
African American	480	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	523	5	1.0	-					
Econ. Dis.	486	5	-	1.0	0.0	-			
SWD	46	0	-	0.0	-1.0	1.0			
ELL	17	0	-	0.0	-1.0	-			
Hispanic	34	0	-	0.0	-1.0	-			
African American	480	5	-	1.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Robert Frost Elementary School

School Office: Elementary Schools Office 1 Campus Number: 156

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	690	58	8.4	-				
Econ. Dis.	621	58	-	9.3	0.9	-		
SWD	67	11	-	16.4	8.0	6.0		
ELL	127	4	-	3.1	-5.3	-		
Hispanic	183	4	-	2.2	-6.2	-		
African American	492	54	-	11.0	2.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	690	0	0.0	-				
Econ. Dis.	621	0	-	0.0	0.0	-		
SWD	67	0	-	0.0	0.0	10.0		
ELL	127	0	-	0.0	0.0	-		
Hispanic	183	0	-	0.0	0.0	-		
African American	492	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	690	0	0.0	-					
Econ. Dis.	621	0	-	0.0	0.0	-			
SWD	67	0	-	0.0	0.0	1.0			
ELL	127	0	-	0.0	0.0	-			
Hispanic	183	0	-	0.0	0.0	-			
African American	492	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability ________21

Victor Hartsfield Elementary School

School Office: Elementary Schools Office 1 Campus Number: 168

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	433	43	9.9	-				
Econ. Dis.	383	43	-	11.2	1.3	-		
SWD	24	2	-	8.3	-1.6	6.0		
ELL	48	3	-	6.3	-3.6	-		
Hispanic	91	3	-	3.3	-6.6	-		
African American	337	39	-	11.6	1.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	433	7	1.6	-				
Econ. Dis.	383	7	-	1.8	0.2	-		
SWD	24	0	-	0.0	-1.6	10.0		
ELL	48	0	-	0.0	-1.6	-		
Hispanic	91	0	-	0.0	-1.6	-		
African American	337	6	-	1.8	0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	433	1	0.2	-					
Econ. Dis.	383	1	-	0.3	0.1	-			
SWD	24	0	-	0.0	-0.2	1.0			
ELL	48	0	-	0.0	-0.2	-			
Hispanic	91	0	-	0.0	-0.2	-			
African American	337	1	-	0.3	0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Harvard Elementary School

School Office: Elementary Schools Office 1 Campus Number: 169

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	738	1	0.1	-				
Econ. Dis.	176	1	-	0.6	0.5	-		
SWD	36	0	-	0.0	-0.1	6.0		
ELL	81	0	-	0.0	-0.1	-		
Hispanic	338	0	-	0.0	-0.1	-		
African American	30	0	-	0.0	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	738	0	0.0	-				
Econ. Dis.	176	0	-	0.0	0.0	-		
SWD	36	0	-	0.0	0.0	10.0		
ELL	81	0	-	0.0	0.0	-		
Hispanic	338	0	-	0.0	0.0	-		
African American	30	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	738	0	0.0	-					
Econ. Dis.	176	0	-	0.0	0.0	-			
SWD	36	0	-	0.0	0.0	1.0			
ELL	81	0	-	0.0	0.0	-			
Hispanic	338	0	-	0.0	0.0	-			
African American	30	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Helms Elementary School

School Office: Elementary Schools Office 1 Campus Number: 170

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	548	11	2.0	-				
Econ. Dis.	379	9	-	2.4	0.4	-		
SWD	55	0	-	0.0	-2.0	6.0		
ELL	230	2	-	0.9	-1.1	-		
Hispanic	457	8	-	1.8	-0.2	-		
African American	22	1	-	4.5	2.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	548	9	1.6	-				
Econ. Dis.	379	4	-	1.1	-0.5	-		
SWD	55	1	-	1.8	0.2	10.0		
ELL	230	4	-	1.7	0.1	-		
Hispanic	457	6	-	1.3	-0.3	-		
African American	22	1	-	4.5	2.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	548	0	0.0	-					
Econ. Dis.	379	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	1.0			
ELL	230	0	-	0.0	0.0	-			
Hispanic	457	0	-	0.0	0.0	-			
African American	22	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John J. Herrera Elementary School

School Office: Elementary Schools Office 1 Campus Number: 286

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	951	5	0.5	-				
Econ. Dis.	826	5	-	0.6	0.1	-		
SWD	75	1	-	1.3	0.8	6.0		
ELL	451	4	-	0.9	0.4	-		
Hispanic	895	5	-	0.6	0.1	-		
African American	36	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	951	4	0.4	-				
Econ. Dis.	826	4	-	0.5	0.1	-		
SWD	75	0	-	0.0	-0.4	10.0		
ELL	451	4	-	0.9	0.5	-		
Hispanic	895	4	-	0.4	0.0	-		
African American	36	0	-	0.0	-0.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	951	0	0.0	-					
Econ. Dis.	826	0	-	0.0	0.0	-			
SWD	75	0	-	0.0	0.0	1.0			
ELL	451	0	-	0.0	0.0	-			
Hispanic	895	0	-	0.0	0.0	-			
African American	36	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Highland Heights Elementary

School Office: Elementary Schools Office 1 Campus Number: 174

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	747	101	13.5	-				
Econ. Dis.	612	96	-	15.7	2.2	-		
SWD	54	8	-	14.8	1.3	6.0		
ELL	229	6	-	2.6	-10.9	-		
Hispanic	355	24	-	6.8	-6.7	-		
African American	371	74	-	19.9	6.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	747	0	0.0	-				
Econ. Dis.	612	0	-	0.0	0.0	-		
SWD	54	0	-	0.0	0.0	10.0		
ELL	229	0	-	0.0	0.0	-		
Hispanic	355	0	-	0.0	0.0	-		
African American	371	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	747	1	0.1	-					
Econ. Dis.	612	1	-	0.2	0.1	-			
SWD	54	0	-	0.0	-0.1	1.0			
ELL	229	0	-	0.0	-0.1	-			
Hispanic	355	0	-	0.0	-0.1	-			
African American	371	1	-	0.3	0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Rollin Isaacs Elementary School

School Office: Elementary Schools Office 1 Campus Number: 180

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	458	38	8.3	-				
Econ. Dis.	405	37	-	9.1	0.8	-		
SWD	33	0	-	0.0	-8.3	6.0		
ELL	149	2	-	1.3	-7.0	-		
Hispanic	253	8	-	3.2	-5.1	-		
African American	199	30	-	15.1	6.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	458	32	7.0	-				
Econ. Dis.	405	32	-	7.9	0.9	-		
SWD	33	1	-	3.0	-4.0	10.0		
ELL	149	4	-	2.7	-4.3	-		
Hispanic	253	7	-	2.8	-4.2	-		
African American	199	25	-	12.6	5.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	458	0	0.0	-					
Econ. Dis.	405	0	-	0.0	0.0	-			
SWD	33	0	-	0.0	0.0	1.0			
ELL	149	0	-	0.0	0.0	-			
Hispanic	253	0	-	0.0	0.0	-			
African American	199	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Peter Janowski Elementary School

School Office: Elementary Schools Office 1 Campus Number: 181

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	737	9	1.2	-				
Econ. Dis.	652	8	-	1.2	0.0	-		
SWD	58	0	-	0.0	-1.2	6.0		
ELL	462	5	-	1.1	-0.1	-		
Hispanic	705	6	-	0.9	-0.3	-		
African American	22	2	-	9.1	7.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	737	0	0.0	-				
Econ. Dis.	652	0	-	0.0	0.0	-		
SWD	58	0	-	0.0	0.0	10.0		
ELL	462	0	-	0.0	0.0	-		
Hispanic	705	0	-	0.0	0.0	-		
African American	22	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	737	0	0.0	-					
Econ. Dis.	652	0	-	0.0	0.0	-			
SWD	58	0	-	0.0	0.0	1.0			
ELL	462	0	-	0.0	0.0	-			
Hispanic	705	0	-	0.0	0.0	-			
African American	22	0	-	0.0	0.0	-			

Notes:

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Thomas Jefferson Elementary School

School Office: Elementary Schools Office 1 Campus Number: 182

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	548	40	7.3	-				
Econ. Dis.	486	36	-	7.4	0.1	-		
SWD	64	7	-	10.9	3.6	6.0		
ELL	217	1	-	0.5	-6.8	-		
Hispanic	482	25	-	5.2	-2.1	-		
African American	51	15	-	29.4	22.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	548	1	0.2	-				
Econ. Dis.	486	1	-	0.2	0.0	-		
SWD	64	0	-	0.0	-0.2	10.0		
ELL	217	0	-	0.0	-0.2	-		
Hispanic	482	1	-	0.2	0.0	-		
African American	51	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	548	0	0.0	-					
Econ. Dis.	486	0	-	0.0	0.0	-			
SWD	64	0	-	0.0	0.0	1.0			
ELL	217	0	-	0.0	0.0	-			
Hispanic	482	0	-	0.0	0.0	-			
African American	51	0	-	0.0	0.0	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Kandy Stripe Academy

School Office: Elementary Schools Office 1 Campus Number: 378

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	384	6	1.6	-				
Econ. Dis.	281	6	-	2.1	0.5	-		
SWD	14	1	-	7.1	5.5	6.0		
ELL	0		-			-		
Hispanic	3	0	-	0.0	-1.6	-		
African American	381	6	-	1.6	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	384	4	1.0	-				
Econ. Dis.	281	4	-	1.4	0.4	-		
SWD	14	0	-	0.0	-1.0	10.0		
ELL	0		-			-		
Hispanic	3	0	-	0.0	-1.0	-		
African American	381	4	-	1.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	384	1	0.3	-					
Econ. Dis.	281	1	-	0.4	0.1	-			
SWD	14	0	-	0.0	-0.3	1.0			
ELL	0		-			-			
Hispanic	3	0	-	0.0	-0.3	-			
African American	381	1	-	0.3	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Anna Kelso Elementary School

School Office: Elementary Schools Office 1 Campus Number: 187

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	526	77	14.6	-				
Econ. Dis.	484	76	-	15.7	1.1	-		
SWD	37	15	-	40.5	25.9	6.0		
ELL	262	19	-	7.3	-7.3	-		
Hispanic	313	28	-	8.9	-5.7	-		
African American	206	49	-	23.8	9.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	526	0	0.0	-				
Econ. Dis.	484	0	-	0.0	0.0	-		
SWD	37	0	-	0.0	0.0	10.0		
ELL	262	0	-	0.0	0.0	-		
Hispanic	313	0	-	0.0	0.0	-		
African American	206	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	526	1	0.2	-					
Econ. Dis.	484	1	-	0.2	0.0	-			
SWD	37	0	-	0.0	-0.2	1.0			
ELL	262	0	-	0.0	-0.2	-			
Hispanic	313	0	-	0.0	-0.2	-			
African American	206	1	-	0.5	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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James Ketelsen Elementary School

School Office: Elementary Schools Office 1 Campus Number: 389

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	674	1	0.1	-				
Econ. Dis.	586	1	-	0.2	0.1	-		
SWD	53	0	-	0.0	-0.1	6.0		
ELL	315	0	-	0.0	-0.1	-		
Hispanic	660	1	-	0.2	0.1	-		
African American	6	0	-	0.0	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	674	19	2.8	-				
Econ. Dis.	586	18	-	3.1	0.3	-		
SWD	53	0	-	0.0	-2.8	10.0		
ELL	315	5	-	1.6	-1.2	-		
Hispanic	660	19	-	2.9	0.1	-		
African American	6	0	-	0.0	-2.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	674	0	0.0	-					
Econ. Dis.	586	0	-	0.0	0.0	-			
SWD	53	0	-	0.0	0.0	1.0			
ELL	315	0	-	0.0	0.0	-			
Hispanic	660	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lucian Lockhart Elementary School

School Office: Elementary Schools Office 1 Campus Number: 195

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	753	16	2.1	-				
Econ. Dis.	562	15	-	2.7	0.6	-		
SWD	44	7	-	15.9	13.8	6.0		
ELL	3	1	-	33.3	31.2	-		
Hispanic	23	0	-	0.0	-2.1	-		
African American	715	16	-	2.2	0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	753	0	0.0	-				
Econ. Dis.	562	0	-	0.0	0.0	-		
SWD	44	0	-	0.0	0.0	10.0		
ELL	3	0	-	0.0	0.0	-		
Hispanic	23	0	-	0.0	0.0	-		
African American	715	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	753	0	0.0	-					
Econ. Dis.	562	0	-	0.0	0.0	-			
SWD	44	0	-	0.0	0.0	1.0			
ELL	3	0	-	0.0	0.0	-			
Hispanic	23	0	-	0.0	0.0	-			
African American	715	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Adele Looscan Elementary School

School Office: Elementary Schools Office 1 Campus Number: 197

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	540	29	5.4	-				
Econ. Dis.	484	29	-	6.0	0.6	-		
SWD	46	5	-	10.9	5.5	6.0		
ELL	258	4	-	1.6	-3.8	-		
Hispanic	497	13	-	2.6	-2.8	-		
African American	36	15	-	41.7	36.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	540	0	0.0	-				
Econ. Dis.	484	0	-	0.0	0.0	-		
SWD	46	0	-	0.0	0.0	10.0		
ELL	258	0	-	0.0	0.0	-		
Hispanic	497	0	-	0.0	0.0	-		
African American	36	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	540	0	0.0	-					
Econ. Dis.	484	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	258	0	-	0.0	0.0	-			
Hispanic	497	0	-	0.0	0.0	-			
African American	36	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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William Love Elementary School

School Office: Elementary Schools Office 1 Campus Number: 198

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	544	7	1.3	-				
Econ. Dis.	444	6	-	1.4	0.1	-		
SWD	41	0	-	0.0	-1.3	6.0		
ELL	275	0	-	0.0	-1.3	-		
Hispanic	481	5	-	1.0	-0.3	-		
African American	16	2	-	12.5	11.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	544	0	0.0	-				
Econ. Dis.	444	0	-	0.0	0.0	-		
SWD	41	0	-	0.0	0.0	10.0		
ELL	275	0	-	0.0	0.0	-		
Hispanic	481	0	-	0.0	0.0	-		
African American	16	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	544	0	0.0	-					
Econ. Dis.	444	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	275	0	-	0.0	0.0	-			
Hispanic	481	0	-	0.0	0.0	-			
African American	16	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

E. A. "Squatty" Lyons Elementary School

School Office: Elementary Schools Office 1 Campus Number: 128

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,059	3	0.3	-				
Econ. Dis.	856	3	-	0.4	0.1	-		
SWD	73	0	-	0.0	-0.3	6.0		
ELL	523	2	-	0.4	0.1	-		
Hispanic	1,034	3	-	0.3	0.0	-		
African American	6	0	-	0.0	-0.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,059	0	0.0	-				
Econ. Dis.	856	0	-	0.0	0.0	-		
SWD	73	0	-	0.0	0.0	10.0		
ELL	523	0	-	0.0	0.0	-		
Hispanic	1,034	0	-	0.0	0.0	-		
African American	6	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,059	0	0.0	-					
Econ. Dis.	856	0	-	0.0	0.0	-			
SWD	73	0	-	0.0	0.0	1.0			
ELL	523	0	-	0.0	0.0	-			
Hispanic	1,034	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Henry MacGregor Elementary School

School Office: Elementary Schools Office 1 Campus Number: 201

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	515	6	1.2	-				
Econ. Dis.	335	6	-	1.8	0.6	-		
SWD	6	0	-	0.0	-1.2	6.0		
ELL	106	0	-	0.0	-1.2	-		
Hispanic	136	0	-	0.0	-1.2	-		
African American	353	6	-	1.7	0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	515	2	0.4	-				
Econ. Dis.	335	2	-	0.6	0.2	-		
SWD	6	0	-	0.0	-0.4	10.0		
ELL	106	0	-	0.0	-0.4	-		
Hispanic	136	0	-	0.0	-0.4	-		
African American	353	2	-	0.6	0.2	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	515	0	0.0	-				
Econ. Dis.	335	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	1.0		
ELL	106	0	-	0.0	0.0	-		
Hispanic	136	0	-	0.0	0.0	-		
African American	353	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Reagan Mading Elementary School

School Office: Elementary Schools Office 1 Campus Number: 203

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	645	63	9.8	-				
Econ. Dis.	568	59	-	10.4	0.6	-		
SWD	60	6	-	10.0	0.2	6.0		
ELL	80	1	-	1.3	-8.5	-		
Hispanic	152	3	-	2.0	-7.8	-		
African American	486	60	-	12.3	2.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	645	1	0.2	-				
Econ. Dis.	568	1	-	0.2	0.0	-		
SWD	60	0	-	0.0	-0.2	10.0		
ELL	80	0	-	0.0	-0.2	-		
Hispanic	152	0	-	0.0	-0.2	-		
African American	486	1	-	0.2	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	645	0	0.0	-				
Econ. Dis.	568	0	-	0.0	0.0	-		
SWD	60	0	-	0.0	0.0	1.0		
ELL	80	0	-	0.0	0.0	-		
Hispanic	152	0	-	0.0	0.0	-		
African American	486	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Clemente Martínez Elementary School

School Office: Elementary Schools Office 1 Campus Number: 289

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	651	87	13.4	-				
Econ. Dis.	582	83	-	14.3	0.9	-		
SWD	46	19	-	41.3	27.9	6.0		
ELL	241	12	-	5.0	-8.4	-		
Hispanic	429	26	-	6.1	-7.3	-		
African American	210	61	-	29.0	15.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	651	12	1.8	-				
Econ. Dis.	582	12	-	2.1	0.3	-		
SWD	46	0	-	0.0	-1.8	10.0		
ELL	241	1	-	0.4	-1.4	-		
Hispanic	429	2	-	0.5	-1.3	-		
African American	210	10	-	4.8	3.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	651	0	0.0	-					
Econ. Dis.	582	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	241	0	-	0.0	0.0	-			
Hispanic	429	0	-	0.0	0.0	-			
African American	210	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Memorial Elementary School

School Office: Elementary Schools Office 1 Campus Number: 204

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	456	14	3.1	-				
Econ. Dis.	293	12	-	4.1	1.0	-		
SWD	43	5	-	11.6	8.5	6.0		
ELL	229	2	-	0.9	-2.2	-		
Hispanic	330	8	-	2.4	-0.7	-		
African American	34	3	-	8.8	5.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	456	1	0.2	-				
Econ. Dis.	293	1	-	0.3	0.1	-		
SWD	43	0	-	0.0	-0.2	10.0		
ELL	229	1	-	0.4	0.2	-		
Hispanic	330	1	-	0.3	0.1	-		
African American	34	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	456	0	0.0	-				
Econ. Dis.	293	0	-	0.0	0.0	-		
SWD	43	0	-	0.0	0.0	1.0		
ELL	229	0	-	0.0	0.0	-		
Hispanic	330	0	-	0.0	0.0	-		
African American	34	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Joe Moreno Elementary School

School Office: Elementary Schools Office 1 Campus Number: 359

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	860	2	0.2	-				
Econ. Dis.	742	2	-	0.3	0.1	-		
SWD	51	0	-	0.0	-0.2	6.0		
ELL	511	1	-	0.2	0.0	-		
Hispanic	822	1	-	0.1	-0.1	-		
African American	17	1	-	5.9	5.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	860	0	0.0	-				
Econ. Dis.	742	0	-	0.0	0.0	-		
SWD	51	0	-	0.0	0.0	10.0		
ELL	511	0	-	0.0	0.0	-		
Hispanic	822	0	-	0.0	0.0	-		
African American	17	0	-	0.0	0.0	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	860	0	0.0	-					
Econ. Dis.	742	0	-	0.0	0.0	-			
SWD	51	0	-	0.0	0.0	1.0			
ELL	511	0	-	0.0	0.0	-			
Hispanic	822	0	-	0.0	0.0	-			
African American	17	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Northline Elementary School

School Office: Elementary Schools Office 1 Campus Number: 210

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	679	3	0.4	-				
Econ. Dis.	615	3	-	0.5	0.1	-		
SWD	47	0	-	0.0	-0.4	6.0		
ELL	449	3	-	0.7	0.3	-		
Hispanic	630	3	-	0.5	0.1	-		
African American	27	0	-	0.0	-0.4	-		

In-School Suspension							
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*	
All	679	0	0.0	-			
Econ. Dis.	615	0	-	0.0	0.0	-	
SWD	47	0	-	0.0	0.0	10.0	
ELL	449	0	-	0.0	0.0	-	
Hispanic	630	0	-	0.0	0.0	-	
African American	27	0	-	0.0	0.0	-	

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	679	0	0.0	-					
Econ. Dis.	615	0	-	0.0	0.0	-			
SWD	47	0	-	0.0	0.0	1.0			
ELL	449	0	-	0.0	0.0	-			
Hispanic	630	0	-	0.0	0.0	-			
African American	27	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lora Peck Elementary School

School Office: Elementary Schools Office 1 Campus Number: 217

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	663	93	14.0	-				
Econ. Dis.	583	90	-	15.4	1.4	-		
SWD	62	26	-	41.9	27.9	6.0		
ELL	246	2	-	0.8	-13.2	-		
Hispanic	332	6	-	1.8	-12.2	-		
African American	311	86	-	27.7	13.7	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	663	0	0.0	-					
Econ. Dis.	583	0	-	0.0	0.0	-			
SWD	62	0	-	0.0	0.0	10.0			
ELL	246	0	-	0.0	0.0	-			
Hispanic	332	0	-	0.0	0.0	-			
African American	311	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	663	2	0.3	-					
Econ. Dis.	583	2	-	0.3	0.0	-			
SWD	62	0	-	0.0	-0.3	1.0			
ELL	246	0	-	0.0	-0.3	-			
Hispanic	332	0	-	0.0	-0.3	-			
African American	311	2	-	0.6	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Samuel Red Elementary School

School Office: Elementary Schools Office 1 Campus Number: 224

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	682	11	1.6	-				
Econ. Dis.	407	7	-	1.7	0.1	-		
SWD	76	2	-	2.6	1.0	6.0		
ELL	164	2	-	1.2	-0.4	-		
Hispanic	375	5	-	1.3	-0.3	-		
African American	192	5	-	2.6	1.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	682	0	0.0	-				
Econ. Dis.	407	0	-	0.0	0.0	-		
SWD	76	0	-	0.0	0.0	10.0		
ELL	164	0	-	0.0	0.0	-		
Hispanic	375	0	-	0.0	0.0	-		
African American	192	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	682	0	0.0	-					
Econ. Dis.	407	0	-	0.0	0.0	-			
SWD	76	0	-	0.0	0.0	1.0			
ELL	164	0	-	0.0	0.0	-			
Hispanic	375	0	-	0.0	0.0	-			
African American	192	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

River Oaks Elementary School

School Office: Elementary Schools Office 1 Campus Number: 228

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	731	8	1.1	-				
Econ. Dis.	59	0	-	0.0	-1.1	-		
SWD	26	4	-	15.4	14.3	6.0		
ELL	42	0	-	0.0	-1.1	-		
Hispanic	123	0	-	0.0	-1.1	-		
African American	50	0	-	0.0	-1.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	731	5	0.7	-				
Econ. Dis.	59	0	-	0.0	-0.7	-		
SWD	26	2	-	7.7	7.0	10.0		
ELL	42	0	-	0.0		-		
Hispanic	123	1	-	0.8	0.1	-		
African American	50	0	-	0.0	-0.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	731	0	0.0	-					
Econ. Dis.	59	0	-	0.0	0.0	-			
SWD	26	0	-	0.0	0.0	1.0			
ELL	42	0	-	0.0	0.0	-			
Hispanic	123	0	-	0.0	0.0	-			
African American	50	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Judson Robinson Elementary School

School Office: Elementary Schools Office 1 Campus Number: 186

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	857	32	3.7	-				
Econ. Dis.	720	30	-	4.2	0.5	-		
SWD	63	7	-	11.1	7.4	6.0		
ELL	369	9	-	2.4	-1.3	-		
Hispanic	594	13	-	2.2	-1.5	-		
African American	238	18	-	7.6	3.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	857	2	0.2	-				
Econ. Dis.	720	2	-	0.3	0.1	-		
SWD	63	0	-	0.0	-0.2	10.0		
ELL	369	0	-	0.0	-0.2	-		
Hispanic	594	0	-	0.0	-0.2	-		
African American	238	2	-	0.8	0.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	857	0	0.0	-					
Econ. Dis.	720	0	-	0.0	0.0	-			
SWD	63	0	-	0.0	0.0	1.0			
ELL	369	0	-	0.0	0.0	-			
Hispanic	594	0	-	0.0	0.0	-			
African American	238	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Theodore Roosevelt Elementary School

School Office: Elementary Schools Office 1 Campus Number: 231

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	759	18	2.4	-				
Econ. Dis.	583	17	-	2.9	0.5	-		
SWD	62	4	-	6.5	4.1	6.0		
ELL	254	2	-	0.8	-1.6	-		
Hispanic	695	15	-	2.2	-0.2	-		
African American	44	3	-	6.8	4.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	759	14	1.8	-				
Econ. Dis.	583	14	-	2.4	0.6	-		
SWD	62	4	-	6.5	4.7	10.0		
ELL	254	3	-	1.2	-0.6	-		
Hispanic	695	11	-	1.6	-0.2	-		
African American	44	3	-	6.8	5.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	759	0	0.0	-					
Econ. Dis.	583	0	-	0.0	0.0	-			
SWD	62	0	-	0.0	0.0	1.0			
ELL	254	0	-	0.0	0.0	-			
Hispanic	695	0	-	0.0	0.0	-			
African American	44	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Walter Scarborough Elementary School

School Office: Elementary Schools Office 1 Campus Number: 237

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	849	2	0.2	-				
Econ. Dis.	731	2	-	0.3	0.1	-		
SWD	40	2	-	5.0	4.8	6.0		
ELL	484	0	-	0.0	-0.2	-		
Hispanic	794	2	-	0.3	0.1	-		
African American	40	0	-	0.0	-0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	849	0	0.0	-				
Econ. Dis.	731	0	-	0.0	0.0	-		
SWD	40	0	-	0.0	0.0	10.0		
ELL	484	0	-	0.0	0.0	-		
Hispanic	794	0	-	0.0	0.0	-		
African American	40	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	849	0	0.0	-					
Econ. Dis.	731	0	-	0.0	0.0	-			
SWD	40	0	-	0.0	0.0	1.0			
ELL	484	0	-	0.0	0.0	-			
Hispanic	794	0	-	0.0	0.0	-			
African American	40	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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School at St. George Place

School Office: Elementary Schools Office 1 Campus Number: 353

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	786	0	0.0	-				
Econ. Dis.	337	0	-	0.0	0.0	-		
SWD	70	0	-	0.0	0.0	6.0		
ELL	293	0	-	0.0	0.0	-		
Hispanic	340	0	-	0.0	0.0	-		
African American	86	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	786	0	0.0	-				
Econ. Dis.	337	0	-	0.0	0.0	-		
SWD	70	0	-	0.0	0.0	10.0		
ELL	293	0	-	0.0	0.0	-		
Hispanic	340	0	-	0.0	0.0	-		
African American	86	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	786	0	0.0	-					
Econ. Dis.	337	0	-	0.0	0.0	-			
SWD	70	0	-	0.0	0.0	1.0			
ELL	293	0	-	0.0	0.0	-			
Hispanic	340	0	-	0.0	0.0	-			
African American	86	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Charles Shearn Elementary School

School Office: Elementary Schools Office 1 Campus Number: 239

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	626	48	7.7	-				
Econ. Dis.	554	47	-	8.5	0.8	-		
SWD	59	18	-	30.5	22.8	6.0		
ELL	373	6	-	1.6	-6.1	-		
Hispanic	447	14	-	3.1	-4.6	-		
African American	136	28	-	20.6	12.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	626	5	0.8	-				
Econ. Dis.	554	5	-	0.9	0.1	-		
SWD	59	0	-	0.0	-0.8	10.0		
ELL	373	1	-	0.3	-0.5	-		
Hispanic	447	2	-	0.4	-0.4	-		
African American	136	3	-	2.2	1.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	626	0	0.0	-					
Econ. Dis.	554	0	-	0.0	0.0	-			
SWD	59	0	-	0.0	0.0	1.0			
ELL	373	0	-	0.0	0.0	-			
Hispanic	447	0	-	0.0	0.0	-			
African American	136	0	-	0.0	0.0	-			

Notes:

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Thomas Sinclair Elementary School

School Office: Elementary Schools Office 1 Campus Number: 241

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	574	9	1.6	-				
Econ. Dis.	289	8	-	2.8	1.2	-		
SWD	51	2	-	3.9	2.3	6.0		
ELL	102	0	-	0.0	-1.6	-		
Hispanic	387	6	-	1.6	0.0	-		
African American	45	2	-	4.4	2.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	574	8	1.4	-				
Econ. Dis.	289	5	-	1.7	0.3	-		
SWD	51	2	-	3.9	2.5	10.0		
ELL	102	0	-	0.0	-1.4	-		
Hispanic	387	4	-	1.0	-0.4	-		
African American	45	1	-	2.2	0.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	574	1	0.2	-					
Econ. Dis.	289	1	-	0.3	0.1	-			
SWD	51	0	-	0.0	-0.2	1.0			
ELL	102	0	-	0.0	-0.2	-			
Hispanic	387	1	-	0.3	0.1	-			
African American	45	0	-	0.0	-0.2	-			

Notes:

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Ruby Thompson Elementary School

School Office: Elementary Schools Office 1 Campus Number: 243

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	631	64	10.1	-				
Econ. Dis.	532	59	-	11.1	1.0	-		
SWD	47	5	-	10.6	0.5	6.0		
ELL	14	0	-	0.0	-10.1	-		
Hispanic	55	3	-	5.5	-4.6	-		
African American	555	58	-	10.5	0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	631	0	0.0	-				
Econ. Dis.	532	0	-	0.0	0.0	-		
SWD	47	0	-	0.0	0.0	10.0		
ELL	14	0	-	0.0	0.0	-		
Hispanic	55	0	-	0.0	0.0	-		
African American	555	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	631	0	0.0	-					
Econ. Dis.	532	0	-	0.0	0.0	-			
SWD	47	0	-	0.0	0.0	1.0			
ELL	14	0	-	0.0	0.0	-			
Hispanic	55	0	-	0.0	0.0	-			
African American	555	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Eleanor Tinsley Elementary School

School Office: Elementary Schools Office 1 Campus Number: 374

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	920	70	7.6	-				
Econ. Dis.	818	66	-	8.1	0.5	-		
SWD	77	24	-	31.2	23.6	6.0		
ELL	490	18	-	3.7	-3.9	-		
Hispanic	607	26	-	4.3	-3.3	-		
African American	295	42	-	14.2	6.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	920	218	23.7	-				
Econ. Dis.	818	206	-	25.2	1.5	-		
SWD	77	45	-	58.4	34.7	10.0		
ELL	490	47	-	9.6	-14.1	-		
Hispanic	607	62	-	10.2	-13.5	-		
African American	295	144	-	48.8	25.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	920	0	0.0	-					
Econ. Dis.	818	0	-	0.0	0.0	-			
SWD	77	0	-	0.0	0.0	1.0			
ELL	490	0	-	0.0	0.0	-			
Hispanic	607	0	-	0.0	0.0	-			
African American	295	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

William B. Travis Elementary School

School Office: Elementary Schools Office 1 Campus Number: 249

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	766	4	0.5	-				
Econ. Dis.	205	0	-	0.0	-0.5	-		
SWD	33	0	-	0.0	-0.5	6.0		
ELL	69	0	-	0.0	-0.5	-		
Hispanic	388	2	-	0.5	0.0	-		
African American	18	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	766	7	0.9	-				
Econ. Dis.	205	3	-	1.5	0.6	-		
SWD	33	0	-	0.0	-0.9	10.0		
ELL	69	0	-	0.0	-0.9	-		
Hispanic	388	2	-	0.5	-0.4	-		
African American	18	0	-	0.0	-0.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	766	0	0.0	-					
Econ. Dis.	205	0	-	0.0	0.0	-			
SWD	33	0	-	0.0	0.0	1.0			
ELL	69	0	-	0.0	0.0	-			
Hispanic	388	0	-	0.0	0.0	-			
African American	18	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

TSU Charter Lab School

School Office: Elementary Schools Office 1 Campus Number: 328

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	109	0	0.0	-				
Econ. Dis.	86	0	-	0.0	0.0	-		
SWD	2	0	-	0.0	0.0	6.0		
ELL	0		-			-		
Hispanic	3	0	-	0.0	0.0	-		
African American	105	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	109	0	0.0	-				
Econ. Dis.	86	0	-	0.0	0.0	-		
SWD	2	0	-	0.0	0.0	10.0		
ELL	0		-			-		
Hispanic	3	0	-	0.0	0.0	-		
African American	105	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	109	0	0.0	-					
Econ. Dis.	86	0	-	0.0	0.0	-			
SWD	2	0	-	0.0	0.0	1.0			
ELL	0		-			-			
Hispanic	3	0	-	0.0	0.0	-			
African American	105	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Walnut Bend Elementary School

School Office: Elementary Schools Office 1 Campus Number: 253

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	840	34	4.0	-				
Econ. Dis.	627	30	-	4.8	0.8	-		
SWD	63	5	-	7.9	3.9	6.0		
ELL	357	6	-	1.7	-2.3	-		
Hispanic	403	9	-	2.2	-1.8	-		
African American	273	24	-	8.8	4.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	840	4	0.5	-				
Econ. Dis.	627	4	-	0.6	0.1	-		
SWD	63	0	-	0.0	-0.5	10.0		
ELL	357	2	-	0.6	0.1	-		
Hispanic	403	3	-	0.7	0.2	-		
African American	273	1	-	0.4	-0.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	840	0	0.0	-					
Econ. Dis.	627	0	-	0.0	0.0	-			
SWD	63	0	-	0.0	0.0	1.0			
ELL	357	0	-	0.0	0.0	-			
Hispanic	403	0	-	0.0	0.0	-			
African American	273	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Tina Whidby Elementary School

School Office: Elementary Schools Office 1 Campus Number: 257

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	638	10	1.6	-				
Econ. Dis.	514	9	-	1.8	0.2	-		
SWD	28	3	-	10.7	9.1	6.0		
ELL	125	0	-	0.0	-1.6	-		
Hispanic	109	0	-	0.0	-1.6	-		
African American	474	9	-	1.9	0.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	638	0	0.0	-				
Econ. Dis.	514	0	-	0.0	0.0	-		
SWD	28	0	-	0.0	0.0	10.0		
ELL	125	0	-	0.0	0.0	-		
Hispanic	109	0	-	0.0	0.0	-		
African American	474	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	638	1	0.2	-					
Econ. Dis.	514	1	-	0.2	0.0	-			
SWD	28	0	-	0.0	-0.2	1.0			
ELL	125	0	-	0.0	-0.2	-			
Hispanic	109	0	-	0.0	-0.2	-			
African American	474	1	-	0.2	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ethel Young Elementary School

School Office: Elementary Schools Office 1 Campus Number: 247

	Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	477	16	3.4	-					
Econ. Dis.	415	16	-	3.9	0.5	-			
SWD	41	3	-	7.3	3.9	6.0			
ELL	44	0	-	0.0	-3.4	-			
Hispanic	73	0	-	0.0	-3.4	-			
African American	399	16	-	4.0	0.6	-			

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	477	4	0.8	-				
Econ. Dis.	415	4	-	1.0	0.2	-		
SWD	41	2	-	4.9	4.1	10.0		
ELL	44	0	-	0.0	-0.8	-		
Hispanic	73	0	-	0.0	-0.8	-		
African American	399	4	-	1.0	0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	477	0	0.0	-					
Econ. Dis.	415	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	44	0	-	0.0	0.0	-			
Hispanic	73	0	-	0.0	0.0	-			
African American	399	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Young Learners Charter School

School Office: Elementary Schools Office 1 Campus Number: 392

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,910	0	0.0	-				
Econ. Dis.	1,874	0	-	0.0	0.0	-		
SWD	72	0	-	0.0	0.0	6.0		
ELL	779	0	-	0.0	0.0	-		
Hispanic	1,155	0	-	0.0	0.0	-		
African American	707	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,910	0	0.0	-				
Econ. Dis.	1,874	0	-	0.0	0.0	-		
SWD	72	0	-	0.0	0.0	10.0		
ELL	779	0	-	0.0	0.0	-		
Hispanic	1,155	0	-	0.0	0.0	-		
African American	707	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,910	0	0.0	-					
Econ. Dis.	1,874	0	-	0.0	0.0	-			
SWD	72	0	-	0.0	0.0	1.0			
ELL	779	0	-	0.0	0.0	-			
Hispanic	1,155	0	-	0.0	0.0	-			
African American	707	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Young Scholars Academy for Excellence

School Office: Elementary Schools Office 1 Campus Number: 371

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	233	0	0.0	-				
Econ. Dis.	160	0	-	0.0	0.0	-		
SWD	13	0	-	0.0	0.0	6.0		
ELL	0		-			-		
Hispanic	19	0	-	0.0	0.0	-		
African American	207	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	233	0	0.0	-				
Econ. Dis.	160	0	-	0.0	0.0	-		
SWD	13	0	-	0.0	0.0	10.0		
ELL	0		-			-		
Hispanic	19	0	-	0.0	0.0	-		
African American	207	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	233	0	0.0	-					
Econ. Dis.	160	0	-	0.0	0.0	-			
SWD	13	0	-	0.0	0.0	1.0			
ELL	0		-			-			
Hispanic	19	0	-	0.0	0.0	-			
African American	207	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Almeda Elementary School

School Office: Elementary Schools Office 2 Campus Number: 104

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	963	50	5.2	-				
Econ. Dis.	806	50	-	6.2	1.0	-		
SWD	64	6	-	9.4	4.2	6.0		
ELL	398	1	-	0.3	-4.9	-		
Hispanic	646	10	-	1.5	-3.7	-		
African American	272	40	-	14.7	9.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	963	4	0.4	-				
Econ. Dis.	806	4	-	0.5	0.1	-		
SWD	64	0	-	0.0	-0.4	10.0		
ELL	398	0	-	0.0	-0.4	-		
Hispanic	646	2	-	0.3	-0.1	-		
African American	272	2	-	0.7	0.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	963	0	0.0	-					
Econ. Dis.	806	0	-	0.0	0.0	-			
SWD	64	0	-	0.0	0.0	1.0			
ELL	398	0	-	0.0	0.0	-			
Hispanic	646	0	-	0.0	0.0	-			
African American	272	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ralph Anderson Elementary

School Office: Elementary Schools Office 2 Campus Number: 105

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	689	12	1.7	-				
Econ. Dis.	606	12	-	2.0	0.3	-		
SWD	44	2	-	4.5	2.8	6.0		
ELL	463	6	-	1.3	-0.4	-		
Hispanic	564	10	-	1.8	0.1	-		
African American	85	1	-	1.2	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	689	0	0.0	-				
Econ. Dis.	606	0	-	0.0	0.0	-		
SWD	44	0	-	0.0	0.0	10.0		
ELL	463	0	-	0.0	0.0	-		
Hispanic	564	0	-	0.0	0.0	-		
African American	85	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	689	0	0.0	-					
Econ. Dis.	606	0	-	0.0	0.0	-			
SWD	44	0	-	0.0	0.0	1.0			
ELL	463	0	-	0.0	0.0	-			
Hispanic	564	0	-	0.0	0.0	-			
African American	85	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ashford Elementary School

School Office: Elementary Schools Office 2 Campus Number: 273

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	683	0	0.0	-				
Econ. Dis.	395	0	-	0.0	0.0	-		
SWD	53	0	-	0.0	0.0	6.0		
ELL	229	0	-	0.0	0.0	-		
Hispanic	277	0	-	0.0	0.0	-		
African American	245	0	-	0.0	0.0	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	683	0	0.0	-					
Econ. Dis.	395	0	-	0.0	0.0	-			
SWD	53	0	-	0.0	0.0	10.0			
ELL	229	0	-	0.0	0.0	-			
Hispanic	277	0	-	0.0	0.0	-			
African American	245	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	683	1	0.1	-					
Econ. Dis.	395	1	-	0.3	0.2	-			
SWD	53	0	-	0.0	-0.1	1.0			
ELL	229	0	-	0.0	-0.1	-			
Hispanic	277	0	-	0.0	-0.1	-			
African American	245	1	-	0.4	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jewel Askew Elementary School

School Office: Elementary Schools Office 2 Campus Number: 274

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,032	36	3.5	-				
Econ. Dis.	587	33	-	5.6	2.1	-		
SWD	30	5	-	16.7	13.2	6.0		
ELL	263	2	-	0.8	-2.7	-		
Hispanic	426	10	-	2.3	-1.2	-		
African American	327	22	-	6.7	3.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,032	0	0.0	-				
Econ. Dis.	587	0	-	0.0	0.0	-		
SWD	30	0	-	0.0	0.0	10.0		
ELL	263	0	-	0.0	0.0	-		
Hispanic	426	0	-	0.0	0.0	-		
African American	327	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,032	0	0.0	-					
Econ. Dis.	587	0	-	0.0	0.0	-			
SWD	30	0	-	0.0	0.0	1.0			
ELL	263	0	-	0.0	0.0	-			
Hispanic	426	0	-	0.0	0.0	-			
African American	327	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Kate Bell Elementary School

School Office: Elementary Schools Office 2 Campus Number: 151

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	892	82	9.2	-				
Econ. Dis.	682	76	-	11.1	1.9	-		
SWD	68	23	-	33.8	24.6	6.0		
ELL	366	14	-	3.8	-5.4	-		
Hispanic	507	35	-	6.9	-2.3	-		
African American	327	43	-	13.1	3.9	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	892	0	0.0	-					
Econ. Dis.	682	0	-	0.0	0.0	-			
SWD	68	0	-	0.0	0.0	10.0			
ELL	366	0	-	0.0	0.0	-			
Hispanic	507	0	-	0.0	0.0	-			
African American	327	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	892	2	0.2	-					
Econ. Dis.	682	2	-	0.3	0.1	-			
SWD	68	0	-	0.0	-0.2	1.0			
ELL	366	2	-	0.5	0.3	-			
Hispanic	507	2	-	0.4	0.2	-			
African American	327	0	-	0.0	-0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Bellfort Early Childhood Center

School Office: Elementary Schools Office 2 Campus Number: 360

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	418	8	1.9	-				
Econ. Dis.	382	8	-	2.1	0.2	-		
SWD	31	0	-	0.0	-1.9	6.0		
ELL	235	1	-	0.4	-1.5	-		
Hispanic	317	3	-	0.9	-1.0	-		
African American	97	5	-	5.2	3.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	418	0	0.0	-				
Econ. Dis.	382	0	-	0.0	0.0	-		
SWD	31	0	-	0.0	0.0	10.0		
ELL	235	0	-	0.0	0.0	-		
Hispanic	317	0	-	0.0	0.0	-		
African American	97	0	-	0.0	0.0	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	418	0	0.0	-					
Econ. Dis.	382	0	-	0.0	0.0	-			
SWD	31	0	-	0.0	0.0	1.0			
ELL	235	0	-	0.0	0.0	-			
Hispanic	317	0	-	0.0	0.0	-			
African American	97	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Bonham Elementary School

School Office: Elementary Schools Office 2 Campus Number: 111

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,218	46	3.8	-				
Econ. Dis.	1,089	46	-	4.2	0.4	-		
SWD	60	7	-	11.7	7.9	6.0		
ELL	736	9	-	1.2	-2.6	-		
Hispanic	865	11	-	1.3	-2.5	-		
African American	306	32	-	10.5	6.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,218	6	0.5	-				
Econ. Dis.	1,089	6	-	0.6	0.1	-		
SWD	60	1	-	1.7	1.2	10.0		
ELL	736	0	-	0.0	-0.5	-		
Hispanic	865	1	-	0.1	-0.4	-		
African American	306	5	-	1.6	1.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,218	0	0.0	-					
Econ. Dis.	1,089	0	-	0.0	0.0	-			
SWD	60	0	-	0.0	0.0	1.0			
ELL	736	0	-	0.0	0.0	-			
Hispanic	865	0	-	0.0	0.0	-			
African American	306	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Melinda Bonner Elementary School

School Office: Elementary Schools Office 2 Campus Number: 112

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,074	33	3.1	-				
Econ. Dis.	927	30	-	3.2	0.1	-		
SWD	65	10	-	15.4	12.3	6.0		
ELL	654	8	-	1.2	-1.9	-		
Hispanic	1,022	30	-	2.9	-0.2	-		
African American	16	0	-	0.0	-3.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,074	0	0.0	-				
Econ. Dis.	927	0	-	0.0	0.0	-		
SWD	65	0	-	0.0	0.0	10.0		
ELL	654	0	-	0.0	0.0	-		
Hispanic	1,022	0	-	0.0	0.0	-		
African American	16	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,074	0	0.0	-					
Econ. Dis.	927	0	-	0.0	0.0	-			
SWD	65	0	-	0.0	0.0	1.0			
ELL	654	0	-	0.0	0.0	-			
Hispanic	1,022	0	-	0.0	0.0	-			
African American	16	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Andrew Briscoe Elementary

School Office: Elementary Schools Office 2 Campus Number: 117

	Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	457	4	0.9	-					
Econ. Dis.	360	4	-	1.1	0.2	-			
SWD	56	2	-	3.6	2.7	6.0			
ELL	238	1	-	0.4	-0.5	-			
Hispanic	441	4	-	0.9	0.0	-			
African American	9	0	-	0.0	-0.9	-			

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	457	28	6.1	-				
Econ. Dis.	360	27	-	7.5	1.4	-		
SWD	56	6	-	10.7	4.6	10.0		
ELL	238	12	-	5.0	-1.1	-		
Hispanic	441	26	-	5.9	-0.2	-		
African American	9	1	-	11.1	5.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	457	0	0.0	-					
Econ. Dis.	360	0	-	0.0	0.0	-			
SWD	56	0	-	0.0	0.0	1.0			
ELL	238	0	-	0.0	0.0	-			
Hispanic	441	0	-	0.0	0.0	-			
African American	9	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Brookline Elementary School

School Office: Elementary Schools Office 2 Campus Number: 119

	Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*				
All	1,093	31	2.8	-						
Econ. Dis.	985	31	-	3.1	0.3	-				
SWD	46	3	-	6.5	3.7	6.0				
ELL	768	20	-	2.6	-0.2	-				
Hispanic	1,053	29	-	2.8	0.0	-				
African American	35	2	-	5.7	2.9	-				

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,093	42	3.8	-					
Econ. Dis.	985	42	-	4.3	0.5	-			
SWD	46	8	-	17.4	13.6	10.0			
ELL	768	26	-	3.4	-0.4	-			
Hispanic	1,053	38	-	3.6	-0.2	-			
African American	35	4	-	11.4	7.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,093	0	0.0	-					
Econ. Dis.	985	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	768	0	-	0.0	0.0	-			
Hispanic	1,053	0	-	0.0	0.0	-			
African American	35	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Barbara Bush Elementary School

School Office: Elementary Schools Office 2 Campus Number: 275

	Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	802	5	0.6	-					
Econ. Dis.	99	3	-	3.0	2.4	-			
SWD	31	1	-	3.2	2.6	6.0			
ELL	172	0	-	0.0	-0.6	-			
Hispanic	157	2	-	1.3	0.7	-			
African American	60	3	-	5.0	4.4	-			

	In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*				
All	802	24	3.0	-						
Econ. Dis.	99	7	-	7.1	4.1	-				
SWD	31	1	-	3.2	0.2	10.0				
ELL	172	0	-	0.0	-3.0	-				
Hispanic	157	3	-	1.9	-1.1	-				
African American	60	10	-	16.7	13.7	1				

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	802	0	0.0	-					
Econ. Dis.	99	0	-	0.0	0.0	-			
SWD	31	0	-	0.0	0.0	1.0			
ELL	172	0	-	0.0	0.0	-			
Hispanic	157	0	-	0.0	0.0	-			
African American	60	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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John Cornelius Elementary School

School Office: Elementary Schools Office 2 Campus Number: 133

	Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*				
All	966	11	1.1	-						
Econ. Dis.	771	11	-	1.4	0.3	-				
SWD	36	0	-	0.0	-1.1	6.0				
ELL	423	0	-	0.0	-1.1	-				
Hispanic	786	3	-	0.4	-0.7	-				
African American	160	8	-	5.0	3.9	-				

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	966	24	2.5	-					
Econ. Dis.	771	19	-	2.5	0.0	-			
SWD	36	0	-	0.0	-2.5	10.0			
ELL	423	2	-	0.5	-2.0	-			
Hispanic	786	11	-	1.4	-1.1	-			
African American	160	13	-	8.1	5.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	966	0	0.0	-					
Econ. Dis.	771	0	-	0.0	0.0	-			
SWD	36	0	-	0.0	0.0	1.0			
ELL	423	0	-	0.0	0.0	-			
Hispanic	786	0	-	0.0	0.0	-			
African American	160	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Manuel Crespo Elementary School

School Office: Elementary Schools Office 2 Campus Number: 290

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,022	9	0.9	-				
Econ. Dis.	917	8	-	0.9	0.0	-		
SWD	60	0	-	0.0	-0.9	6.0		
ELL	754	8	-	1.1	0.2	-		
Hispanic	999	8	-	0.8	-0.1	-		
African American	18	1	-	5.6	4.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,022	12	1.2	-				
Econ. Dis.	917	12	-	1.3	0.1	-		
SWD	60	1	-	1.7	0.5	10.0		
ELL	754	10	-	1.3	0.1	-		
Hispanic	999	11	-	1.1	-0.1	-		
African American	18	1	-	5.6	4.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,022	0	0.0	-					
Econ. Dis.	917	0	-	0.0	0.0	-			
SWD	60	0	-	0.0	0.0	1.0			
ELL	754	0	-	0.0	0.0	-			
Hispanic	999	0	-	0.0	0.0	-			
African American	18	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Ray Daily Elementary School

School Office: Elementary Schools Office 2 Campus Number: 396

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	852	37	4.3	-				
Econ. Dis.	325	29	-	8.9	4.6	-		
SWD	48	1	-	2.1	-2.2	6.0		
ELL	223	9	-	4.0	-0.3	-		
Hispanic	285	9	-	3.2	-1.1	-		
African American	256	20	-	7.8	3.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	852	35	4.1	-				
Econ. Dis.	325	25	-	7.7	3.6	-		
SWD	48	2	-	4.2	0.1	10.0		
ELL	223	0	-	0.0	-4.1	-		
Hispanic	285	4	-	1.4	-2.7	-		
African American	256	24	-	9.4	5.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	852	0	0.0	-					
Econ. Dis.	325	0	-	0.0	0.0	-			
SWD	48	0	-	0.0	0.0	1.0			
ELL	223	0	-	0.0	0.0	-			
Hispanic	285	0	-	0.0	0.0	-			
African American	256	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James DeAnda Elementary School

School Office: Elementary Schools Office 2 Campus Number: 383

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	826	19	2.3	-				
Econ. Dis.	705	19	-	2.7	0.4	-		
SWD	39	2	-	5.1	2.8	6.0		
ELL	511	8	-	1.6	-0.7	-		
Hispanic	741	8	-	1.1	-1.2	-		
African American	45	3	-	6.7	4.4	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	826	35	4.2	-					
Econ. Dis.	705	35	-	5.0	0.8	-			
SWD	39	7	-	17.9	13.7	10.0			
ELL	511	15	-	2.9	-1.3	-			
Hispanic	741	19	-	2.6	-1.6	-			
African American	45	10	-	22.2	18.0	1			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	826	0	0.0	-					
Econ. Dis.	705	0	-	0.0	0.0	-			
SWD	39	0	-	0.0	0.0	1.0			
ELL	511	0	-	0.0	0.0	-			
Hispanic	741	0	-	0.0	0.0	-			
African American	45	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lorenzo De Zavala Elementary School

School Office: Elementary Schools Office 2 Campus Number: 138

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	584	4	0.7	-				
Econ. Dis.	471	4	-	0.8	0.1	-		
SWD	35	0	-	0.0	-0.7	6.0		
ELL	288	2	-	0.7	0.0	-		
Hispanic	581	4	-	0.7	0.0	-		
African American	2	0	-	0.0	-0.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	584	1	0.2	-				
Econ. Dis.	471	1	-	0.2	0.0	-		
SWD	35	0	-	0.0	-0.2	10.0		
ELL	288	1	-	0.3	0.1	-		
Hispanic	581	1	-	0.2	0.0	-		
African American	2	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	584	0	0.0	-					
Econ. Dis.	471	0	-	0.0	0.0	-			
SWD	35	0	-	0.0	0.0	1.0			
ELL	288	0	-	0.0	0.0	-			
Hispanic	581	0	-	0.0	0.0	-			
African American	2	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Julius Dodson Elementary School

School Office: Elementary Schools Office 2 Campus Number: 139

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	491	67	13.6	-				
Econ. Dis.	415	63	-	15.2	1.6	-		
SWD	47	17	-	36.2	22.6	6.0		
ELL	76	0	-	0.0	-13.6	-		
Hispanic	119	0	-	0.0	-13.6	-		
African American	357	67	-	18.8	5.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	491	9	1.8	-				
Econ. Dis.	415	9	-	2.2	0.4	-		
SWD	47	2	-	4.3	2.5	10.0		
ELL	76	0	-	0.0	-1.8	-		
Hispanic	119	0	-	0.0	-1.8	-		
African American	357	9	-	2.5	0.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	491	0	0.0	-					
Econ. Dis.	415	0	-	0.0	0.0	-			
SWD	47	0	-	0.0	0.0	1.0			
ELL	76	0	-	0.0	0.0	-			
Hispanic	119	0	-	0.0	0.0	-			
African American	357	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ralph Waldo Emerson Elementary School

School Office: Elementary Schools Office 2 Campus Number: 149

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,047	8	0.8	-				
Econ. Dis.	831	8	-	1.0	0.2	-		
SWD	57	0	-	0.0	-0.8	6.0		
ELL	593	6	-	1.0	0.2	-		
Hispanic	691	7	-	1.0	0.2	-		
African American	224	1	-	0.4	-0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,047	12	1.1	-				
Econ. Dis.	831	11	-	1.3	0.2	-		
SWD	57	2	-	3.5	2.4	10.0		
ELL	593	4	-	0.7	-0.4	-		
Hispanic	691	5	-	0.7	-0.4	-		
African American	224	5	-	2.2	1.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,047	0	0.0	-					
Econ. Dis.	831	0	-	0.0	0.0	-			
SWD	57	0	-	0.0	0.0	1.0			
ELL	593	0	-	0.0	0.0	-			
Hispanic	691	0	-	0.0	0.0	-			
African American	224	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Cecile Foerster Elementary School

School Office: Elementary Schools Office 2 Campus Number: 271

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	830	63	7.6	-				
Econ. Dis.	746	57	-	7.6	0.0	-		
SWD	46	11	-	23.9	16.3	6.0		
ELL	279	6	-	2.2	-5.4	-		
Hispanic	194	7	-	3.6	-4.0	-		
African American	509	55	-	10.8	3.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	830	0	0.0	-				
Econ. Dis.	746	0	-	0.0	0.0	-		
SWD	46	0	-	0.0	0.0	10.0		
ELL	279	0	-	0.0	0.0	-		
Hispanic	194	0	-	0.0	0.0	-		
African American	509	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	830	0	0.0	-					
Econ. Dis.	746	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	279	0	-	0.0	0.0	-			
Hispanic	194	0	-	0.0	0.0	-			
African American	509	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Walter Fondren Elementary School

School Office: Elementary Schools Office 2 Campus Number: 153

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	536	8	1.5	-				
Econ. Dis.	452	8	-	1.8	0.3	-		
SWD	63	0	-	0.0	-1.5	6.0		
ELL	201	0	-	0.0	-1.5	-		
Hispanic	310	2	-	0.6	-0.9	-		
African American	200	6	-	3.0	1.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	536	0	0.0	-				
Econ. Dis.	452	0	-	0.0	0.0	-		
SWD	63	0	-	0.0	0.0	10.0		
ELL	201	0	-	0.0	0.0	-		
Hispanic	310	0	-	0.0	0.0	-		
African American	200	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	536	0	0.0	-					
Econ. Dis.	452	0	-	0.0	0.0	-			
SWD	63	0	-	0.0	0.0	1.0			
ELL	201	0	-	0.0	0.0	-			
Hispanic	310	0	-	0.0	0.0	-			
African American	200	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Benjamin Franklin Elementary School

School Office: Elementary Schools Office 2 Campus Number: 155

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	523	20	3.8	-				
Econ. Dis.	475	20	-	4.2	0.4	-		
SWD	55	12	-	21.8	18.0	6.0		
ELL	309	8	-	2.6	-1.2	-		
Hispanic	512	20	-	3.9	0.1	-		
African American	5	0	-	0.0	-3.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	523	7	1.3	-				
Econ. Dis.	475	7	-	1.5	0.2	-		
SWD	55	1	-	1.8	0.5	10.0		
ELL	309	0	-	0.0		-		
Hispanic	512	7	-	1.4	0.1	-		
African American	5	0	-	0.0	-1.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	523	0	0.0	-					
Econ. Dis.	475	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	1.0			
ELL	309	0	-	0.0	0.0	-			
Hispanic	512	0	-	0.0	0.0	-			
African American	5	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mario Gallegos Elementary School

School Office: Elementary Schools Office 2 Campus Number: 291

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	569	15	2.6	-				
Econ. Dis.	500	15	-	3.0	0.4	-		
SWD	53	6	-	11.3	8.7	6.0		
ELL	281	3	-	1.1	-1.5	-		
Hispanic	562	15	-	2.7	0.1	-		
African American	0		-			-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	569	22	3.9	-				
Econ. Dis.	500	22	-	4.4	0.5	-		
SWD	53	1	-	1.9	-2.0	10.0		
ELL	281	12	-	4.3	0.4	-		
Hispanic	562	22	-	3.9	0.0	-		
African American	0		-			-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	569	0	0.0	-					
Econ. Dis.	500	0	-	0.0	0.0	-			
SWD	53	0	-	0.0	0.0	1.0			
ELL	281	0	-	0.0	0.0	-			
Hispanic	562	0	-	0.0	0.0	-			
African American	0		-			-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Garden Oaks Montessori

School Office: Elementary Schools Office 2 Campus Number: 157

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	691	1	0.1	-				
Econ. Dis.	300	0	-	0.0	-0.1	-		
SWD	55	1	-	1.8	1.7	6.0		
ELL	172	0	-	0.0	-0.1	-		
Hispanic	404	0	-	0.0	-0.1	-		
African American	42	0	-	0.0	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	691	1	0.1	-				
Econ. Dis.	300	1	-	0.3	0.2	-		
SWD	55	0	-	0.0	-0.1	10.0		
ELL	172	1	-	0.6	0.5	-		
Hispanic	404	1	-	0.2	0.1	-		
African American	42	0	-	0.0	-0.1	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	691	0	0.0	-				
Econ. Dis.	300	0	-	0.0	0.0	-		
SWD	55	0	-	0.0	0.0	1.0		
ELL	172	0	-	0.0	0.0	-		
Hispanic	404	0	-	0.0	0.0	-		
African American	42	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Garden Villas Elementary School

School Office: Elementary Schools Office 2 Campus Number: 158

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	894	27	3.0	-				
Econ. Dis.	722	27	-	3.7	0.7	-		
SWD	41	3	-	7.3	4.3	6.0		
ELL	352	18	-	5.1	2.1	-		
Hispanic	631	20	-	3.2	0.2	-		
African American	240	7	-	2.9	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	894	0	0.0	-				
Econ. Dis.	722	0	-	0.0	0.0	-		
SWD	41	0	-	0.0	0.0	10.0		
ELL	352	0	-	0.0	0.0	-		
Hispanic	631	0	-	0.0	0.0	-		
African American	240	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	894	0	0.0	-					
Econ. Dis.	722	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	352	0	-	0.0	0.0	-			
Hispanic	631	0	-	0.0	0.0	-			
African American	240	0	-	0.0	0.0	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Golfcrest Elementary School

School Office: Elementary Schools Office 2 Campus Number: 159

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	891	1	0.1	-				
Econ. Dis.	798	1	-	0.1	0.0	-		
SWD	72	0	-	0.0	-0.1	6.0		
ELL	547	0	-	0.0	-0.1	-		
Hispanic	834	0	-	0.0	-0.1	-		
African American	39	1	-	2.6	2.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	891	15	1.7	-				
Econ. Dis.	798	15	-	1.9	0.2	-		
SWD	72	0	-	0.0	-1.7	10.0		
ELL	547	12	-	2.2	0.5	-		
Hispanic	834	14	-	1.7	0.0	-		
African American	39	1	-	2.6	0.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	891	0	0.0	-					
Econ. Dis.	798	0	-	0.0	0.0	-			
SWD	72	0	-	0.0	0.0	1.0			
ELL	547	0	-	0.0	0.0	-			
Hispanic	834	0	-	0.0	0.0	-			
African American	39	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lucile Gregg Elementary School

School Office: Elementary Schools Office 2 Campus Number: 162

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	595	18	3.0	-				
Econ. Dis.	548	18	-	3.3	0.3	-		
SWD	34	6	-	17.6	14.6	6.0		
ELL	280	4	-	1.4	-1.6	-		
Hispanic	419	8	-	1.9	-1.1	-		
African American	160	10	-	6.3	3.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	595	0	0.0	-				
Econ. Dis.	548	0	-	0.0	0.0	-		
SWD	34	0	-	0.0	0.0	10.0		
ELL	280	0	-	0.0	0.0	-		
Hispanic	419	0	-	0.0	0.0	-		
African American	160	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	595	0	0.0	-					
Econ. Dis.	548	0	-	0.0	0.0	-			
SWD	34	0	-	0.0	0.0	1.0			
ELL	280	0	-	0.0	0.0	-			
Hispanic	419	0	-	0.0	0.0	-			
African American	160	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Virgil Grissom Elementary School

School Office: Elementary Schools Office 2 Campus Number: 262

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	614	32	5.2	-				
Econ. Dis.	565	32	-	5.7	0.5	-		
SWD	50	6	-	12.0	6.8	6.0		
ELL	257	3	-	1.2	-4.0	-		
Hispanic	346	3	-	0.9	-4.3	-		
African American	251	29	-	11.6	6.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	614	3	0.5	-				
Econ. Dis.	565	3	-	0.5	0.0	-		
SWD	50	0	-	0.0	-0.5	10.0		
ELL	257	0	-	0.0	-0.5	-		
Hispanic	346	0	-	0.0	-0.5	-		
African American	251	3	-	1.2	0.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	614	0	0.0	-					
Econ. Dis.	565	0	-	0.0	0.0	-			
SWD	50	0	-	0.0	0.0	1.0			
ELL	257	0	-	0.0	0.0	-			
Hispanic	346	0	-	0.0	0.0	-			
African American	251	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jenard Gross Elementary

School Office: Elementary Schools Office 2 Campus Number: 369

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	792	230	29.0	-				
Econ. Dis.	668	217	-	32.5	3.5	-		
SWD	51	28	-	54.9	25.9	6.0		
ELL	279	21	-	7.5	-21.5	-		
Hispanic	357	47	-	13.2	-15.8	-		
African American	385	181	-	47.0	18.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	792	17	2.1	-				
Econ. Dis.	668	16	-	2.4	0.3	-		
SWD	51	0	-	0.0	-2.1	10.0		
ELL	279	3	-	1.1	-1.0	-		
Hispanic	357	3	-	0.8	-1.3	-		
African American	385	14	-	3.6	1.5	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	792	2	0.3	-					
Econ. Dis.	668	2	-	0.3	0.0	-			
SWD	51	0	-	0.0	-0.3	1.0			
ELL	279	0	-	0.0	-0.3	-			
Hispanic	357	1	-	0.3	0.0	-			
African American	385	1	-	0.3	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sharon Halpin Early Childhood Center

School Office: Elementary Schools Office 2 Campus Number: 131

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	536	11	2.1	-				
Econ. Dis.	503	11	-	2.2	0.1	-		
SWD	39	6	-	15.4	13.3	6.0		
ELL	296	2	-	0.7	-1.4	-		
Hispanic	356	2	-	0.6	-1.5	-		
African American	164	9	-	5.5	3.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	536	0	0.0	-				
Econ. Dis.	503	0	-	0.0	0.0	-		
SWD	39	0	-	0.0	0.0	10.0		
ELL	296	0	-	0.0	0.0	-		
Hispanic	356	0	-	0.0	0.0	-		
African American	164	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	536	0	0.0	-					
Econ. Dis.	503	0	-	0.0	0.0	-			
SWD	39	0	-	0.0	0.0	1.0			
ELL	296	0	-	0.0	0.0	-			
Hispanic	356	0	-	0.0	0.0	-			
African American	164	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John Richardson Harris Elementary School

School Office: Elementary Schools Office 2 Campus Number: 166

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	690	0	0.0	-				
Econ. Dis.	607	0	-	0.0	0.0	-		
SWD	22	0	-	0.0	0.0	6.0		
ELL	418	0	-	0.0	0.0	-		
Hispanic	669	0	-	0.0	0.0	-		
African American	19	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	690	0	0.0	-				
Econ. Dis.	607	0	-	0.0	0.0	-		
SWD	22	0	-	0.0	0.0	10.0		
ELL	418	0	-	0.0	0.0	-		
Hispanic	669	0	-	0.0	0.0	-		
African American	19	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	690	0	0.0	-					
Econ. Dis.	607	0	-	0.0	0.0	-			
SWD	22	0	-	0.0	0.0	1.0			
ELL	418	0	-	0.0	0.0	-			
Hispanic	669	0	-	0.0	0.0	-			
African American	19	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability _______90

Jean Hines-Caldwell Elementary School

School Office: Elementary Schools Office 2 Campus Number: 395

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	834	21	2.5	-				
Econ. Dis.	653	17	-	2.6	0.1	-		
SWD	52	6	-	11.5	9.0	6.0		
ELL	451	4	-	0.9	-1.6	-		
Hispanic	602	4	-	0.7	-1.8	-		
African American	213	17	-	8.0	5.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	834	7	0.8	-				
Econ. Dis.	653	5	-	0.8	0.0	-		
SWD	52	0	-	0.0	-0.8	10.0		
ELL	451	1	-	0.2	-0.6	-		
Hispanic	602	2	-	0.3	-0.5	-		
African American	213	5	-	2.3	1.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	834	1	0.1	-					
Econ. Dis.	653	1	-	0.2	0.1	-			
SWD	52	0	-	0.0	-0.1	1.0			
ELL	451	0	-	0.0	-0.1	-			
Hispanic	602	0	-	0.0	-0.1	-			
African American	213	1	-	0.5	0.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability _______91

William P. Hobby Elementary School

School Office: Elementary Schools Office 2 Campus Number: 175

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	858	69	8.0	-				
Econ. Dis.	753	63	-	8.4	0.4	-		
SWD	59	10	-	16.9	8.9	6.0		
ELL	343	3	-	0.9	-7.1	-		
Hispanic	452	12	-	2.7	-5.3	-		
African American	393	56	-	14.2	6.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	858	1	0.1	-				
Econ. Dis.	753	1	-	0.1	0.0	-		
SWD	59	1	-	1.7	1.6	10.0		
ELL	343	0	-	0.0	-0.1	-		
Hispanic	452	0	-	0.0	-0.1	-		
African American	393	1	-	0.3	0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	858	0	0.0	-					
Econ. Dis.	753	0	-	0.0	0.0	-			
SWD	59	0	-	0.0	0.0	1.0			
ELL	343	0	-	0.0	0.0	-			
Hispanic	452	0	-	0.0	0.0	-			
African American	393	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability ________92

Martin Luther King Jr. Early Childhood Center

School Office: Elementary Schools Office 2 Campus Number: 355

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	428	4	0.9	-				
Econ. Dis.	426	4	-	0.9	0.0	-		
SWD	8	1	-	12.5	11.6	6.0		
ELL	114	0	-	0.0	-0.9	-		
Hispanic	184	0	-	0.0	-0.9	-		
African American	232	4	-	1.7	0.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	428	0	0.0	-				
Econ. Dis.	426	0	-	0.0	0.0	-		
SWD	8	0	-	0.0	0.0	10.0		
ELL	114	0	-	0.0	0.0	-		
Hispanic	184	0	-	0.0	0.0	-		
African American	232	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	428	0	0.0	-					
Econ. Dis.	426	0	-	0.0	0.0	-			
SWD	8	0	-	0.0	0.0	1.0			
ELL	114	0	-	0.0	0.0	-			
Hispanic	184	0	-	0.0	0.0	-			
African American	232	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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James Law Elementary School

School Office: Elementary Schools Office 2 Campus Number: 263

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	858	185	21.6	-				
Econ. Dis.	657	178	-	27.1	5.5	-		
SWD	63	21	-	33.3	11.7	6.0		
ELL	170	2	-	1.2	-20.4	-		
Hispanic	244	8	-	3.3	-18.3	-		
African American	578	170	-	29.4	7.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	858	52	6.1	-				
Econ. Dis.	657	49	-	7.5	1.4	-		
SWD	63	5	-	7.9	1.8	10.0		
ELL	170	1	-	0.6	-5.5	-		
Hispanic	244	1	-	0.4	-5.7	-		
African American	578	49	-	8.5	2.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	858	0	0.0	-					
Econ. Dis.	657	0	-	0.0	0.0	-			
SWD	63	0	-	0.0	0.0	1.0			
ELL	170	0	-	0.0	0.0	-			
Hispanic	244	0	-	0.0	0.0	-			
African American	578	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Judd Lewis Elementary School

School Office: Elementary Schools Office 2 Campus Number: 194

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,132	36	3.2	-				
Econ. Dis.	1,038	35	-	3.4	0.2	-		
SWD	89	12	-	13.5	10.3	6.0		
ELL	564	3	-	0.5	-2.7	-		
Hispanic	788	9	-	1.1	-2.1	-		
African American	327	27	-	8.3	5.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,132	1	0.1	-				
Econ. Dis.	1,038	1	-	0.1	0.0	-		
SWD	89	0	-	0.0	-0.1	10.0		
ELL	564	0	-	0.0	-0.1	-		
Hispanic	788	0	-	0.0	-0.1	-		
African American	327	1	-	0.3	0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,132	0	0.0	-					
Econ. Dis.	1,038	0	-	0.0	0.0	-			
SWD	89	0	-	0.0	0.0	1.0			
ELL	564	0	-	0.0	0.0	-			
Hispanic	788	0	-	0.0	0.0	-			
African American	327	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

A. A. Milne Elementary School

School Office: Elementary Schools Office 2 Campus Number: 299

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	921	83	9.0	-				
Econ. Dis.	789	78	-	9.9	0.9	-		
SWD	74	17	-	23.0	14.0	6.0		
ELL	201	11	-	5.5	-3.5	-		
Hispanic	281	13	-	4.6	-4.4	-		
African American	610	65	-	10.7	1.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	921	0	0.0	-				
Econ. Dis.	789	0	-	0.0	0.0	-		
SWD	74	0	-	0.0	0.0	10.0		
ELL	201	0	-	0.0	0.0	-		
Hispanic	281	0	-	0.0	0.0	-		
African American	610	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	921	0	0.0	-					
Econ. Dis.	789	0	-	0.0	0.0	-			
SWD	74	0	-	0.0	0.0	1.0			
ELL	201	0	-	0.0	0.0	-			
Hispanic	281	0	-	0.0	0.0	-			
African American	610	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Mitchell Elementary School

School Office: Elementary Schools Office 2 Campus Number: 264

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	617	28	4.5	-				
Econ. Dis.	499	28	-	5.6	1.1	-		
SWD	33	4	-	12.1	7.6	6.0		
ELL	274	2	-	0.7	-3.8	-		
Hispanic	455	4	-	0.9	-3.6	-		
African American	144	23	-	16.0	11.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	617	8	1.3	-				
Econ. Dis.	499	8	-	1.6	0.3	-		
SWD	33	3	-	9.1	7.8	10.0		
ELL	274	1	-	0.4	-0.9	-		
Hispanic	455	2	-	0.4	-0.9	-		
African American	144	5	-	3.5	2.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	617	0	0.0	-					
Econ. Dis.	499	0	-	0.0	0.0	-			
SWD	33	0	-	0.0	0.0	1.0			
ELL	274	0	-	0.0	0.0	-			
Hispanic	455	0	-	0.0	0.0	-			
African American	144	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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James Montgomery Elementary School

School Office: Elementary Schools Office 2 Campus Number: 207

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	702	88	12.5	-				
Econ. Dis.	629	87	-	13.8	1.3	-		
SWD	46	21	-	45.7	33.2	6.0		
ELL	262	10	-	3.8	-8.7	-		
Hispanic	364	16	-	4.4	-8.1	-		
African American	333	69	-	20.7	8.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	702	0	0.0	-				
Econ. Dis.	629	0	-	0.0	0.0	-		
SWD	46	0	-	0.0	0.0	10.0		
ELL	262	0	-	0.0	0.0	-		
Hispanic	364	0	-	0.0	0.0	-		
African American	333	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	702	0	0.0	-					
Econ. Dis.	629	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	262	0	-	0.0	0.0	-			
Hispanic	364	0	-	0.0	0.0	-			
African American	333	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

HISD Research and Accountability ________98

Neff Early Learning Center

School Office: Elementary Schools Office 2 Campus Number: 209

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	696	2	0.3	-				
Econ. Dis.	608	2	-	0.3	0.0	-		
SWD	40	0	-	0.0	-0.3	6.0		
ELL	478	1	-	0.2	-0.1	-		
Hispanic	564	1	-	0.2	-0.1	-		
African American	77	1	-	1.3	1.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	696	1	0.1	-				
Econ. Dis.	608	1	-	0.2	0.1	-		
SWD	40	0	-	0.0	-0.1	10.0		
ELL	478	1	-	0.2	0.1	-		
Hispanic	564	1	-	0.2	0.1	-		
African American	77	0	-	0.0	-0.1	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	696	0	0.0	-				
Econ. Dis.	608	0	-	0.0	0.0	-		
SWD	40	0	-	0.0	0.0	1.0		
ELL	478	0	-	0.0	0.0	-		
Hispanic	564	0	-	0.0	0.0	-		
African American	77	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Pat Neff Elementary School

School Office: Elementary Schools Office 2 Campus Number: 394

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	820	25	3.0	-				
Econ. Dis.	699	24	-	3.4	0.4	-		
SWD	76	5	-	6.6	3.6	6.0		
ELL	519	9	-	1.7	-1.3	-		
Hispanic	638	9	-	1.4	-1.6	-		
African American	86	7	-	8.1	5.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	820	46	5.6	-				
Econ. Dis.	699	46	-	6.6	1.0	-		
SWD	76	8	-	10.5	4.9	10.0		
ELL	519	27	-	5.2	-0.4	-		
Hispanic	638	25	-	3.9	-1.7	-		
African American	86	7	-	8.1	2.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	820	0	0.0	-					
Econ. Dis.	699	0	-	0.0	0.0	-			
SWD	76	0	-	0.0	0.0	1.0			
ELL	519	0	-	0.0	0.0	-			
Hispanic	638	0	-	0.0	0.0	-			
African American	86	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Park Place Elementary School

School Office: Elementary Schools Office 2 Campus Number: 214

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,123	12	1.1	-				
Econ. Dis.	920	11	-	1.2	0.1	-		
SWD	75	0	-	0.0	-1.1	6.0		
ELL	675	2	-	0.3	-0.8	-		
Hispanic	848	8	-	0.9	-0.2	-		
African American	28	1	-	3.6	2.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,123	46	4.1	-				
Econ. Dis.	920	44	-	4.8	0.7	-		
SWD	75	3	-	4.0	-0.1	10.0		
ELL	675	21	-	3.1	-1.0	-		
Hispanic	848	38	-	4.5	0.4	-		
African American	28	4	-	14.3	10.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,123	0	0.0	-					
Econ. Dis.	920	0	-	0.0	0.0	-			
SWD	75	0	-	0.0	0.0	1.0			
ELL	675	0	-	0.0	0.0	-			
Hispanic	848	0	-	0.0	0.0	-			
African American	28	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Cynthia Parker Elementary School

School Office: Elementary Schools Office 2 Campus Number: 215

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	842	18	2.1	-				
Econ. Dis.	387	13	-	3.4	1.3	-		
SWD	57	1	-	1.8	-0.3	6.0		
ELL	197	2	-	1.0	-1.1	-		
Hispanic	374	3	-	0.8	-1.3	-		
African American	239	11	-	4.6	2.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	842	19	2.3	-				
Econ. Dis.	387	10	-	2.6	0.3	-		
SWD	57	3	-	5.3	3.0	10.0		
ELL	197	0	-	0.0	-2.3	-		
Hispanic	374	2	-	0.5	-1.8	-		
African American	239	11	-	4.6	2.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	842	0	0.0	-					
Econ. Dis.	387	0	-	0.0	0.0	-			
SWD	57	0	-	0.0	0.0	1.0			
ELL	197	0	-	0.0	0.0	-			
Hispanic	374	0	-	0.0	0.0	-			
African American	239	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Robert Patterson Elementary School

School Office: Elementary Schools Office 2 Campus Number: 216

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	994	40	4.0	-				
Econ. Dis.	728	37	-	5.1	1.1	-		
SWD	41	9	-	22.0	18.0	6.0		
ELL	460	24	-	5.2	1.2	-		
Hispanic	927	33	-	3.6	-0.4	-		
African American	42	5	-	11.9	7.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	994	9	0.9	-				
Econ. Dis.	728	7	-	1.0	0.1	-		
SWD	41	0	-	0.0	-0.9	10.0		
ELL	460	1	-	0.2	-0.7	-		
Hispanic	927	4	-	0.4	-0.5	-		
African American	42	2	-	4.8	3.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	994	0	0.0	-					
Econ. Dis.	728	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	460	0	-	0.0	0.0	-			
Hispanic	927	0	-	0.0	0.0	-			
African American	42	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Henry Petersen Elementary School

School Office: Elementary Schools Office 2 Campus Number: 265

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	714	127	17.8	-				
Econ. Dis.	654	126	-	19.3	1.5	-		
SWD	42	8	-	19.0	1.2	6.0		
ELL	327	22	-	6.7	-11.1	-		
Hispanic	475	42	-	8.8	-9.0	-		
African American	224	84	-	37.5	19.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	714	134	18.8	-				
Econ. Dis.	654	132	-	20.2	1.4	-		
SWD	42	8	-	19.0	0.2	10.0		
ELL	327	17	-	5.2	-13.6	-		
Hispanic	475	27	-	5.7	-13.1	-		
African American	224	102	-	45.5	26.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	714	1	0.1	-					
Econ. Dis.	654	1	-	0.2	0.1	-			
SWD	42	0	-	0.0	-0.1	1.0			
ELL	327	0	-	0.0	-0.1	-			
Hispanic	475	0	-	0.0	-0.1	-			
African American	224	1	-	0.4	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Piney Point Elementary School

School Office: Elementary Schools Office 2 Campus Number: 219

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,394	42	3.0	-				
Econ. Dis.	1,143	42	-	3.7	0.7	-		
SWD	82	1	-	1.2	-1.8	6.0		
ELL	844	11	-	1.3	-1.7	-		
Hispanic	1,007	25	-	2.5	-0.5	-		
African American	220	16	-	7.3	4.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,394	108	7.7	-				
Econ. Dis.	1,143	102	-	8.9	1.2	-		
SWD	82	4	-	4.9	-2.8	10.0		
ELL	844	30	-	3.6	-4.1	-		
Hispanic	1,007	47	-	4.7	-3.0	-		
African American	220	50	-	22.7	15.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,394	1	0.1	-					
Econ. Dis.	1,143	1	-	0.1	0.0	-			
SWD	82	0	-	0.0	-0.1	1.0			
ELL	844	0	-	0.0	-0.1	-			
Hispanic	1,007	1	-	0.1	0.0	-			
African American	220	0	-	0.0	-0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Reynolds Elementary School

School Office: Elementary Schools Office 2 Campus Number: 225

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	613	137	22.3	-				
Econ. Dis.	521	136	-	26.1	3.8	-		
SWD	67	12	-	17.9	-4.4	6.0		
ELL	25	0	-	0.0	-22.3	-		
Hispanic	45	2	-	4.4	-17.9	-		
African American	557	135	-	24.2	1.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	613	66	10.8	-				
Econ. Dis.	521	65	-	12.5	1.7	-		
SWD	67	6	-	9.0	-1.8	10.0		
ELL	25	3	-	12.0	1.2	-		
Hispanic	45	3	-	6.7	-4.1	-		
African American	557	63	-	11.3	0.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	613	8	1.3	-					
Econ. Dis.	521	8	-	1.5	0.2	-			
SWD	67	0	-	0.0	-1.3	1.0			
ELL	25	0	-	0.0	-1.3	-			
Hispanic	45	0	-	0.0	-1.3	-			
African American	557	8	-	1.4	0.1	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Pearl Rucker Elementary School

School Office: Elementary Schools Office 2 Campus Number: 233

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	662	17	2.6	-				
Econ. Dis.	517	17	-	3.3	0.7	-		
SWD	67	6	-	9.0	6.4	6.0		
ELL	341	4	-	1.2	-1.4	-		
Hispanic	641	13	-	2.0	-0.6	-		
African American	11	4	-	36.4	33.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	662	13	2.0	-				
Econ. Dis.	517	11	-	2.1	0.1	-		
SWD	67	1	-	1.5	-0.5	10.0		
ELL	341	8	-	2.3	0.3	-		
Hispanic	641	13	-	2.0	0.0	-		
African American	11	0	-	0.0	-2.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	662	0	0.0	-					
Econ. Dis.	517	0	-	0.0	0.0	-			
SWD	67	0	-	0.0	0.0	1.0			
ELL	341	0	-	0.0	0.0	-			
Hispanic	641	0	-	0.0	0.0	-			
African American	11	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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George Sánchez Elementary School

School Office: Elementary Schools Office 2 Campus Number: 281

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	700	9	1.3	-				
Econ. Dis.	612	9	-	1.5	0.2	-		
SWD	48	0	-	0.0	-1.3	6.0		
ELL	363	0	-	0.0	-1.3	-		
Hispanic	689	9	-	1.3	0.0	-		
African American	4	0	-	0.0	-1.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	700	0	0.0	-				
Econ. Dis.	612	0	-	0.0	0.0	-		
SWD	48	0	-	0.0	0.0	10.0		
ELL	363	0	-	0.0	0.0	-		
Hispanic	689	0	-	0.0	0.0	-		
African American	4	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	700	0	0.0	-					
Econ. Dis.	612	0	-	0.0	0.0	-			
SWD	48	0	-	0.0	0.0	1.0			
ELL	363	0	-	0.0	0.0	-			
Hispanic	689	0	-	0.0	0.0	-			
African American	4	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Juan Seguin Elementary School

School Office: Elementary Schools Office 2 Campus Number: 373

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	732	29	4.0	-				
Econ. Dis.	613	29	-	4.7	0.7	-		
SWD	58	4	-	6.9	2.9	6.0		
ELL	403	11	-	2.7	-1.3	-		
Hispanic	650	22	-	3.4	-0.6	-		
African American	73	7	-	9.6	5.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	732	23	3.1	-				
Econ. Dis.	613	23	-	3.8	0.7	-		
SWD	58	4	-	6.9	3.8	10.0		
ELL	403	11	-	2.7	-0.4	-		
Hispanic	650	19	-	2.9	-0.2	-		
African American	73	4	-	5.5	2.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	732	0	0.0	-					
Econ. Dis.	613	0	-	0.0	0.0	-			
SWD	58	0	-	0.0	0.0	1.0			
ELL	403	0	-	0.0	0.0	-			
Hispanic	650	0	-	0.0	0.0	-			
African American	73	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Shadowbriar Elementary School

School Office: Elementary Schools Office 2 Campus Number: 276

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	481	7	1.5	-				
Econ. Dis.	315	6	-	1.9	0.4	-		
SWD	65	4	-	6.2	4.7	6.0		
ELL	126	1	-	0.8	-0.7	-		
Hispanic	173	2	-	1.2	-0.3	-		
African American	201	4	-	2.0	0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	481	9	1.9	-				
Econ. Dis.	315	9	-	2.9	1.0	-		
SWD	65	1	-	1.5	-0.4	10.0		
ELL	126	1	-	0.8	-1.1	-		
Hispanic	173	1	-	0.6	-1.3	-		
African American	201	7	-	3.5	1.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	481	0	0.0	-					
Econ. Dis.	315	0	-	0.0	0.0	-			
SWD	65	0	-	0.0	0.0	1.0			
ELL	126	0	-	0.0	0.0	-			
Hispanic	173	0	-	0.0	0.0	-			
African American	201	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Joanna Southmayd Elementary School

School Office: Elementary Schools Office 2 Campus Number: 244

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	780	0	0.0	-				
Econ. Dis.	655	0	-	0.0	0.0	-		
SWD	52	0	-	0.0	0.0	6.0		
ELL	399	0	-	0.0	0.0	-		
Hispanic	763	0	-	0.0	0.0	-		
African American	8	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	780	0	0.0	-				
Econ. Dis.	655	0	-	0.0	0.0	-		
SWD	52	0	-	0.0	0.0	10.0		
ELL	399	0	-	0.0	0.0	-		
Hispanic	763	0	-	0.0	0.0	-		
African American	8	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	780	0	0.0	-					
Econ. Dis.	655	0	-	0.0	0.0	-			
SWD	52	0	-	0.0	0.0	1.0			
ELL	399	0	-	0.0	0.0	-			
Hispanic	763	0	-	0.0	0.0	-			
African American	8	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Felix Tijerina Elementary School

School Office: Elementary Schools Office 2 Campus Number: 279

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	535	28	5.2	-				
Econ. Dis.	465	27	-	5.8	0.6	-		
SWD	45	6	-	13.3	8.1	6.0		
ELL	312	21	-	6.7	1.5	-		
Hispanic	529	28	-	5.3	0.1	-		
African American	2	0	-	0.0	-5.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	535	2	0.4	-				
Econ. Dis.	465	2	-	0.4	0.0	-		
SWD	45	1	-	2.2	1.8	10.0		
ELL	312	2	-	0.6	0.2	-		
Hispanic	529	2	-	0.4	0.0	-		
African American	2	0	-	0.0	-0.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	535	0	0.0	-					
Econ. Dis.	465	0	-	0.0	0.0	-			
SWD	45	0	-	0.0	0.0	1.0			
ELL	312	0	-	0.0	0.0	-			
Hispanic	529	0	-	0.0	0.0	-			
African American	2	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Valley West Elementary School

School Office: Elementary Schools Office 2 Campus Number: 285

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	897	83	9.3	-				
Econ. Dis.	724	80	-	11.0	1.7	-		
SWD	61	12	-	19.7	10.4	6.0		
ELL	290	6	-	2.1	-7.2	-		
Hispanic	377	7	-	1.9	-7.4	-		
African American	477	75	-	15.7	6.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	897	0	0.0	-				
Econ. Dis.	724	0	-	0.0	0.0	-		
SWD	61	0	-	0.0	0.0	10.0		
ELL	290	0	-	0.0	0.0	-		
Hispanic	377	0	-	0.0	0.0	-		
African American	477	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	897	0	0.0	-					
Econ. Dis.	724	0	-	0.0	0.0	-			
SWD	61	0	-	0.0	0.0	1.0			
ELL	290	0	-	0.0	0.0	-			
Hispanic	377	0	-	0.0	0.0	-			
African American	477	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Edward White Elementary School

School Office: Elementary Schools Office 2 Campus Number: 267

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	916	20	2.2	-				
Econ. Dis.	738	20	-	2.7	0.5	-		
SWD	48	1	-	2.1	-0.1	6.0		
ELL	593	12	-	2.0	-0.2	-		
Hispanic	680	16	-	2.4	0.2	-		
African American	55	3	-	5.5	3.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	916	50	5.5	-				
Econ. Dis.	738	45	-	6.1	0.6	-		
SWD	48	8	-	16.7	11.2	10.0		
ELL	593	29	-	4.9	-0.6	-		
Hispanic	680	39	-	5.7	0.2	-		
African American	55	4	-	7.3	1.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	916	0	0.0	-					
Econ. Dis.	738	0	-	0.0	0.0	-			
SWD	48	0	-	0.0	0.0	1.0			
ELL	593	0	-	0.0	0.0	-			
Hispanic	680	0	-	0.0	0.0	-			
African American	55	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Windsor Village Elementary School

School Office: Elementary Schools Office 2 Campus Number: 260

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	788	3	0.4	-				
Econ. Dis.	607	2	-	0.3	-0.1	-		
SWD	37	0	-	0.0	-0.3	6.0		
ELL	316	0	-	0.0	-0.3	-		
Hispanic	467	0	-	0.0	-0.3	-		
African American	303	3	-	1.0	0.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	788	7	0.9	-				
Econ. Dis.	607	5	-	0.8	-0.1	-		
SWD	37	0	-	0.0	-0.9	10.0		
ELL	316	1	-	0.3	-0.6	-		
Hispanic	467	1	-	0.2	-0.7	-		
African American	303	6	-	2.0	1.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	788	0	0.0	-					
Econ. Dis.	607	0	-	0.0	0.0	-			
SWD	37	0	-	0.0	0.0	1.0			
ELL	316	0	-	0.0	0.0	-			
Hispanic	467	0	-	0.0	0.0	-			
African American	303	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Briarmeadow Charter School

School Office: Elementary Schools Office 2 Campus Number: 344

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	617	6	1.0	-				
Econ. Dis.	325	6	-	1.8	0.8	-		
SWD	39	1	-	2.6	1.6	6.0		
ELL	151	0	-	0.0	-1.0	-		
Hispanic	291	4	-	1.4	0.4	-		
African American	77	0	-	0.0	-1.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	617	0	0.0	-				
Econ. Dis.	325	0	-	0.0	0.0	-		
SWD	39	0	-	0.0	0.0	10.0		
ELL	151	0	-	0.0	0.0	-		
Hispanic	291	0	-	0.0	0.0	-		
African American	77	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	617	0	0.0	-					
Econ. Dis.	325	0	-	0.0	0.0	-			
SWD	39	0	-	0.0	0.0	1.0			
ELL	151	0	-	0.0	0.0	-			
Hispanic	291	0	-	0.0	0.0	-			
African American	77	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Gregory-Lincoln Education Center

School Office: Elementary Schools Office 2 Campus Number: 58

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	768	190	24.7	-				
Econ. Dis.	632	186	-	29.4	4.7	-		
SWD	69	32	-	46.4	21.7	6.0		
ELL	144	10	-	6.9	-17.8	-		
Hispanic	254	16	-	6.3	-18.4	-		
African American	476	161	-	33.8	9.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	768	57	7.4	-				
Econ. Dis.	632	52	-	8.2	0.8	-		
SWD	69	10	-	14.5	7.1	10.0		
ELL	144	1	-	0.7	-6.7	-		
Hispanic	254	1	-	0.4	-7.0	-		
African American	476	55	-	11.6	4.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	768	5	0.7	-					
Econ. Dis.	632	5	-	0.8	0.1	-			
SWD	69	0	-	0.0	-0.7	1.0			
ELL	144	0	-	0.0	-0.7	-			
Hispanic	254	0	-	0.0	-0.7	-			
African American	476	5	-	1.1	0.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Thomas Pilgrim Academy

School Office: Elementary Schools Office 2 Campus Number: 218

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,205	18	1.5	-				
Econ. Dis.	1,084	17	-	1.6	0.1	-		
SWD	59	0	-	0.0	-1.5	6.0		
ELL	713	9	-	1.3	-0.2	-		
Hispanic	1,112	15	-	1.3	-0.2	-		
African American	61	3	-	4.9	3.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,205	4	0.3	-				
Econ. Dis.	1,084	4	-	0.4	0.1	-		
SWD	59	0	-	0.0	-0.3	10.0		
ELL	713	4	-	0.6	0.3	-		
Hispanic	1,112	4	-	0.4	0.1	-		
African American	61	0	-	0.0	-0.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,205	1	0.1	-					
Econ. Dis.	1,084	1	-	0.1	0.0	-			
SWD	59	0	-	0.0	-0.1	1.0			
ELL	713	1	-	0.1	0.0	-			
Hispanic	1,112	1	-	0.1	0.0	-			
African American	61	0	-	0.0	-0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Billy R. Reagan K-8 Education Center

School Office: Elementary Schools Office 2 Campus Number: 382

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,298	99	7.6	-				
Econ. Dis.	1,109	96	-	8.7	1.1	-		
SWD	102	34	-	33.3	25.7	6.0		
ELL	560	21	-	3.8	-3.8	-		
Hispanic	888	37	-	4.2	-3.4	-		
African American	392	61	-	15.6	8.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,298	25	1.9	-				
Econ. Dis.	1,109	24	-	2.2	0.3	-		
SWD	102	7	-	6.9	5.0	10.0		
ELL	560	11	-	2.0	0.1	-		
Hispanic	888	14	-	1.6	-0.3	-		
African American	392	11	-	2.8	0.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,298	2	0.2	-					
Econ. Dis.	1,109	2	-	0.2	0.0	-			
SWD	102	1	-	1.0	0.8	1.0			
ELL	560	0	-	0.0	-0.2	-			
Hispanic	888	0	-	0.0	-0.2	-			
African American	392	2	-	0.5	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

The Rice School (La Escuela Rice)

School Office: Elementary Schools Office 2 Campus Number: 80

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,157	2	0.2	-				
Econ. Dis.	625	2	-	0.3	0.1	-		
SWD	73	0	-	0.0	-0.2	6.0		
ELL	203	0	-	0.0	-0.2	-		
Hispanic	601	0	-	0.0	-0.2	-		
African American	447	2	-	0.4	0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,157	22	1.9	-				
Econ. Dis.	625	18	-	2.9	1.0	-		
SWD	73	0	-	0.0	-1.9	10.0		
ELL	203	0	-	0.0	-1.9	-		
Hispanic	601	0	-	0.0	-1.9	-		
African American	447	22	-	4.9	3.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,157	0	0.0	-					
Econ. Dis.	625	0	-	0.0	0.0	-			
SWD	73	0	-	0.0	0.0	1.0			
ELL	203	0	-	0.0	0.0	-			
Hispanic	601	0	-	0.0	0.0	-			
African American	447	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Thomas Horace Rogers School

School Office: Elementary Schools Office 2 Campus Number: 39

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	813	19	2.3	-				
Econ. Dis.	220	18	-	8.2	5.9	-		
SWD	162	18	-	11.1	8.8	6.0		
ELL	28	0	-	0.0	-2.3	-		
Hispanic	182	18	-	9.9	7.6	-		
African American	99	0	-	0.0	-2.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	813	37	4.6	-				
Econ. Dis.	220	16	-	7.3	2.7	-		
SWD	162	8	-	4.9	0.3	10.0		
ELL	28	1	-	3.6	-1.0	-		
Hispanic	182	12	-	6.6	2.0	-		
African American	99	1	-	1.0	-3.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	813	0	0.0	-					
Econ. Dis.	220	0	-	0.0	0.0	-			
SWD	162	0	-	0.0	0.0	1.0			
ELL	28	0	-	0.0	0.0	-			
Hispanic	182	0	-	0.0	0.0	-			
African American	99	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Thomas Rusk School

School Office: Elementary Schools Office 2 Campus Number: 234

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	749	7	0.9	-				
Econ. Dis.	592	7	-	1.2	0.3	-		
SWD	31	0	-	0.0	-0.9	6.0		
ELL	129	0	-	0.0	-0.9	-		
Hispanic	475	1	-	0.2	-0.7	-		
African American	228	6	-	2.6	1.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	749	0	0.0	-				
Econ. Dis.	592	0	-	0.0	0.0	-		
SWD	31	0	-	0.0	0.0	10.0		
ELL	129	0	-	0.0	0.0	-		
Hispanic	475	0	-	0.0	0.0	-		
African American	228	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	749	0	0.0	-					
Econ. Dis.	592	0	-	0.0	0.0	-			
SWD	31	0	-	0.0	0.0	1.0			
ELL	129	0	-	0.0	0.0	-			
Hispanic	475	0	-	0.0	0.0	-			
African American	228	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

William Wharton Elementary School

School Office: Elementary Schools Office 2 Campus Number: 256

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	482	1	0.2	-				
Econ. Dis.	215	1	-	0.5	0.3	-		
SWD	8	0	-	0.0	-0.2	6.0		
ELL	193	0	-	0.0	-0.2	-		
Hispanic	318	0	-	0.0	-0.2	-		
African American	80	1	-	1.3	1.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	482	0	0.0	-				
Econ. Dis.	215	0	-	0.0	0.0	-		
SWD	8	0	-	0.0	0.0	10.0		
ELL	193	0	-	0.0	0.0	-		
Hispanic	318	0	-	0.0	0.0	-		
African American	80	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	482	0	0.0	-					
Econ. Dis.	215	0	-	0.0	0.0	-			
SWD	8	0	-	0.0	0.0	1.0			
ELL	193	0	-	0.0	0.0	-			
Hispanic	318	0	-	0.0	0.0	-			
African American	80	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Woodrow Wilson Montessori

School Office: Elementary Schools Office 2 Campus Number: 259

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	520	27	5.2	-				
Econ. Dis.	223	19	-	8.5	3.3	-		
SWD	47	0	-	0.0	-5.2	6.0		
ELL	153	2	-	1.3	-3.9	-		
Hispanic	273	4	-	1.5	-3.7	-		
African American	37	11	-	29.7	24.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	520	5	1.0	-				
Econ. Dis.	223	4	-	1.8	0.8	-		
SWD	47	1	-	2.1	1.1	10.0		
ELL	153	1	-	0.7	-0.3	-		
Hispanic	273	1	-	0.4	-0.6	-		
African American	37	2	-	5.4	4.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	520	0	0.0	-					
Econ. Dis.	223	0	-	0.0	0.0	-			
SWD	47	0	-	0.0	0.0	1.0			
ELL	153	0	-	0.0	0.0	-			
Hispanic	273	0	-	0.0	0.0	-			
African American	37	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Carter Woodson School

School Office: Elementary Schools Office 2 Campus Number: 127

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,095	352	32.1	-				
Econ. Dis.	940	339	-	36.1	4.0	-		
SWD	99	53	-	53.5	21.4	6.0		
ELL	28	14	-	50.0	17.9	-		
Hispanic	92	21	-	22.8	-9.3	-		
African American	977	331	-	33.9	1.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,095	38	3.5	-				
Econ. Dis.	940	37	-	3.9	0.4	-		
SWD	99	9	-	9.1	5.6	10.0		
ELL	28	1	-	3.6	0.1	-		
Hispanic	92	1	-	1.1	-2.4	-		
African American	977	37	-	3.8	0.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,095	13	1.2	-					
Econ. Dis.	940	12	-	1.3	0.1	-			
SWD	99	0	-	0.0	-1.2	1.0			
ELL	28	2	-	7.1	5.9	-			
Hispanic	92	2	-	2.2	1.0	-			
African American	977	11	-	1.1	-0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Charles Atherton Elementary School

School Office: Elementary Schools Office 3 Campus Number: 106

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	605	0	0.0	-				
Econ. Dis.	541	0	-	0.0	0.0	-		
SWD	55	0	-	0.0	0.0	6.0		
ELL	55	0	-	0.0	0.0	-		
Hispanic	133	0	-	0.0	0.0	-		
African American	467	0	-	0.0	0.0	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	605	0	0.0	-					
Econ. Dis.	541	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	10.0			
ELL	55	0	-	0.0	0.0	-			
Hispanic	133	0	-	0.0	0.0	-			
African American	467	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	605	0	0.0	-					
Econ. Dis.	541	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	1.0			
ELL	55	0	-	0.0	0.0	-			
Hispanic	133	0	-	0.0	0.0	-			
African American	467	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Berry Elementary School

School Office: Elementary Schools Office 3 Campus Number: 109

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	791	2	0.3	-				
Econ. Dis.	700	2	-	0.3	0.0	-		
SWD	65	0	-	0.0	-0.3	6.0		
ELL	469	1	-	0.2	-0.1	-		
Hispanic	732	1	-	0.1	-0.2	-		
African American	44	1	-	2.3	2.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	791	24	3.0	-				
Econ. Dis.	700	24	-	3.4	0.4	-		
SWD	65	4	-	6.2	3.2	10.0		
ELL	469	9	-	1.9	-1.1	-		
Hispanic	732	19	-	2.6	-0.4	-		
African American	44	5	-	11.4	8.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	791	1	0.1	-					
Econ. Dis.	700	1	-	0.1	0.0	-			
SWD	65	0	-	0.0	-0.1	1.0			
ELL	469	1	-	0.2	0.1	-			
Hispanic	732	1	-	0.1	0.0	-			
African American	44	0	-	0.0	-0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Braeburn Elementary School

School Office: Elementary Schools Office 3 Campus Number: 114

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,011	39	3.9	-				
Econ. Dis.	949	39	-	4.1	0.2	-		
SWD	74	0	-	0.0	-3.9	6.0		
ELL	786	34	-	4.3	0.4	-		
Hispanic	934	36	-	3.9	0.0	-		
African American	61	3	-	4.9	1.0	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,011	0	0.0	-					
Econ. Dis.	949	0	-	0.0	0.0	-			
SWD	74	0	-	0.0	0.0	10.0			
ELL	786	0	-	0.0	0.0	-			
Hispanic	934	0	-	0.0	0.0	-			
African American	61	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,011	0	0.0	-					
Econ. Dis.	949	0	-	0.0	0.0	-			
SWD	74	0	-	0.0	0.0	1.0			
ELL	786	0	-	0.0	0.0	-			
Hispanic	934	0	-	0.0	0.0	-			
African American	61	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Blanche Bruce Elementary School

School Office: Elementary Schools Office 3 Campus Number: 121

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	654	76	11.6	-				
Econ. Dis.	608	76	-	12.5	0.9	-		
SWD	37	8	-	21.6	10.0	6.0		
ELL	202	19	-	9.4	-2.2	-		
Hispanic	198	13	-	6.6	-5.0	-		
African American	443	60	-	13.5	1.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	654	1	0.2	-				
Econ. Dis.	608	1	-	0.2	0.0	-		
SWD	37	0	-	0.0	-0.2	10.0		
ELL	202	0	-	0.0	-0.2	-		
Hispanic	198	0	-	0.0	-0.2	-		
African American	443	1	-	0.2	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	654	0	0.0	-				
Econ. Dis.	608	0	-	0.0	0.0	-		
SWD	37	0	-	0.0	0.0	1.0		
ELL	202	0	-	0.0	0.0	-		
Hispanic	198	0	-	0.0	0.0	-		
African American	443	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

David Burnet Elementary School

School Office: Elementary Schools Office 3 Campus Number: 124

Out-of-School Suspension							
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*	
All	539	21	3.9	-			
Econ. Dis.	461	20	-	4.3	0.4	-	
SWD	37	1	-	2.7	-1.2	6.0	
ELL	316	14	-	4.4	0.5	-	
Hispanic	532	21	-	3.9	0.0	-	
African American	0		-			-	

	In-School Suspension							
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	539	3	0.6	-				
Econ. Dis.	461	3	-	0.7	0.1	-		
SWD	37	0	-	0.0	-0.6	10.0		
ELL	316	2	-	0.6	0.0	-		
Hispanic	532	3	-	0.6	0.0	-		
African American	0		-			-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	539	0	0.0	-				
Econ. Dis.	461	0	-	0.0	0.0	-		
SWD	37	0	-	0.0	0.0	1.0		
ELL	316	0	-	0.0	0.0	-		
Hispanic	532	0	-	0.0	0.0	-		
African American	0		-			-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Burrus Elementary School

School Office: Elementary Schools Office 3 Campus Number: 125

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	490	44	9.0	-				
Econ. Dis.	414	43	-	10.4	1.4	-		
SWD	35	6	-	17.1	8.1	6.0		
ELL	47	9	-	19.1	10.1	-		
Hispanic	114	8	-	7.0	-2.0	-		
African American	362	34	-	9.4	0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	490	2	0.4	-				
Econ. Dis.	414	1	-	0.2	-0.2	-		
SWD	35	0	-	0.0	-0.4	10.0		
ELL	47	0	-	0.0	-0.4	-		
Hispanic	114	0	-	0.0	-0.4	-		
African American	362	2	-	0.6	0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	490	0	0.0	-					
Econ. Dis.	414	0	-	0.0	0.0	-			
SWD	35	0	-	0.0	0.0	1.0			
ELL	47	0	-	0.0	0.0	-			
Hispanic	114	0	-	0.0	0.0	-			
African American	362	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Rufus Cage Elementary School

School Office: Elementary Schools Office 3 Campus Number: 287

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	650	28	4.3	-				
Econ. Dis.	513	28	-	5.5	1.2	-		
SWD	56	1	-	1.8	-2.5	6.0		
ELL	319	3	-	0.9	-3.4	-		
Hispanic	620	23	-	3.7	-0.6	-		
African American	12	4	-	33.3	29.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	650	5	0.8	-				
Econ. Dis.	513	5	-	1.0	0.2	-		
SWD	56	0	-	0.0	-0.8	10.0		
ELL	319	1	-	0.3	-0.5	-		
Hispanic	620	3	-	0.5	-0.3	-		
African American	12	1	-	8.3	7.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	650	0	0.0	-					
Econ. Dis.	513	0	-	0.0	0.0	-			
SWD	56	0	-	0.0	0.0	1.0			
ELL	319	0	-	0.0	0.0	-			
Hispanic	620	0	-	0.0	0.0	-			
African American	12	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Edna Carrillo Elementary School

School Office: Elementary Schools Office 3 Campus Number: 292

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	657	3	0.5	-				
Econ. Dis.	540	3	-	0.6	0.1	-		
SWD	46	1	-	2.2	1.7	6.0		
ELL	423	1	-	0.2	-0.3	-		
Hispanic	636	3	-	0.5	0.0	-		
African American	7	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	657	28	4.3	-				
Econ. Dis.	540	28	-	5.2	0.9	-		
SWD	46	8	-	17.4	13.1	10.0		
ELL	423	12	-	2.8	-1.5	-		
Hispanic	636	24	-	3.8	-0.5	-		
African American	7	0	-	0.0	-4.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	657	0	0.0	-					
Econ. Dis.	540	0	-	0.0	0.0	-			
SWD	46	0	-	0.0	0.0	1.0			
ELL	423	0	-	0.0	0.0	-			
Hispanic	636	0	-	0.0	0.0	-			
African American	7	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Al Condit Elementary School

School Office: Elementary Schools Office 3 Campus Number: 130

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	712	10	1.4	-				
Econ. Dis.	220	2	-	0.9	-0.5	-		
SWD	30	3	-	10.0	8.6	6.0		
ELL	184	4	-	2.2	0.8	-		
Hispanic	274	1	-	0.4	-1.0	-		
African American	41	1	-	2.4	1.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	712	4	0.6	-				
Econ. Dis.	220	1	-	0.5	-0.1	-		
SWD	30	3	-	10.0	9.4	10.0		
ELL	184	1	-	0.5	-0.1	-		
Hispanic	274	1	-	0.4	-0.2	-		
African American	41	0	-	0.0	-0.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	712	0	0.0	-					
Econ. Dis.	220	0	-	0.0	0.0	-			
SWD	30	0	-	0.0	0.0	1.0			
ELL	184	0	-	0.0	0.0	-			
Hispanic	274	0	-	0.0	0.0	-			
African American	41	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Felix Cook Jr. Elementary School

School Office: Elementary Schools Office 3 Campus Number: 358

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	845	41	4.9	-				
Econ. Dis.	731	41	-	5.6	0.7	-		
SWD	61	7	-	11.5	6.6	6.0		
ELL	211	1	-	0.5	-4.4	-		
Hispanic	328	3	-	0.9	-4.0	-		
African American	504	38	-	7.5	2.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	845	0	0.0	-				
Econ. Dis.	731	0	-	0.0	0.0	-		
SWD	61	0	-	0.0	0.0	10.0		
ELL	211	0	-	0.0	0.0	-		
Hispanic	328	0	-	0.0	0.0	-		
African American	504	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	845	0	0.0	-					
Econ. Dis.	731	0	-	0.0	0.0	-			
SWD	61	0	-	0.0	0.0	1.0			
ELL	211	0	-	0.0	0.0	-			
Hispanic	328	0	-	0.0	0.0	-			
African American	504	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ethel Coop Elementary School

School Office: Elementary Schools Office 3 Campus Number: 132

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	847	43	5.1	-				
Econ. Dis.	750	43	-	5.7	0.6	-		
SWD	67	15	-	22.4	17.3	6.0		
ELL	418	11	-	2.6	-2.5	-		
Hispanic	708	21	-	3.0	-2.1	-		
African American	95	13	-	13.7	8.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	847	11	1.3	-				
Econ. Dis.	750	11	-	1.5	0.2	-		
SWD	67	3	-	4.5	3.2	10.0		
ELL	418	6	-	1.4	0.1	-		
Hispanic	708	8	-	1.1	-0.2	-		
African American	95	3	-	3.2	1.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	847	0	0.0	-					
Econ. Dis.	750	0	-	0.0	0.0	-			
SWD	67	0	-	0.0	0.0	1.0			
ELL	418	0	-	0.0	0.0	-			
Hispanic	708	0	-	0.0	0.0	-			
African American	95	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

David "Davy" Crockett Elementary School

School Office: Elementary Schools Office 3 Campus Number: 135

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	502	3	0.6	-				
Econ. Dis.	369	3	-	0.8	0.2	-		
SWD	34	1	-	2.9	2.3	6.0		
ELL	183	1	-	0.5	-0.1	-		
Hispanic	418	2	-	0.5	-0.1	-		
African American	41	1	-	2.4	1.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	502	0	0.0	-				
Econ. Dis.	369	0	-	0.0	0.0	-		
SWD	34	0	-	0.0	0.0	10.0		
ELL	183	0	-	0.0	0.0	-		
Hispanic	418	0	-	0.0	0.0	-		
African American	41	0	-	0.0	0.0	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	502	1	0.2	-					
Econ. Dis.	369	1	-	0.3	0.1	-			
SWD	34	0	-	0.0	-0.2	1.0			
ELL	183	1	-	0.5	0.3	-			
Hispanic	418	1	-	0.2	0.0	-			
African American	41	0	-	0.0	-0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Leroy Cunningham Elementary School

School Office: Elementary Schools Office 3 Campus Number: 136

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	815	16	2.0	-				
Econ. Dis.	727	15	-	2.1	0.1	-		
SWD	57	2	-	3.5	1.5	6.0		
ELL	590	9	-	1.5	-0.5	-		
Hispanic	654	12	-	1.8	-0.2	-		
African American	87	4	-	4.6	2.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	815	2	0.2	-				
Econ. Dis.	727	1	-	0.1	-0.1	-		
SWD	57	1	-	1.8	1.6	10.0		
ELL	590	1	-	0.2	0.0	-		
Hispanic	654	2	-	0.3	0.1	-		
African American	87	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	815	0	0.0	-					
Econ. Dis.	727	0	-	0.0	0.0	-			
SWD	57	0	-	0.0	0.0	1.0			
ELL	590	0	-	0.0	0.0	-			
Hispanic	654	0	-	0.0	0.0	-			
African American	87	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Matthew Dogan Elementary School

School Office: Elementary Schools Office 3 Campus Number: 140

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	740	70	9.5	-				
Econ. Dis.	690	70	-	10.1	0.6	-		
SWD	64	11	-	17.2	7.7	6.0		
ELL	314	18	-	5.7	-3.8	-		
Hispanic	464	23	-	5.0	-4.5	-		
African American	272	47	-	17.3	7.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	740	2	0.3	-				
Econ. Dis.	690	2	-	0.3	0.0	-		
SWD	64	0	-	0.0	-0.3	10.0		
ELL	314	1	-	0.3	0.0	-		
Hispanic	464	1	-	0.2	-0.1	-		
African American	272	1	-	0.4	0.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	740	0	0.0	-					
Econ. Dis.	690	0	-	0.0	0.0	-			
SWD	64	0	-	0.0	0.0	1.0			
ELL	314	0	-	0.0	0.0	-			
Hispanic	464	0	-	0.0	0.0	-			
African American	272	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Charles Eliot Elementary School

School Office: Elementary Schools Office 3 Campus Number: 147

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	614	32	5.2	-				
Econ. Dis.	558	32	-	5.7	0.5	-		
SWD	63	9	-	14.3	9.1	6.0		
ELL	269	2	-	0.7	-4.5	-		
Hispanic	603	32	-	5.3	0.1	-		
African American	5	0	-	0.0	-5.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	614	9	1.5	-				
Econ. Dis.	558	9	-	1.6	0.1	-		
SWD	63	0	-	0.0	-1.5	10.0		
ELL	269	0	-	0.0	-1.5	-		
Hispanic	603	9	-	1.5	0.0	-		
African American	5	0	-	0.0	-1.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	614	0	0.0	-					
Econ. Dis.	558	0	-	0.0	0.0	-			
SWD	63	0	-	0.0	0.0	1.0			
ELL	269	0	-	0.0	0.0	-			
Hispanic	603	0	-	0.0	0.0	-			
African American	5	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Elmore Elementary School

School Office: Elementary Schools Office 3 Campus Number: 475

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	953	585	61.4	-				
Econ. Dis.	836	572	-	68.4	7.0	-		
SWD	54	42	-	77.8	16.4	6.0		
ELL	214	14	-	6.5	-54.9	-		
Hispanic	319	50	-	15.7	-45.7	-		
African American	606	530	-	87.5	26.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	953	422	44.3	-				
Econ. Dis.	836	409	-	48.9	4.6	-		
SWD	54	22	-	40.7	-3.6	10.0		
ELL	214	20	-	9.3	-35.0	-		
Hispanic	319	49	-	15.4	-28.9	-		
African American	606	362	-	59.7	15.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	953	4	0.4	-					
Econ. Dis.	836	4	-	0.5	0.1	-			
SWD	54	0	-	0.0	0.0	1.0			
ELL	214	0	-	0.0	0.0	-			
Hispanic	319	0	-	0.0	0.0	-			
African American	606	4	-	0.7	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Horace Elrod Elementary School

School Office: Elementary Schools Office 3 Campus Number: 148

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	762	39	5.1	-				
Econ. Dis.	664	38	-	5.7	0.6	-		
SWD	72	7	-	9.7	4.6	6.0		
ELL	441	12	-	2.7	-2.4	-		
Hispanic	507	14	-	2.8	-2.3	-		
African American	206	25	-	12.1	7.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	762	71	9.3	-				
Econ. Dis.	664	69	-	10.4	1.1	-		
SWD	72	15	-	20.8	11.5	10.0		
ELL	441	21	-	4.8	-4.5	-		
Hispanic	507	25	-	4.9	-4.4	-		
African American	206	44	-	21.4	12.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	762	0	0.0	-					
Econ. Dis.	664	0	-	0.0	0.0	-			
SWD	72	0	-	0.0	0.0	1.0			
ELL	441	0	-	0.0	0.0	-			
Hispanic	507	0	-	0.0	0.0	-			
African American	206	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Fonwood Early Childhood Center

School Office: Elementary Schools Office 3 Campus Number: 470

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	542	12	2.2	-				
Econ. Dis.	473	12	-	2.5	0.3	-		
SWD	28	1	-	3.6	1.4	6.0		
ELL	141	1	-	0.7	-1.5	-		
Hispanic	180	2	-	1.1	-1.1	-		
African American	352	10	-	2.8	0.6	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	542	0	0.0	-					
Econ. Dis.	473	0	-	0.0	0.0	-			
SWD	28	0	-	0.0	0.0	10.0			
ELL	141	0	-	0.0	0.0	-			
Hispanic	180	0	-	0.0	0.0	-			
African American	352	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	542	0	0.0	-					
Econ. Dis.	473	0	-	0.0	0.0	-			
SWD	28	0	-	0.0	0.0	1.0			
ELL	141	0	-	0.0	0.0	-			
Hispanic	180	0	-	0.0	0.0	-			
African American	352	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Macario García Elementary School

School Office: Elementary Schools Office 3 Campus Number: 283

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	829	93	11.2	-				
Econ. Dis.	727	93	-	12.8	1.6	-		
SWD	55	27	-	49.1	37.9	6.0		
ELL	329	3	-	0.9	-10.3	-		
Hispanic	632	21	-	3.3	-7.9	-		
African American	178	66	-	37.1	25.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	829	72	8.7	-				
Econ. Dis.	727	72	-	9.9	1.2	-		
SWD	55	15	-	27.3	18.6	10.0		
ELL	329	4	-	1.2	-7.5	-		
Hispanic	632	23	-	3.6	-5.1	-		
African American	178	45	-	25.3	16.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	829	0	0.0	-					
Econ. Dis.	727	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	1.0			
ELL	329	0	-	0.0	0.0	-			
Hispanic	632	0	-	0.0	0.0	-			
African American	178	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Roland Plunkett Harris Elementary School

School Office: Elementary Schools Office 3 Campus Number: 167

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	788	63	8.0	-				
Econ. Dis.	682	63	-	9.2	1.2	-		
SWD	52	15	-	28.8	20.8	6.0		
ELL	395	13	-	3.3	-4.7	-		
Hispanic	656	30	-	4.6	-3.4	-		
African American	116	31	-	26.7	18.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	788	11	1.4	-				
Econ. Dis.	682	11	-	1.6	0.2	-		
SWD	52	2	-	3.8	2.4	10.0		
ELL	395	0	-	0.0	-1.4	-		
Hispanic	656	3	-	0.5	-0.9	-		
African American	116	8	-	6.9	5.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	788	0	0.0	-					
Econ. Dis.	682	0	-	0.0	0.0	-			
SWD	52	0	-	0.0	0.0	1.0			
ELL	395	0	-	0.0	0.0	-			
Hispanic	656	0	-	0.0	0.0	-			
African American	116	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Pinckney Henderson Elementary School

School Office: Elementary Schools Office 3 Campus Number: 171

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	884	2	0.2	-				
Econ. Dis.	715	2	-	0.3	0.1	-		
SWD	38	0	-	0.0	-0.2	6.0		
ELL	544	2	-	0.4	0.2	-		
Hispanic	861	2	-	0.2	0.0	-		
African American	11	0	-	0.0	-0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	884	2	0.2	-				
Econ. Dis.	715	2	-	0.3	0.1	-		
SWD	38	1	-	2.6	2.4	10.0		
ELL	544	1	-	0.2	0.0	-		
Hispanic	861	2	-	0.2	0.0	-		
African American	11	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	884	0	0.0	-					
Econ. Dis.	715	0	-	0.0	0.0	-			
SWD	38	0	-	0.0	0.0	1.0			
ELL	544	0	-	0.0	0.0	-			
Hispanic	861	0	-	0.0	0.0	-			
African American	11	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Nathaniel Q. Henderson Elementary School

School Office: Elementary Schools Office 3 Campus Number: 172

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	416	249	59.9	-				
Econ. Dis.	389	248	-	63.8	3.9	-		
SWD	25	22	-	88.0	28.1	6.0		
ELL	48	17	-	35.4	-24.5	-		
Hispanic	74	22	-	29.7	-30.2	-		
African American	342	227	-	66.4	6.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	416	34	8.2	-				
Econ. Dis.	389	34	-	8.7	0.5	-		
SWD	25	2	-	8.0	-0.2	10.0		
ELL	48	1	-	2.1	-6.1	-		
Hispanic	74	2	-	2.7	-5.5	-		
African American	342	32	-	9.4	1.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	416	0	0.0	-					
Econ. Dis.	389	0	-	0.0	0.0	-			
SWD	25	0	-	0.0	0.0	1.0			
ELL	48	0	-	0.0	0.0	-			
Hispanic	74	0	-	0.0	0.0	-			
African American	342	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Gary L. Herod Elementary School

School Office: Elementary Schools Office 3 Campus Number: 173

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	855	66	7.7	-				
Econ. Dis.	342	50	-	14.6	6.9	-		
SWD	66	15	-	22.7	15.0	6.0		
ELL	230	11	-	4.8	-2.9	-		
Hispanic	347	21	-	6.1	-1.6	-		
African American	180	23	-	12.8	5.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	855	15	1.8	-				
Econ. Dis.	342	12	-	3.5	1.7	-		
SWD	66	1	-	1.5	-0.3	10.0		
ELL	230	2	-	0.9	-0.9	-		
Hispanic	347	4	-	1.2	-0.6	-		
African American	180	7	-	3.9	2.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	855	0	0.0	-					
Econ. Dis.	342	0	-	0.0	0.0	-			
SWD	66	0	-	0.0	0.0	1.0			
ELL	230	0	-	0.0	0.0	-			
Hispanic	347	0	-	0.0	0.0	-			
African American	180	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Hilliard Elementary School

School Office: Elementary Schools Office 3 Campus Number: 473

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,058	291	27.5	-				
Econ. Dis.	922	288	-	31.2	3.7	-		
SWD	53	20	-	37.7	10.2	6.0		
ELL	135	11	-	8.1	-19.4	-		
Hispanic	233	16	-	6.9	-20.6	-		
African American	795	273	-	34.3	6.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,058	276	26.1	-				
Econ. Dis.	922	273	-	29.6	3.5	-		
SWD	53	17	-	32.1	6.0	10.0		
ELL	135	14	-	10.4	-15.7	-		
Hispanic	233	20	-	8.6	-17.5	-		
African American	795	255	-	32.1	6.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,058	0	0.0	-					
Econ. Dis.	922	0	-	0.0	0.0	-			
SWD	53	0	-	0.0	0.0	1.0			
ELL	135	0	-	0.0	0.0	-			
Hispanic	233	0	-	0.0	0.0	-			
African American	795	0	-	0.0	0.0	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Paul Horn Elementary School

School Office: Elementary Schools Office 3 Campus Number: 178

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	857	4	0.5	-				
Econ. Dis.	121	1	-	0.8	0.3	-		
SWD	48	1	-	2.1	1.6	6.0		
ELL	86	1	-	1.2	0.7	-		
Hispanic	167	2	-	1.2	0.7	-		
African American	55	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	857	1	0.1	-				
Econ. Dis.	121	0	-	0.0	-0.1	-		
SWD	48	0	-	0.0	-0.1	10.0		
ELL	86	0	-	0.0	-0.1	-		
Hispanic	167	0	-	0.0	-0.1	-		
African American	55	0	-	0.0	-0.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	857	0	0.0	-					
Econ. Dis.	121	0	-	0.0	0.0	-			
SWD	48	0	-	0.0	0.0	1.0			
ELL	86	0	-	0.0	0.0	-			
Hispanic	167	0	-	0.0	0.0	-			
African American	55	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Kashmere Gardens Elementary School

School Office: Elementary Schools Office 3 Campus Number: 185

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	528	180	34.1	-				
Econ. Dis.	452	177	-	39.2	5.1	-		
SWD	41	47	-	114.6	80.5	6.0		
ELL	23	2	-	8.7	-25.4	-		
Hispanic	52	2	-	3.8	-30.3	-		
African American	469	178	-	38.0	3.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	528	1	0.2	-				
Econ. Dis.	452	1	-	0.2	0.0	-		
SWD	41	1	-	2.4	2.2	10.0		
ELL	23	0	-	0.0	-0.2	-		
Hispanic	52	0	-	0.0	-0.2	-		
African American	469	1	-	0.2	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	528	0	0.0	-					
Econ. Dis.	452	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	23	0	-	0.0	0.0	-			
Hispanic	52	0	-	0.0	0.0	-			
African American	469	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John F. Kennedy Elementary School

School Office: Elementary Schools Office 3 Campus Number: 188

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	864	46	5.3	-				
Econ. Dis.	740	45	-	6.1	0.8	-		
SWD	49	9	-	18.4	13.1	6.0		
ELL	458	8	-	1.7	-3.6	-		
Hispanic	637	17	-	2.7	-2.6	-		
African American	214	25	-	11.7	6.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	864	0	0.0	-				
Econ. Dis.	740	0	-	0.0	0.0	-		
SWD	49	0	-	0.0	0.0	10.0		
ELL	458	0	-	0.0	0.0	-		
Hispanic	637	0	-	0.0	0.0	-		
African American	214	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	864	0	0.0	-					
Econ. Dis.	740	0	-	0.0	0.0	-			
SWD	49	0	-	0.0	0.0	1.0			
ELL	458	0	-	0.0	0.0	-			
Hispanic	637	0	-	0.0	0.0	-			
African American	214	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jennie Kolter Elementary School

School Office: Elementary Schools Office 3 Campus Number: 189

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	649	12	1.8	-				
Econ. Dis.	147	9	-	6.1	4.3	-		
SWD	50	7	-	14.0	12.2	6.0		
ELL	67	1	-	1.5	-0.3	-		
Hispanic	172	3	-	1.7	-0.1	-		
African American	106	6	-	5.7	3.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	649	3	0.5	-				
Econ. Dis.	147	2	-	1.4	0.9	-		
SWD	50	0	-	0.0	-0.5	10.0		
ELL	67	0	-	0.0	-0.5	-		
Hispanic	172	0	-	0.0	-0.5	-		
African American	106	0	-	0.0	-0.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	649	0	0.0	-					
Econ. Dis.	147	0	-	0.0	0.0	-			
SWD	50	0	-	0.0	0.0	1.0			
ELL	67	0	-	0.0	0.0	-			
Hispanic	172	0	-	0.0	0.0	-			
African American	106	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Dora Lantrip Elementary School

School Office: Elementary Schools Office 3 Campus Number: 192

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	793	21	2.6	-				
Econ. Dis.	570	21	-	3.7	1.1	-		
SWD	55	9	-	16.4	13.8	6.0		
ELL	279	5	-	1.8	-0.8	-		
Hispanic	753	21	-	2.8	0.2	-		
African American	20	0	-	0.0	-2.6	-		

	In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	793	19	2.4	-					
Econ. Dis.	570	17	-	3.0	0.6	-			
SWD	55	5	-	9.1	6.7	10.0			
ELL	279	7	-	2.5	0.1	-			
Hispanic	753	19	-	2.5	0.1	-			
African American	20	0	-	0.0	-2.4	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	793	0	0.0	-					
Econ. Dis.	570	0	-	0.0	0.0	-			
SWD	55	0	-	0.0	0.0	1.0			
ELL	279	0	-	0.0	0.0	-			
Hispanic	753	0	-	0.0	0.0	-			
African American	20	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ninfa Laurenzo Early Childhood Center

School Office: Elementary Schools Office 3 Campus Number: 357

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	346	0	0.0	-				
Econ. Dis.	265	0	-	0.0	0.0	-		
SWD	18	0	-	0.0	0.0	6.0		
ELL	196	0	-	0.0	0.0	-		
Hispanic	339	0	-	0.0	0.0	-		
African American	6	0	-	0.0	0.0	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	346	0	0.0	-					
Econ. Dis.	265	0	-	0.0	0.0	-			
SWD	18	0	-	0.0	0.0	10.0			
ELL	196	0	-	0.0	0.0	-			
Hispanic	339	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	346	0	0.0	-					
Econ. Dis.	265	0	-	0.0	0.0	-			
SWD	18	0	-	0.0	0.0	1.0			
ELL	196	0	-	0.0	0.0	-			
Hispanic	339	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Henry Wadsworth Longfellow Elementary School

School Office: Elementary Schools Office 3 Campus Number: 196

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	825	109	13.2	-				
Econ. Dis.	545	91	-	16.7	3.5	-		
SWD	74	18	-	24.3	11.1	6.0		
ELL	102	1	-	1.0	-12.2	-		
Hispanic	150	7	-	4.7	-8.5	-		
African American	537	97	-	18.1	4.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	825	10	1.2	-				
Econ. Dis.	545	7	-	1.3	0.1	-		
SWD	74	1	-	1.4	0.2	10.0		
ELL	102	0	-	0.0	-1.2	-		
Hispanic	150	1	-	0.7	-0.5	-		
African American	537	8	-	1.5	0.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	825	0	0.0	-					
Econ. Dis.	545	0	-	0.0	0.0	-			
SWD	74	0	-	0.0	0.0	1.0			
ELL	102	0	-	0.0	0.0	-			
Hispanic	150	0	-	0.0	0.0	-			
African American	537	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Edgar Lovett Elementary School

School Office: Elementary Schools Office 3 Campus Number: 199

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	746	15	2.0	-				
Econ. Dis.	187	13	-	7.0	5.0	-		
SWD	41	9	-	22.0	20.0	6.0		
ELL	80	4	-	5.0	3.0	-		
Hispanic	219	5	-	2.3	0.3	-		
African American	173	8	-	4.6	2.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	746	22	2.9	-				
Econ. Dis.	187	14	-	7.5	4.6	-		
SWD	41	4	-	9.8	6.9	10.0		
ELL	80	2	-	2.5	-0.4	-		
Hispanic	219	7	-	3.2	0.3	-		
African American	173	9	-	5.2	2.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	746	0	0.0	-					
Econ. Dis.	187	0	-	0.0	0.0	-			
SWD	41	0	-	0.0	0.0	1.0			
ELL	80	0	-	0.0	0.0	-			
Hispanic	219	0	-	0.0	0.0	-			
African American	173	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mandarin Chinese Language Immersion Magnet School

School Office: Elementary Schools Office 3 Campus Number: 460

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	333	33	9.9	-				
Econ. Dis.	86	4	-	4.7	-5.2	-		
SWD	6	11	-	183.3	173.4	6.0		
ELL	81	0	-	0.0	-9.9	-		
Hispanic	91	1	-	1.1	-8.8	-		
African American	65	17	-	26.2	16.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	333	0	0.0	-				
Econ. Dis.	86	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	10.0		
ELL	81	0	-	0.0	0.0	-		
Hispanic	91	0	-	0.0	0.0	-		
African American	65	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	333	0	0.0	-					
Econ. Dis.	86	0	-	0.0	0.0	-			
SWD	6	0	-	0.0	0.0	1.0			
ELL	81	0	-	0.0	0.0	-			
Hispanic	91	0	-	0.0	0.0	-			
African American	65	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Thurgood Marshall Elementary School

School Office: Elementary Schools Office 3 Campus Number: 480

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	943	152	16.1	-				
Econ. Dis.	769	141	-	18.3	2.2	-		
SWD	51	23	-	45.1	29.0	6.0		
ELL	484	21	-	4.3	-11.8	-		
Hispanic	575	25	-	4.3	-11.8	-		
African American	351	121	-	34.5	18.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	943	20	2.1	-				
Econ. Dis.	769	18	-	2.3	0.2	-		
SWD	51	1	-	2.0	-0.1	10.0		
ELL	484	5	-	1.0	-1.1	-		
Hispanic	575	5	-	0.9	-1.2	-		
African American	351	15	-	4.3	2.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	943	1	0.1	-					
Econ. Dis.	769	1	-	0.1	0.0	-			
SWD	51	0	-	0.0	-0.1	1.0			
ELL	484	0	-	0.0	-0.1	-			
Hispanic	575	0	-	0.0	-0.1	-			
African American	351	1	-	0.3	0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Raul C. Martínez Elementary School

School Office: Elementary Schools Office 3 Campus Number: 298

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	610	22	3.6	-				
Econ. Dis.	527	22	-	4.2	0.6	-		
SWD	64	3	-	4.7	1.1	6.0		
ELL	270	3	-	1.1	-2.5	-		
Hispanic	599	22	-	3.7	0.1	-		
African American	6	0	-	0.0	-3.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	610	0	0.0	-				
Econ. Dis.	527	0	-	0.0	0.0	-		
SWD	64	0	-	0.0	0.0	10.0		
ELL	270	0	-	0.0	0.0	-		
Hispanic	599	0	-	0.0	0.0	-		
African American	6	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	610	0	0.0	-					
Econ. Dis.	527	0	-	0.0	0.0	-			
SWD	64	0	-	0.0	0.0	1.0			
ELL	270	0	-	0.0	0.0	-			
Hispanic	599	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- $^{\star} \ \mathsf{Data} \ \mathsf{standards} \ \mathsf{are} \ \mathsf{not} \ \mathsf{set} \ \mathsf{by} \ \mathsf{the} \ \mathsf{Performance} \mathsf{-} \mathsf{Based} \ \mathsf{Monitoring} \ \mathsf{Analysis} \ \mathsf{System} \ \mathsf{2013} \ \mathsf{Manual} \ \mathsf{for} \ \mathsf{Econ} \ \mathsf{Dis}, \ \mathsf{ELL}, \ \mathsf{Hispanic}, \ \mathsf{and} \ \mathsf{African} \ \mathsf{American}.$

Ernest McGowen Sr. Elementary School

School Office: Elementary Schools Office 3 Campus Number: 179

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	510	162	31.8	-				
Econ. Dis.	446	156	-	35.0	3.2	-		
SWD	53	52	-	98.1	66.3	6.0		
ELL	47	3	-	6.4	-25.4	-		
Hispanic	90	12	-	13.3	-18.5	-		
African American	415	143	-	34.5	2.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	510	30	5.9	-				
Econ. Dis.	446	29	-	6.5	0.6	-		
SWD	53	2	-	3.8	-2.1	10.0		
ELL	47	1	-	2.1	-3.8	-		
Hispanic	90	2	-	2.2	-3.7	-		
African American	415	28	-	6.7	0.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	510	1	0.2	-					
Econ. Dis.	446	1	-	0.2	0.0	-			
SWD	53	0	-	0.0	-0.2	1.0			
ELL	47	0	-	0.0	-0.2	-			
Hispanic	90	0	-	0.0	-0.2	-			
African American	415	1	-	0.2	0.0	-			

Notes:

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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Ila McNamara Elementary School

School Office: Elementary Schools Office 3 Campus Number: 227

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	958	13	1.4	-				
Econ. Dis.	891	13	-	1.5	0.1	-		
SWD	54	1	-	1.9	0.5	6.0		
ELL	568	10	-	1.8	0.4	-		
Hispanic	730	10	-	1.4	0.0	-		
African American	192	3	-	1.6	0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	958	11	1.1	-				
Econ. Dis.	891	11	-	1.2	0.1	-		
SWD	54	2	-	3.7	2.6	10.0		
ELL	568	4	-	0.7	-0.4	-		
Hispanic	730	6	-	0.8	-0.3	-		
African American	192	5	-	2.6	1.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	958	0	0.0	-					
Econ. Dis.	891	0	-	0.0	0.0	-			
SWD	54	0	-	0.0	0.0	1.0			
ELL	568	0	-	0.0	0.0	-			
Hispanic	730	0	-	0.0	0.0	-			
African American	192	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Gabriela Mistral Early Childhood Center

School Office: Elementary Schools Office 3 Campus Number: 354

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	389	6	1.5	-				
Econ. Dis.	326	6	-	1.8	0.3	-		
SWD	11	0	-	0.0	-1.5	6.0		
ELL	320	4	-	1.3	-0.2	-		
Hispanic	333	6	-	1.8	0.3	-		
African American	22	0	-	0.0	-1.5	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	389	0	0.0	-					
Econ. Dis.	326	0	-	0.0	0.0	-			
SWD	11	0	-	0.0	0.0	10.0			
ELL	320	0	-	0.0	0.0	-			
Hispanic	333	0	-	0.0	0.0	-			
African American	22	0	-	0.0	0.0	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	389	0	0.0	-					
Econ. Dis.	326	0	-	0.0	0.0	-			
SWD	11	0	-	0.0	0.0	1.0			
ELL	320	0	-	0.0	0.0	-			
Hispanic	333	0	-	0.0	0.0	-			
African American	22	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Oak Forest Elementary School

School Office: Elementary Schools Office 3 Campus Number: 211

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	829	5	0.6	-				
Econ. Dis.	264	3	-	1.1	0.5	-		
SWD	45	0	-	0.0	-0.6	6.0		
ELL	67	0	-	0.0	-0.6	-		
Hispanic	382	2	-	0.5	-0.1	-		
African American	62	0	-	0.0	-0.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	829	14	1.7	-				
Econ. Dis.	264	5	-	1.9	0.2	-		
SWD	45	0	-	0.0	-1.7	10.0		
ELL	67	1	-	1.5	-0.2	-		
Hispanic	382	6	-	1.6	-0.1	-		
African American	62	1	-	1.6	-0.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	829	0	0.0	-					
Econ. Dis.	264	0	-	0.0	0.0	-			
SWD	45	0	-	0.0	0.0	1.0			
ELL	67	0	-	0.0	0.0	-			
Hispanic	382	0	-	0.0	0.0	-			
African American	62	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Oates Elementary School

School Office: Elementary Schools Office 3 Campus Number: 212

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	418	0	0.0	-				
Econ. Dis.	348	0	-	0.0	0.0	-		
SWD	24	0	-	0.0	0.0	6.0		
ELL	184	0	-	0.0	0.0	-		
Hispanic	365	0	-	0.0	0.0	-		
African American	40	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	418	13	3.1	-				
Econ. Dis.	348	13	-	3.7	0.6	-		
SWD	24	0	-	0.0	-3.1	10.0		
ELL	184	5	-	2.7	-0.4	-		
Hispanic	365	9	-	2.5	-0.6	-		
African American	40	4	-	10.0	6.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	418	0	0.0	-					
Econ. Dis.	348	0	-	0.0	0.0	-			
SWD	24	0	-	0.0	0.0	1.0			
ELL	184	0	-	0.0	0.0	-			
Hispanic	365	0	-	0.0	0.0	-			
African American	40	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John G. Osborne Elementary

School Office: Elementary Schools Office 3 Campus Number: 213

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	480	4	0.8	-				
Econ. Dis.	427	4	-	0.9	0.1	-		
SWD	41	0	-	0.0	-0.8	6.0		
ELL	90	0	-	0.0	-0.8	-		
Hispanic	154	0	-	0.0	-0.8	-		
African American	310	4	-	1.3	0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	480	0	0.0	-				
Econ. Dis.	427	0	-	0.0	0.0	-		
SWD	41	0	-	0.0	0.0	10.0		
ELL	90	0	-	0.0	0.0	-		
Hispanic	154	0	-	0.0	0.0	-		
African American	310	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	480	1	0.2	-					
Econ. Dis.	427	1	-	0.2	0.0	-			
SWD	41	0	-	0.0	-0.2	1.0			
ELL	90	0	-	0.0	-0.2	-			
Hispanic	154	0	-	0.0	-0.2	-			
African American	310	1	-	0.3	0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Roderick Paige Elementary School

School Office: Elementary Schools Office 3 Campus Number: 113

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	440	47	10.7	-				
Econ. Dis.	396	46	-	11.6	0.9	-		
SWD	30	5	-	16.7	6.0	6.0		
ELL	165	5	-	3.0	-7.7	-		
Hispanic	258	9	-	3.5	-7.2	-		
African American	168	37	-	22.0	11.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	440	0	0.0	-				
Econ. Dis.	396	0	-	0.0	0.0	-		
SWD	30	0	-	0.0	0.0	10.0		
ELL	165	0	-	0.0	0.0	-		
Hispanic	258	0	-	0.0	0.0	-		
African American	168	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	440	0	0.0	-					
Econ. Dis.	396	0	-	0.0	0.0	-			
SWD	30	0	-	0.0	0.0	1.0			
ELL	165	0	-	0.0	0.0	-			
Hispanic	258	0	-	0.0	0.0	-			
African American	168	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Pleasantville Elementary School

School Office: Elementary Schools Office 3 Campus Number: 220

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	374	10	2.7	-				
Econ. Dis.	342	10	-	2.9	0.2	-		
SWD	15	1	-	6.7	4.0	6.0		
ELL	46	0	-	0.0	-2.7	-		
Hispanic	86	1	-	1.2	-1.5	-		
African American	280	9	-	3.2	0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	374	12	3.2	-				
Econ. Dis.	342	12	-	3.5	0.3	-		
SWD	15	1	-	6.7	3.5	10.0		
ELL	46	1	-	2.2	-1.0	-		
Hispanic	86	1	-	1.2	-2.0	-		
African American	280	11	-	3.9	0.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	374	0	0.0	-					
Econ. Dis.	342	0	-	0.0	0.0	-			
SWD	15	0	-	0.0	0.0	1.0			
ELL	46	0	-	0.0	0.0	-			
Hispanic	86	0	-	0.0	0.0	-			
African American	280	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Edgar Allan Poe Elementary School

School Office: Elementary Schools Office 3 Campus Number: 221

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	833	3	0.4	-				
Econ. Dis.	248	3	-	1.2	0.8	-		
SWD	47	1	-	2.1	1.7	6.0		
ELL	215	2	-	0.9	0.5	-		
Hispanic	310	2	-	0.6	0.2	-		
African American	124	1	-	0.8	0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	833	2	0.2	-				
Econ. Dis.	248	1	-	0.4	0.2	-		
SWD	47	0	-	0.0	-0.2	10.0		
ELL	215	1	-	0.5	0.3	-		
Hispanic	310	1	-	0.3	0.1	-		
African American	124	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	833	0	0.0	-					
Econ. Dis.	248	0	-	0.0	0.0	-			
SWD	47	0	-	0.0	0.0	1.0			
ELL	215	0	-	0.0	0.0	-			
Hispanic	310	0	-	0.0	0.0	-			
African American	124	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Port Houston Elementary School

School Office: Elementary Schools Office 3 Campus Number: 222

Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	377	5	1.3	-					
Econ. Dis.	334	5	-	1.5	0.2	-			
SWD	40	1	-	2.5	1.2	6.0			
ELL	230	3	-	1.3	0.0	-			
Hispanic	365	5	-	1.4	0.1	-			
African American	6	0	-	0.0	-1.3	-			

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	377	4	1.1	-				
Econ. Dis.	334	4	-	1.2	0.1	-		
SWD	40	0	-	0.0	-1.1	10.0		
ELL	230	0	-	0.0	-1.1	-		
Hispanic	365	4	-	1.1	0.0	-		
African American	6	0	-	0.0	-1.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	377	0	0.0	-					
Econ. Dis.	334	0	-	0.0	0.0	-			
SWD	40	0	-	0.0	0.0	1.0			
ELL	230	0	-	0.0	0.0	-			
Hispanic	365	0	-	0.0	0.0	-			
African American	6	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Leeona Pugh Elementary School

School Office: Elementary Schools Office 3 Campus Number: 223

Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	458	6	1.3	-					
Econ. Dis.	407	6	-	1.5	0.2	-			
SWD	36	3	-	8.3	7.0	6.0			
ELL	222	3	-	1.4	0.1	-			
Hispanic	445	6	-	1.3	0.0	-			
African American	8	0	-	0.0	-1.3	-			

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	458	1	0.2	-				
Econ. Dis.	407	1	-	0.2	0.0	-		
SWD	36	1	-	2.8	2.6	10.0		
ELL	222	1	-	0.5	0.3	-		
Hispanic	445	1	-	0.2	0.0	-		
African American	8	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	458	0	0.0	-					
Econ. Dis.	407	0	-	0.0	0.0	-			
SWD	36	0	-	0.0	0.0	1.0			
ELL	222	0	-	0.0	0.0	-			
Hispanic	445	0	-	0.0	0.0	-			
African American	8	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Oran Roberts Elementary School

School Office: Elementary Schools Office 3 Campus Number: 229

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	838	6	0.7	-				
Econ. Dis.	91	1	-	1.1	0.4	-		
SWD	33	2	-	6.1	5.4	6.0		
ELL	147	0	-	0.0	-0.7	-		
Hispanic	105	1	-	1.0	0.3	-		
African American	50	1	-	2.0	1.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	838	0	0.0	-				
Econ. Dis.	91	0	-	0.0	0.0	-		
SWD	33	0	-	0.0	0.0	10.0		
ELL	147	0	-	0.0	0.0	-		
Hispanic	105	0	-	0.0	0.0	-		
African American	50	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	838	0	0.0	-					
Econ. Dis.	91	0	-	0.0	0.0	-			
SWD	33	0	-	0.0	0.0	1.0			
ELL	147	0	-	0.0	0.0	-			
Hispanic	105	0	-	0.0	0.0	-			
African American	50	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sylvan Rodríguez Elementary School

School Office: Elementary Schools Office 3 Campus Number: 372

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,157	54	4.7	-				
Econ. Dis.	1,044	43	-	4.1	-0.6	-		
SWD	100	3	-	3.0	-1.7	6.0		
ELL	837	26	-	3.1	-1.6	-		
Hispanic	1,018	37	-	3.6	-1.1	-		
African American	86	17	-	19.8	15.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,157	0	0.0	-				
Econ. Dis.	1,044	0	-	0.0	0.0	-		
SWD	100	0	-	0.0	0.0	10.0		
ELL	837	0	-	0.0	0.0	-		
Hispanic	1,018	0	-	0.0	0.0	-		
African American	86	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,157	0	0.0	-					
Econ. Dis.	1,044	0	-	0.0	0.0	-			
SWD	100	0	-	0.0	0.0	1.0			
ELL	837	0	-	0.0	0.0	-			
Hispanic	1,018	0	-	0.0	0.0	-			
African American	86	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Betsy Ross Elementary School

School Office: Elementary Schools Office 3 Campus Number: 232

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	470	5	1.1	-				
Econ. Dis.	409	5	-	1.2	0.1	-		
SWD	26	0	-	0.0	-1.1	6.0		
ELL	87	1	-	1.1	0.0	-		
Hispanic	170	1	-	0.6	-0.5	-		
African American	288	4	-	1.4	0.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	470	0	0.0	-				
Econ. Dis.	409	0	-	0.0	0.0	-		
SWD	26	0	-	0.0	0.0	10.0		
ELL	87	0	-	0.0	0.0	-		
Hispanic	170	0	-	0.0	0.0	-		
African American	288	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	470	0	0.0	-				
Econ. Dis.	409	0	-	0.0	0.0	-		
SWD	26	0	-	0.0	0.0	1.0		
ELL	87	0	-	0.0	0.0	-		
Hispanic	170	0	-	0.0	0.0	-		
African American	288	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mary Scroggins Elementary School

School Office: Elementary Schools Office 3 Campus Number: 269

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	657	3	0.5	-				
Econ. Dis.	536	3	-	0.6	0.1	-		
SWD	52	0	-	0.0	-0.5	6.0		
ELL	321	1	-	0.3	-0.2	-		
Hispanic	639	3	-	0.5	0.0	-		
African American	4	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	657	0	0.0	-				
Econ. Dis.	536	0	-	0.0	0.0	-		
SWD	52	0	-	0.0	0.0	10.0		
ELL	321	0	-	0.0	0.0	-		
Hispanic	639	0	-	0.0	0.0	-		
African American	4	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	657	0	0.0	-					
Econ. Dis.	536	0	-	0.0	0.0	-			
SWD	52	0	-	0.0	0.0	1.0			
ELL	321	0	-	0.0	0.0	-			
Hispanic	639	0	-	0.0	0.0	-			
African American	4	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Shadydale Elementary School

School Office: Elementary Schools Office 3 Campus Number: 479

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,031	251	24.3	-				
Econ. Dis.	899	249	-	27.7	3.4	-		
SWD	74	55	-	74.3	50.0	6.0		
ELL	122	8	-	6.6	-17.7	-		
Hispanic	216	25	-	11.6	-12.7	-		
African American	798	224	-	28.1	3.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,031	2	0.2	-				
Econ. Dis.	899	2	-	0.2	0.0	-		
SWD	74	0	-	0.0	-0.2	10.0		
ELL	122	0	-	0.0	-0.2	-		
Hispanic	216	0	-	0.0	-0.2	-		
African American	798	2	-	0.3	0.1	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,031	0	0.0	-				
Econ. Dis.	899	0	-	0.0	0.0	-		
SWD	74	0	-	0.0	0.0	1.0		
ELL	122	0	-	0.0	0.0	-		
Hispanic	216	0	-	0.0	0.0	-		
African American	798	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sidney Sherman Elementary School

School Office: Elementary Schools Office 3 Campus Number: 240

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	627	23	3.7	-				
Econ. Dis.	555	23	-	4.1	0.4	-		
SWD	39	2	-	5.1	1.4	6.0		
ELL	324	7	-	2.2	-1.5	-		
Hispanic	548	12	-	2.2	-1.5	-		
African American	73	11	-	15.1	11.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	627	7	1.1	-				
Econ. Dis.	555	6	-	1.1	0.0	-		
SWD	39	0	-	0.0	-1.1	10.0		
ELL	324	2	-	0.6	-0.5	-		
Hispanic	548	5	-	0.9	-0.2	-		
African American	73	2	-	2.7	1.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	627	0	0.0	-					
Econ. Dis.	555	0	-	0.0	0.0	-			
SWD	39	0	-	0.0	0.0	1.0			
ELL	324	0	-	0.0	0.0	-			
Hispanic	548	0	-	0.0	0.0	-			
African American	73	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Katherine Smith Elementary School

School Office: Elementary Schools Office 3 Campus Number: 242

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	950	1	0.1	-				
Econ. Dis.	792	1	-	0.1	0.0	-		
SWD	91	0	-	0.0	-0.1	6.0		
ELL	421	0	-	0.0	-0.1	-		
Hispanic	652	1	-	0.2	0.1	-		
African American	256	0	-	0.0	-0.1	-		

In-School Suspension							
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*	
All	950	66	6.9	-			
Econ. Dis.	792	62	-	7.8	0.9	-	
SWD	91	7	-	7.7	0.8	10.0	
ELL	421	16	-	3.8	-3.1	-	
Hispanic	652	23	-	3.5	-3.4	-	
African American	256	40	-	15.6	8.7	-	

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	950	1	0.1	-				
Econ. Dis.	792	1	-	0.1	0.0	-		
SWD	91	0	-	0.0	-0.1	1.0		
ELL	421	0	-	0.0	-0.1	-		
Hispanic	652	0	-	0.0	-0.1	-		
African American	256	1	-	0.4	0.3	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lulu Stevens Elementary School

School Office: Elementary Schools Office 3 Campus Number: 245

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	788	23	2.9	-				
Econ. Dis.	637	22	-	3.5	0.6	-		
SWD	64	6	-	9.4	6.5	6.0		
ELL	359	5	-	1.4	-1.5	-		
Hispanic	632	12	-	1.9	-1.0	-		
African American	99	10	-	10.1	7.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	788	1	0.1	-				
Econ. Dis.	637	1	-	0.2	0.1	-		
SWD	64	1	-	1.6	1.5	10.0		
ELL	359	0	-	0.0	-0.1	-		
Hispanic	632	0	-	0.0	-0.1	-		
African American	99	1	-	1.0	0.9	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	788	0	0.0	-				
Econ. Dis.	637	0	-	0.0	0.0	-		
SWD	64	0	-	0.0	0.0	1.0		
ELL	359	0	-	0.0	0.0	-		
Hispanic	632	0	-	0.0	0.0	-		
African American	99	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

William Sutton Elementary School

School Office: Elementary Schools Office 3 Campus Number: 248

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,193	9	0.8	-				
Econ. Dis.	972	9	-	0.9	0.1	-		
SWD	91	0	-	0.0	-0.8	6.0		
ELL	897	3	-	0.3	-0.5	-		
Hispanic	899	8	-	0.9	0.1	-		
African American	98	1	-	1.0	0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,193	0	0.0	-				
Econ. Dis.	972	0	-	0.0	0.0	-		
SWD	91	0	-	0.0	0.0	10.0		
ELL	897	0	-	0.0	0.0	-		
Hispanic	899	0	-	0.0	0.0	-		
African American	98	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,193	0	0.0	-				
Econ. Dis.	972	0	-	0.0	0.0	-		
SWD	91	0	-	0.0	0.0	1.0		
ELL	897	0	-	0.0	0.0	-		
Hispanic	899	0	-	0.0	0.0	-		
African American	98	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mark Twain Elementary School

School Office: Elementary Schools Office 3 Campus Number: 251

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	989	5	0.5	-				
Econ. Dis.	88	4	-	4.5	4.0	-		
SWD	64	5	-	7.8	7.3	6.0		
ELL	214	0	-	0.0	-0.5	-		
Hispanic	207	0	-	0.0	-0.5	-		
African American	56	4	-	7.1	6.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	989	0	0.0	-				
Econ. Dis.	88	0	-	0.0	0.0	-		
SWD	64	0	-	0.0	0.0	10.0		
ELL	214	0	-	0.0	0.0	-		
Hispanic	207	0	-	0.0	0.0	-		
African American	56	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	989	0	0.0	-				
Econ. Dis.	88	0	-	0.0	0.0	-		
SWD	64	0	-	0.0	0.0	1.0		
ELL	214	0	-	0.0	0.0	-		
Hispanic	207	0	-	0.0	0.0	-		
African American	56	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jonathan Wainwright Elementary School

School Office: Elementary Schools Office 3 Campus Number: 252

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	837	19	2.3	-				
Econ. Dis.	688	16	-	2.3	0.0	-		
SWD	58	1	-	1.7	-0.6	6.0		
ELL	405	4	-	1.0	-1.3	-		
Hispanic	677	15	-	2.2	-0.1	-		
African American	80	3	-	3.8	1.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	837	0	0.0	-				
Econ. Dis.	688	0	-	0.0	0.0	-		
SWD	58	0	-	0.0	0.0	10.0		
ELL	405	0	-	0.0	0.0	-		
Hispanic	677	0	-	0.0	0.0	-		
African American	80	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	837	0	0.0	-					
Econ. Dis.	688	0	-	0.0	0.0	-			
SWD	58	0	-	0.0	0.0	1.0			
ELL	405	0	-	0.0	0.0	-			
Hispanic	677	0	-	0.0	0.0	-			
African American	80	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mabel Wesley Elementary

School Office: Elementary Schools Office 3 Campus Number: 254

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	518	168	32.4	-				
Econ. Dis.	464	168	-	36.2	3.8	-		
SWD	36	13	-	36.1	3.7	6.0		
ELL	29	6	-	20.7	-11.7	-		
Hispanic	76	19	-	25.0	-7.4	-		
African American	435	139	-	32.0	-0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	518	93	18.0	-				
Econ. Dis.	464	91	-	19.6	1.6	-		
SWD	36	4	-	11.1	-6.9	10.0		
ELL	29	2	-	6.9	-11.1	-		
Hispanic	76	4	-	5.3	-12.7	-		
African American	435	88	-	20.2	2.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	518	1	0.2	-					
Econ. Dis.	464	1	-	0.2	0.0	-			
SWD	36	0	-	0.0	-0.2	1.0			
ELL	29	0	-	0.0	-0.2	-			
Hispanic	76	0	-	0.0	-0.2	-			
African American	435	1	-	0.2	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

West University Elementary School

School Office: Elementary Schools Office 3 Campus Number: 255

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,280	1	0.1	-				
Econ. Dis.	25	0	-	0.0	-0.1	-		
SWD	117	0	-	0.0	-0.1	6.0		
ELL	30	0	-	0.0	-0.1	-		
Hispanic	134	0	-	0.0	-0.1	-		
African American	20	0	-	0.0	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,280	4	0.3	-				
Econ. Dis.	25	0	-	0.0	-0.3	-		
SWD	117	0	-	0.0	-0.3	10.0		
ELL	30	2	-	6.7	6.4	-		
Hispanic	134	3	-	2.2	1.9	-		
African American	20	0	-	0.0	-0.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,280	0	0.0	-					
Econ. Dis.	25	0	-	0.0	0.0	-			
SWD	117	0	-	0.0	0.0	1.0			
ELL	30	0	-	0.0	0.0	-			
Hispanic	134	0	-	0.0	0.0	-			
African American	20	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John Greenleaf Whittier Elementary School

School Office: Elementary Schools Office 3 Campus Number: 258

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	630	10	1.6	-				
Econ. Dis.	524	9	-	1.7	0.1	-		
SWD	42	3	-	7.1	5.5	6.0		
ELL	297	5	-	1.7	0.1	-		
Hispanic	573	10	-	1.7	0.1	-		
African American	30	0	-	0.0	-1.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	630	6	1.0	-				
Econ. Dis.	524	6	-	1.1	0.1	-		
SWD	42	0	-	0.0	-1.0	10.0		
ELL	297	0	-	0.0	-1.0	-		
Hispanic	573	4	-	0.7	-0.3	-		
African American	30	2	-	6.7	5.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	630	0	0.0	-					
Econ. Dis.	524	0	-	0.0	0.0	-			
SWD	42	0	-	0.0	0.0	1.0			
ELL	297	0	-	0.0	0.0	-			
Hispanic	573	0	-	0.0	0.0	-			
African American	30	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Project Chrysalis Middle School

School Office: Elementary Schools Office 3 Campus Number: 71

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	210	4	1.9	-				
Econ. Dis.	161	4	-	2.5	0.6	-		
SWD	1	0	-	0.0	-1.9	6.0		
ELL	22	0	-	0.0	-1.9	-		
Hispanic	206	4	-	1.9	0.0	-		
African American	0		-			-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	210	2	1.0	-				
Econ. Dis.	161	2	-	1.2	0.2	-		
SWD	1	0	-	0.0	-1.0	10.0		
ELL	22	0	-	0.0	-1.0	-		
Hispanic	206	2	-	1.0	0.0	-		
African American	0		-			-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	210	0	0.0	-				
Econ. Dis.	161	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	1.0		
ELL	22	0	-	0.0	0.0	-		
Hispanic	206	0	-	0.0	0.0	-		
African American	0		-			-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Crispus Attucks Middle School

School Office: Middle Schools Office Campus Number: 41

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	581	305	52.5	-				
Econ. Dis.	476	291	-	61.1	8.6	-		
SWD	93	64	-	68.8	16.3	6.0		
ELL	62	13	-	21.0	-31.5	-		
Hispanic	136	39	-	28.7	-23.8	-		
African American	441	265	-	60.1	7.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	581	183	31.5	-				
Econ. Dis.	476	167	-	35.1	3.6	-		
SWD	93	21	-	22.6	-8.9	10.0		
ELL	62	14	-	22.6	-8.9	-		
Hispanic	136	27	-	19.9	-11.6	-		
African American	441	156	-	35.4	3.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	581	27	4.6	-					
Econ. Dis.	476	25	-	5.3	0.7	-			
SWD	93	1	-	1.1	-3.5	1.0			
ELL	62	0	-	0.0	-4.6	-			
Hispanic	136	2	-	1.5	-3.1	-			
African American	441	25	-	5.7	1.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Baylor College of Medicine Academy at Ryan

School Office: Middle Schools Office Campus Number: 467

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	240	31	12.9	-				
Econ. Dis.	141	25	-	17.7	4.8	-		
SWD	1	5	-	500.0	487.1	6.0		
ELL	5	0	-	0.0	-12.9	-		
Hispanic	109	15	-	13.8	0.9	-		
African American	84	14	-	16.7	3.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	240	2	0.8	-				
Econ. Dis.	141	2	-	1.4	0.6	-		
SWD	1	2	-	200.0	199.2	10.0		
ELL	5	0	-	0.0	-0.8	-		
Hispanic	109	2	-	1.8	1.0	-		
African American	84	0	-	0.0	-0.8	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	240	0	0.0	-				
Econ. Dis.	141	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	1.0		
ELL	5	0	-	0.0	0.0	-		
Hispanic	109	0	-	0.0	0.0	-		
African American	84	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Frank Black Middle School

School Office: Middle Schools Office Campus Number: 42

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	935	1,110	118.7	-				
Econ. Dis.	564	908	-	161.0	42.3	-		
SWD	131	170	-	129.8	11.1	6.0		
ELL	131	221	-	168.7	50.0	-		
Hispanic	574	755	-	131.5	12.8	-		
African American	190	278	-	146.3	27.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	935	376	40.2	-				
Econ. Dis.	564	306	-	54.3	14.1	-		
SWD	131	59	-	45.0	4.8	10.0		
ELL	131	78	-	59.5	19.3	-		
Hispanic	574	265	-	46.2	6.0	-		
African American	190	93	-	48.9	8.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	935	30	3.2	-					
Econ. Dis.	564	25	-	4.4	1.2	-			
SWD	131	4	-	3.1	-0.1	1.0			
ELL	131	6	-	4.6	1.4	-			
Hispanic	574	20	-	3.5	0.3	-			
African American	190	9	-	4.7	1.5	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Luther Burbank Middle School

School Office: Middle Schools Office Campus Number: 43

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,531	190	12.4	-				
Econ. Dis.	1,300	187	-	14.4	2.0	-		
SWD	125	42	-	33.6	21.2	6.0		
ELL	377	38	-	10.1	-2.3	-		
Hispanic	1,425	158	-	11.1	-1.3	-		
African American	92	31	-	33.7	21.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,531	762	49.8	-				
Econ. Dis.	1,300	734	-	56.5	6.7	-		
SWD	125	86	-	68.8	19.0	10.0		
ELL	377	209	-	55.4	5.6	-		
Hispanic	1,425	683	-	47.9	-1.9	-		
African American	92	76	-	82.6	32.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,531	17	1.1	-					
Econ. Dis.	1,300	17	-	1.3	0.2	-			
SWD	125	4	-	3.2	2.1	1.0			
ELL	377	3	-	0.8	-0.3	-			
Hispanic	1,425	15	-	1.1	0.0	-			
African American	92	2	-	2.2	1.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ruby Clifton Middle School

School Office: Middle Schools Office Campus Number: 48

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,046	445	42.5	-				
Econ. Dis.	799	424	-	53.1	10.6	-		
SWD	88	71	-	80.7	38.2	6.0		
ELL	219	110	-	50.2	7.7	-		
Hispanic	774	322	-	41.6	-0.9	-		
African American	204	100	-	49.0	6.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,046	1,044	99.8	-				
Econ. Dis.	799	956	-	119.6	19.8	-		
SWD	88	123	-	139.8	40.0	10.0		
ELL	219	252	-	115.1	15.3	-		
Hispanic	774	693	-	89.5	-10.3	-		
African American	204	307	-	150.5	50.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,046	23	2.2	-					
Econ. Dis.	799	21	-	2.6	0.4	-			
SWD	88	0	-	0.0	-2.2	1.0			
ELL	219	7	-	3.2	1.0	-			
Hispanic	774	17	-	2.2	0.0	-			
African American	204	4	-	2.0	-0.2	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ezekiel Cullen Middle School

School Office: Middle Schools Office Campus Number: 44

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	809	663	82.0	-				
Econ. Dis.	668	644	-	96.4	14.4	-		
SWD	146	127	-	87.0	5.0	6.0		
ELL	69	12	-	17.4	-64.6	-		
Hispanic	150	37	-	24.7	-57.3	-		
African American	650	625	-	96.2	14.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	809	32	4.0	-				
Econ. Dis.	668	31	-	4.6	0.6	-		
SWD	146	4	-	2.7	-1.3	10.0		
ELL	69	3	-	4.3	0.3	-		
Hispanic	150	3	-	2.0	-2.0	-		
African American	650	29	-	4.5	0.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	809	17	2.1	-					
Econ. Dis.	668	16	-	2.4	0.3	-			
SWD	146	1	-	0.7	-1.4	1.0			
ELL	69	0	-	0.0	-2.1	-			
Hispanic	150	0	-	0.0	-2.1	-			
African American	650	17	-	2.6	0.5	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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James Deady Middle School

School Office: Middle Schools Office Campus Number: 45

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	952	402	42.2	-				
Econ. Dis.	834	399	-	47.8	5.6	-		
SWD	103	70	-	68.0	25.8	6.0		
ELL	353	183	-	51.8	9.6	-		
Hispanic	932	386	-	41.4	-0.8	-		
African American	13	15	-	115.4	73.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	952	1,289	135.4	-				
Econ. Dis.	834	1,270	-	152.3	16.9	-		
SWD	103	179	-	173.8	38.4	10.0		
ELL	353	627	-	177.6	42.2	-		
Hispanic	932	1,256	-	134.8	-0.6	-		
African American	13	32	-	246.2	110.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	952	41	4.3	-					
Econ. Dis.	834	41	-	4.9	0.6	-			
SWD	103	6	-	5.8	1.5	1.0			
ELL	353	22	-	6.2	1.9	-			
Hispanic	932	40	-	4.3	0.0	-			
African American	13	1	-	7.7	3.4	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Richard Dowling Middle School

School Office: Middle Schools Office Campus Number: 75

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,321	1,165	88.2	-				
Econ. Dis.	1,037	1,026	-	98.9	10.7	-		
SWD	187	333	-	178.1	89.9	6.0		
ELL	244	156	-	63.9	-24.3	-		
Hispanic	723	355	-	49.1	-39.1	-		
African American	568	789	-	138.9	50.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,321	1,660	125.7	-				
Econ. Dis.	1,037	1,412	-	136.2	10.5	-		
SWD	187	279	-	149.2	23.5	10.0		
ELL	244	309	-	126.6	0.9	-		
Hispanic	723	656	-	90.7	-35.0	-		
African American	568	988	-	173.9	48.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,321	86	6.5	-					
Econ. Dis.	1,037	79	-	7.6	1.1	-			
SWD	187	13	-	7.0	0.5	1.0			
ELL	244	9	-	3.7	-2.8	-			
Hispanic	723	22	-	3.0	-3.5	-			
African American	568	64	-	11.3	4.8	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Thomas Alva Edison Middle School

School Office: Middle Schools Office Campus Number: 46

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	822	673	81.9	-				
Econ. Dis.	702	645	-	91.9	10.0	-		
SWD	96	78	-	81.3	-0.6	6.0		
ELL	239	256	-	107.1	25.2	-		
Hispanic	806	663	-	82.3	0.4	-		
African American	12	10	-	83.3	1.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	822	26	3.2	-				
Econ. Dis.	702	24	-	3.4	0.2	-		
SWD	96	3	-	3.1	-0.1	10.0		
ELL	239	4	-	1.7	-1.5	-		
Hispanic	806	26	-	3.2	0.0	-		
African American	12	0	-	0.0	-3.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	822	45	5.5	-					
Econ. Dis.	702	44	-	6.3	0.8	-			
SWD	96	2	-	2.1	-3.4	1.0			
ELL	239	17	-	7.1	1.6	-			
Hispanic	806	44	-	5.5	0.0	-			
African American	12	1	-	8.3	2.8	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Energized for Excellence Middle School

School Office: Middle Schools Office Campus Number: 342

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	381	22	5.8	-				
Econ. Dis.	348	21	-	6.0	0.2	-		
SWD	4	0	-	0.0	-5.8	6.0		
ELL	110	9	-	8.2	2.4	-		
Hispanic	365	20	-	5.5	-0.3	-		
African American	14	2	-	14.3	8.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	381	16	4.2	-				
Econ. Dis.	348	16	-	4.6	0.4	-		
SWD	4	0	-	0.0	-4.2	10.0		
ELL	110	5	-	4.5	0.3	-		
Hispanic	365	14	-	3.8	-0.4	-		
African American	14	2	-	14.3	10.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	381	0	0.0	-					
Econ. Dis.	348	0	-	0.0	0.0	-			
SWD	4	0	-	0.0	0.0	1.0			
ELL	110	0	-	0.0	0.0	-			
Hispanic	365	0	-	0.0	0.0	-			
African American	14	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for STEM Middle School Southeast

School Office: Middle Schools Office Campus Number: 459

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	134	12	9.0	-				
Econ. Dis.	104	10	-	9.6	0.6	-		
SWD	3	0	-	0.0	-9.0	6.0		
ELL	7	1	-	14.3	5.3	-		
Hispanic	28	2	-	7.1	-1.9	-		
African American	104	10	-	9.6	0.6	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	134	12	9.0	-					
Econ. Dis.	104	10	-	9.6	0.6	-			
SWD	3	2	-	66.7	57.7	10.0			
ELL	7	2	-	28.6	19.6	-			
Hispanic	28	4	-	14.3	5.3	-			
African American	104	8	-	7.7	-1.3	-			

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	134	1	0.7	-				
Econ. Dis.	104	0	-	0.0	-0.7	-		
SWD	3	0	-	0.0	-0.7	1.0		
ELL	7	0	-	0.0	-0.7	-		
Hispanic	28	0	-	0.0	-0.7	-		
African American	104	1	-	1.0	0.3	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for STEM Middle School Southwest

School Office: Middle Schools Office Campus Number: 390

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	271	15	5.5	-				
Econ. Dis.	227	14	-	6.2	0.7	-		
SWD	5	0	-	0.0	-5.5	6.0		
ELL	136	5	-	3.7	-1.8	-		
Hispanic	237	15	-	6.3	0.8	-		
African American	28	0	-	0.0		-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	271	13	4.8	-				
Econ. Dis.	227	12	-	5.3	0.5	-		
SWD	5	0	-	0.0	-4.8	10.0		
ELL	136	8	-	5.9	1.1	-		
Hispanic	237	12	-	5.1	0.3	-		
African American	28	1	-	3.6	-1.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	271	7	2.6	-					
Econ. Dis.	227	7	-	3.1	0.5	-			
SWD	5	0	-	0.0	-2.6	1.0			
ELL	136	1	-	0.7	-1.9	-			
Hispanic	237	7	-	3.0	0.4	-			
African American	28	0	-	0.0	-2.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lamar Fleming Middle School

School Office: Middle Schools Office Campus Number: 78

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	560	277	49.5	-				
Econ. Dis.	502	274	-	54.6	5.1	-		
SWD	93	54	-	58.1	8.6	6.0		
ELL	56	7	-	12.5	-37.0	-		
Hispanic	180	51	-	28.3	-21.2	-		
African American	378	226	-	59.8	10.3	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	560	685	122.3	-					
Econ. Dis.	502	679	-	135.3	13.0	-			
SWD	93	105	-	112.9	-9.4	10.0			
ELL	56	29	-	51.8	-70.5	-			
Hispanic	180	139	-	77.2	-45.1	-			
African American	378	544	-	143.9	21.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	560	18	3.2	-					
Econ. Dis.	502	18	-	3.6	0.4	-			
SWD	93	2	-	2.2	-1.0	1.0			
ELL	56	2	-	3.6	0.4	-			
Hispanic	180	7	-	3.9	0.7	-			
African American	378	11	-	2.9	-0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Walter Fondren Middle School

School Office: Middle Schools Office Campus Number: 72

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	942	959	101.8	-				
Econ. Dis.	808	893	-	110.5	8.7	-		
SWD	110	127	-	115.5	13.7	6.0		
ELL	310	296	-	95.5	-6.3	-		
Hispanic	509	475	-	93.3	-8.5	-		
African American	359	463	-	129.0	27.2	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	942	85	9.0	-					
Econ. Dis.	808	81	-	10.0	1.0	-			
SWD	110	14	-	12.7	3.7	10.0			
ELL	310	28	-	9.0	0.0	-			
Hispanic	509	49	-	9.6	0.6	-			
African American	359	33	-	9.2	0.2	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	942	8	0.8	-					
Econ. Dis.	808	8	-	1.0	0.2	-			
SWD	110	1	-	0.9	0.1	1.0			
ELL	310	3	-	1.0	0.2	-			
Hispanic	509	4	-	0.8	0.0	-			
African American	359	4	-	1.1	0.3	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Richard Fonville Middle School

School Office: Middle Schools Office Campus Number: 47

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,205	808	67.1	-				
Econ. Dis.	1,035	772	-	74.6	7.5	-		
SWD	143	180	-	125.9	58.8	6.0		
ELL	358	252	-	70.4	3.3	-		
Hispanic	1,095	679	-	62.0	-5.1	-		
African American	84	116	-	138.1	71.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,205	820	68.0	-				
Econ. Dis.	1,035	765	-	73.9	5.9	-		
SWD	143	119	-	83.2	15.2	10.0		
ELL	358	270	-	75.4	7.4	-		
Hispanic	1,095	722	-	65.9	-2.1	-		
African American	84	77	-	91.7	23.7	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,205	65	5.4	-				
Econ. Dis.	1,035	61	-	5.9	0.5	-		
SWD	143	8	-	5.6	0.2	1.0		
ELL	358	19	-	5.3	-0.1	-		
Hispanic	1,095	56	-	5.1	-0.3	-		
African American	84	9	-	10.7	5.3	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Forest Brook Middle School

School Office: Middle Schools Office Campus Number: 476

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,216	1,904	156.6	-				
Econ. Dis.	1,023	1,802	-	176.1	19.5	-		
SWD	142	236	-	166.2	9.6	6.0		
ELL	156	150	-	96.2	-60.4	-		
Hispanic	333	320	-	96.1	-60.5	-		
African American	858	1,558	-	181.6	25.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,216	803	66.0	-				
Econ. Dis.	1,023	767	-	75.0	9.0	-		
SWD	142	87	-	61.3	-4.7	10.0		
ELL	156	42	-	26.9	-39.1	-		
Hispanic	333	107	-	32.1	-33.9	-		
African American	858	691	-	80.5	14.5	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,216	92	7.6	-				
Econ. Dis.	1,023	88	-	8.6	1.0	-		
SWD	142	6	-	4.2	-3.4	1.0		
ELL	156	3	-	1.9	-5.7	-		
Hispanic	333	6	-	1.8	-5.8	-		
African American	858	85	-	9.9	2.3	-		

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Henry Grady Middle School

School Office: Middle Schools Office Campus Number: 68

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	609	108	17.7	-				
Econ. Dis.	273	81	-	29.7	12	-		
SWD	56	30	-	53.6	35.9	6.0		
ELL	85	7	-	8.2	-9.5	-		
Hispanic	293	50	-	17.1	-0.6	-		
African American	91	26	-	28.6	10.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	609	0	0.0	-				
Econ. Dis.	273	0	-	0.0	0.0	-		
SWD	56	0	-	0.0	0.0	10.0		
ELL	85	0	-	0.0	0.0	-		
Hispanic	293	0	-	0.0	0.0	-		
African American	91	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	609	2	0.3	-				
Econ. Dis.	273	2	-	0.7	0.4	-		
SWD	56	0	-	0.0	-0.3	1.0		
ELL	85	0	-	0.0	-0.3	-		
Hispanic	293	0	-	0.0	-0.3	-		
African American	91	2	-	2.2	1.9	-		

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
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Alexander Hamilton Middle School

School Office: Middle Schools Office Campus Number: 49

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,306	195	14.9	-				
Econ. Dis.	921	172	-	18.7	3.8	-		
SWD	107	37	-	34.6	19.7	6.0		
ELL	174	22	-	12.6	-2.3	-		
Hispanic	1,097	135	-	12.3	-2.6	-		
African American	110	56	-	50.9	36.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,306	321	24.6	-				
Econ. Dis.	921	294	-	31.9	7.3	-		
SWD	107	61	-	57.0	32.4	10.0		
ELL	174	43	-	24.7	0.1	-		
Hispanic	1,097	259	-	23.6	-1.0	-		
African American	110	52	-	47.3	22.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,306	10	0.8	-					
Econ. Dis.	921	9	-	1.0	0.2	-			
SWD	107	1	-	0.9	0.1	1.0			
ELL	174	2	-	1.1	0.3	-			
Hispanic	1,097	4	-	0.4	-0.4	-			
African American	110	6	-	5.5	4.7	-			

Notes:

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Charles Hartman Middle School

School Office: Middle Schools Office Campus Number: 51

	Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*				
All	1,533	536	35.0	-						
Econ. Dis.	1,299	510	-	39.3	4.3	-				
SWD	147	85	-	57.8	22.8	6.0				
ELL	337	107	-	31.8	-3.2	-				
Hispanic	1,102	300	-	27.2	-7.8	-				
African American	408	229	-	56.1	21.1	-				

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,533	4	0.3	-					
Econ. Dis.	1,299	4	-	0.3	0.0	-			
SWD	147	2	-	1.4	1.1	10.0			
ELL	337	1	-	0.3	0.0	-			
Hispanic	1,102	3	-	0.3	0.0	-			
African American	408	1	-	0.2	-0.1	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,533	20	1.3	-					
Econ. Dis.	1,299	19	-	1.5	0.2	-			
SWD	147	1	-	0.7	-0.6	1.0			
ELL	337	8	-	2.4	1.1	-			
Hispanic	1,102	15	-	1.4	0.1	-			
African American	408	5	-	1.2	-0.1	-			

Notes:

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Patrick Henry Middle School

School Office: Middle Schools Office Campus Number: 52

Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,058	1,102	104.2	-					
Econ. Dis.	909	1,071	-	117.8	13.6	-			
SWD	150	267	-	178.0	73.8	6.0			
ELL	310	348	-	112.3	8.1	-			
Hispanic	910	878	-	96.5	-7.7	-			
African American	114	188	-	164.9	60.7	-			

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,058	1,117	105.6	-					
Econ. Dis.	909	1,083	-	119.1	13.5	-			
SWD	150	224	-	149.3	43.7	10.0			
ELL	310	363	-	117.1	11.5	-			
Hispanic	910	958	-	105.3	-0.3	-			
African American	114	140	-	122.8	17.2	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,058	66	6.2	-					
Econ. Dis.	909	65	-	7.2	1.0	-			
SWD	150	11	-	7.3	1.1	1.0			
ELL	310	17	-	5.5	-0.7	-			
Hispanic	910	48	-	5.3	-0.9	-			
African American	114	15	-	13.2	7.0	-			

Notes:

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High School Ahead Academy

School Office: Middle Schools Office Campus Number: 456

Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	323	216	66.9	-					
Econ. Dis.	263	199	-	75.7	8.8	-			
SWD	41	20	-	48.8	-18.1	6.0			
ELL	49	16	-	32.7	-34.2	-			
Hispanic	136	58	-	42.6	-24.3	-			
African American	182	151	-	83.0	16.1	-			

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	323	400	123.8	-					
Econ. Dis.	263	389	-	147.9	24.1	-			
SWD	41	39	-	95.1	-28.7	10.0			
ELL	49	44	-	89.8	-34.0	-			
Hispanic	136	120	-	88.2	-35.6	-			
African American	182	271	-	148.9	25.1	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	323	21	6.5	-					
Econ. Dis.	263	21	-	8.0	1.5	-			
SWD	41	2	-	4.9	-1.6	1.0			
ELL	49	3	-	6.1	-0.4	-			
Hispanic	136	7	-	5.1	-1.4	-			
African American	182	13	-	7.1	0.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

James Hogg Middle School

School Office: Middle Schools Office Campus Number: 53

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	777	48	6.2	-				
Econ. Dis.	596	42	-	7.0	0.8	-		
SWD	101	13	-	12.9	6.7	6.0		
ELL	131	12	-	9.2	3.0	-		
Hispanic	681	38	-	5.6	-0.6	-		
African American	50	5	-	10.0	3.8	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	777	337	43.4	-					
Econ. Dis.	596	300	-	50.3	6.9	-			
SWD	101	45	-	44.6	1.2	10.0			
ELL	131	75	-	57.3	13.9	-			
Hispanic	681	298	-	43.8	0.4	-			
African American	50	24	-	48.0	4.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	777	3	0.4	-					
Econ. Dis.	596	3	-	0.5	0.1	-			
SWD	101	1	-	1.0	0.6	1.0			
ELL	131	0	-	0.0	-0.4	-			
Hispanic	681	3	-	0.4	0.0	-			
African American	50	0	-	0.0	-0.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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William S. Holland Middle School

School Office: Middle Schools Office Campus Number: 50

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	806	361	44.8	-				
Econ. Dis.	653	337	-	51.6	6.8	-		
SWD	100	63	-	63.0	18.2	6.0		
ELL	154	89	-	57.8	13	-		
Hispanic	539	257	-	47.7	2.9	-		
African American	244	100	-	41.0	-3.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	806	19	2.4	-				
Econ. Dis.	653	16	-	2.5	0.1	-		
SWD	100	6	-	6.0	3.6	10.0		
ELL	154	6	-	3.9	1.5	-		
Hispanic	539	15	-	2.8	0.4	-		
African American	244	3	-	1.2	-1.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	806	13	1.6	-					
Econ. Dis.	653	10	-	1.5	-0.1	-			
SWD	100	6	-	6.0	4.4	1.0			
ELL	154	2	-	1.3	-0.3	-			
Hispanic	539	9	-	1.7	0.1	-			
African American	244	4	-	1.6	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Thomas "Stonewall" Jackson Middle School

School Office: Middle Schools Office Campus Number: 54

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,084	663	61.2	-				
Econ. Dis.	939	646	-	68.8	7.6	-		
SWD	145	123	-	84.8	23.6	6.0		
ELL	288	180	-	62.5	1.3	-		
Hispanic	912	519	-	56.9	-4.3	-		
African American	144	137	-	95.1	33.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,084	1,017	93.8	-				
Econ. Dis.	939	996	-	106.1	12.3	-		
SWD	145	134	-	92.4	-1.4	10.0		
ELL	288	308	-	106.9	13.1	-		
Hispanic	912	796	-	87.3	-6.5	-		
African American	144	210	-	145.8	52.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,084	46	4.2	-					
Econ. Dis.	939	45	-	4.8	0.6	-			
SWD	145	7	-	4.8	0.6	1.0			
ELL	288	14	-	4.9	0.7	-			
Hispanic	912	39	-	4.3	0.1	-			
African American	144	7	-	4.9	0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Albert Sidney Johnston Middle School

School Office: Middle Schools Office Campus Number: 55

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,742	258	14.8	-				
Econ. Dis.	950	207	-	21.8	7.0	-		
SWD	130	55	-	42.3	27.5	6.0		
ELL	140	36	-	25.7	10.9	-		
Hispanic	867	129	-	14.9	0.1	-		
African American	568	118	-	20.8	6.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,742	429	24.6	-				
Econ. Dis.	950	337	-	35.5	10.9	-		
SWD	130	86	-	66.2	41.6	10.0		
ELL	140	86	-	61.4	36.8	-		
Hispanic	867	228	-	26.3	1.7	-		
African American	568	175	-	30.8	6.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,742	15	0.9	-					
Econ. Dis.	950	14	-	1.5	0.6	-			
SWD	130	1	-	0.8	-0.1	1.0			
ELL	140	1	-	0.7	-0.2	-			
Hispanic	867	14	-	1.6	0.7	-			
African American	568	1	-	0.2	-0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Francis Scott Key Middle School

School Office: Middle Schools Office Campus Number: 79

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	817	653	79.9	-				
Econ. Dis.	701	599	-	85.4	5.5	-		
SWD	122	126	-	103.3	23.4	6.0		
ELL	96	63	-	65.6	-14.3	-		
Hispanic	250	134	-	53.6	-26.3	-		
African American	536	489	-	91.2	11.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	817	972	119.0	-				
Econ. Dis.	701	907	-	129.4	10.4	-		
SWD	122	80	-	65.6	-53.4	10.0		
ELL	96	87	-	90.6	-28.4	-		
Hispanic	250	211	-	84.4	-34.6	-		
African American	536	728	-	135.8	16.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	817	61	7.5	-					
Econ. Dis.	701	55	-	7.8	0.3	-			
SWD	122	4	-	3.3	-4.2	1.0			
ELL	96	5	-	5.2	-2.3	-			
Hispanic	250	13	-	5.2	-2.3	-			
African American	536	46	-	8.6	1.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sidney Lanier Middle School

School Office: Middle Schools Office Campus Number: 57

	Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,433	93	6.5	-					
Econ. Dis.	342	48	-	14.0	7.5	-			
SWD	66	18	-	27.3	20.8	6.0			
ELL	75	6	-	8.0	1.5	-			
Hispanic	523	34	-	6.5	0.0	-			
African American	146	28	-	19.2	12.7	-			

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,433	153	10.7	-					
Econ. Dis.	342	81	-	23.7	13.0	-			
SWD	66	14	-	21.2	10.5	10.0			
ELL	75	9	-	12.0	1.3	-			
Hispanic	523	68	-	13.0	2.3	-			
African American	146	47	-	32.2	21.5	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,433	2	0.1	-					
Econ. Dis.	342	0	-	0.0	-0.1	-			
SWD	66	1	-	1.5	1.4	1.0			
ELL	75	0	-	0.0	-0.1	-			
Hispanic	523	1	-	0.2	0.1	-			
African American	146	0	-	0.0	-0.1	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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John Marshall Middle School

School Office: Middle Schools Office Campus Number: 61

	Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*				
All	1,036	393	37.9	-						
Econ. Dis.	891	368	-	41.3	3.4	-				
SWD	127	27	-	21.3	-16.6	6.0				
ELL	212	95	-	44.8	6.9	-				
Hispanic	881	327	-	37.1	-0.8	-				
African American	145	66	-	45.5	7.6	-				

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,036	439	42.4	-					
Econ. Dis.	891	404	-	45.3	2.9	-			
SWD	127	33	-	26.0	-16.4	10.0			
ELL	212	114	-	53.8	11.4	-			
Hispanic	881	365	-	41.4	-1.0	-			
African American	145	74	-	51.0	8.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,036	43	4.2	-					
Econ. Dis.	891	39	-	4.4	0.2	-			
SWD	127	2	-	1.6	-2.6	1.0			
ELL	212	12	-	5.7	1.5	-			
Hispanic	881	35	-	4.0	-0.2	-			
African American	145	8	-	5.5	1.3	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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John McReynolds Middle School

School Office: Middle Schools Office Campus Number: 62

	Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	729	195	26.7	-					
Econ. Dis.	643	194	-	30.2	3.5	-			
SWD	131	44	-	33.6	6.9	6.0			
ELL	157	56	-	35.7	9.0	-			
Hispanic	620	141	-	22.7	-4.0	-			
African American	101	54	-	53.5	26.8	-			

	In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*				
All	729	170	23.3	-						
Econ. Dis.	643	156	-	24.3	1.0	-				
SWD	131	23	-	17.6	-5.7	10.0				
ELL	157	50	-	31.8	8.5	-				
Hispanic	620	137	-	22.1	-1.2	-				
African American	101	32	-	31.7	8.4	-				

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	729	11	1.5	-					
Econ. Dis.	643	11	-	1.7	0.2	-			
SWD	131	2	-	1.5	0.0	1.0			
ELL	157	6	-	3.8	2.3	-			
Hispanic	620	11	-	1.8	0.3	-			
African American	101	0	-	0.0	-1.5	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Daniel Ortíz Jr. Middle School

Campus Number: 338

School Office: Middle Schools Office

Out-of-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,123	438	39.0	-					
Econ. Dis.	981	417	-	42.5	3.5	-			
SWD	102	96	-	94.1	55.1	6.0			
ELL	272	117	-	43.0	4.0	-			
Hispanic	815	282	-	34.6	-4.4	-			
African American	240	156	-	65.0	26.0	-			

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	1,123	1,559	138.8	-					
Econ. Dis.	981	1,514	-	154.3	15.5	-			
SWD	102	254	-	249.0	110.2	10.0			
ELL	272	381	-	140.1	1.3	-			
Hispanic	815	994	-	122.0	-16.8	-			
African American	240	531	-	221.3	82.5	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,123	39	3.5	-					
Econ. Dis.	981	38	-	3.9	0.4	-			
SWD	102	2	-	2.0	-1.5	1.0			
ELL	272	14	-	5.1	1.6	-			
Hispanic	815	25	-	3.1	-0.4	-			
African American	240	14	-	5.8	2.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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John J. Pershing Middle School

School Office: Middle Schools Office Campus Number: 64

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,777	193	10.9	-				
Econ. Dis.	854	149	-	17.4	6.5	-		
SWD	145	40	-	27.6	16.7	6.0		
ELL	196	26	-	13.3	2.4	-		
Hispanic	636	79	-	12.4	1.5	-		
African American	658	108	-	16.4	5.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,777	757	42.6	-				
Econ. Dis.	854	597	-	69.9	27.3	-		
SWD	145	74	-	51.0	8.4	10.0		
ELL	196	115	-	58.7	16.1	-		
Hispanic	636	277	-	43.6	1.0	-		
African American	658	433	-	65.8	23.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,777	8	0.5	-					
Econ. Dis.	854	6	-	0.7	0.2	-			
SWD	145	1	-	0.7	0.2	1.0			
ELL	196	1	-	0.5	0.0	-			
Hispanic	636	4	-	0.6	0.1	-			
African American	658	4	-	0.6	0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Pin Oak Middle School

Campus Number: 337

School Office: Middle Schools Office

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,215	43	3.5	-				
Econ. Dis.	345	23	-	6.7	3.2	-		
SWD	83	1	-	1.2	-2.3	6.0		
ELL	70	4	-	5.7	2.2	-		
Hispanic	409	17	-	4.2	0.7	-		
African American	119	9	-	7.6	4.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,215	35	2.9	-				
Econ. Dis.	345	17	-	4.9	2.0	-		
SWD	83	3	-	3.6	0.7	10.0		
ELL	70	1	-	1.4	-1.5	-		
Hispanic	409	13	-	3.2	0.3	-		
African American	119	9	-	7.6	4.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,215	0	0.0	-					
Econ. Dis.	345	0	-	0.0	0.0	-			
SWD	83	0	-	0.0	0.0	1.0			
ELL	70	0	-	0.0	0.0	-			
Hispanic	409	0	-	0.0	0.0	-			
African American	119	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Paul Revere Middle School

School Office: Middle Schools Office Campus Number: 60

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,450	903	62.3	-				
Econ. Dis.	1,106	838	-	75.8	13.5	-		
SWD	147	176	-	119.7	57.4	6.0		
ELL	350	223	-	63.7	1.4	-		
Hispanic	828	457	-	55.2	-7.1	-		
African American	430	370	-	86.0	23.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,450	1,235	85.2	-				
Econ. Dis.	1,106	1,144	-	103.4	18.2	-		
SWD	147	211	-	143.5	58.3	10.0		
ELL	350	322	-	92.0	6.8	-		
Hispanic	828	671	-	81.0	-4.2	-		
African American	430	457	-	106.3	21.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,450	69	4.8	-					
Econ. Dis.	1,106	63	-	5.7	0.9	-			
SWD	147	10	-	6.8	2.0	1.0			
ELL	350	13	-	3.7	-1.1	-			
Hispanic	828	31	-	3.7	-1.1	-			
African American	430	33	-	7.7	2.9	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

William Stevenson Middle School

School Office: Middle Schools Office Campus Number: 98

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,463	614	42.0	-				
Econ. Dis.	1,167	560	-	48	6.0	-		
SWD	96	82	-	85.4	43.4	6.0		
ELL	257	163	-	63.4	21.4	-		
Hispanic	1,324	540	-	40.8	-1.2	-		
African American	46	36	-	78.3	36.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,463	1,979	135.3	-				
Econ. Dis.	1,167	1,856	-	159.0	23.7	-		
SWD	96	199	-	207.3	72.0	10.0		
ELL	257	569	-	221.4	86.1	-		
Hispanic	1,324	1,832	-	138.4	3.1	-		
African American	46	99	-	215.2	79.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,463	39	2.7	-					
Econ. Dis.	1,167	39	-	3.3	0.6	-			
SWD	96	2	-	2.1	-0.6	1.0			
ELL	257	11	-	4.3	1.6	-			
Hispanic	1,324	36	-	2.7	0.0	-			
African American	46	2	-	4.3	1.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sugar Grove Middle School

School Office: Middle Schools Office Campus Number: 163

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	907	121	13.3	-				
Econ. Dis.	784	118	-	15.1	1.8	-		
SWD	102	29	-	28.4	15.1	6.0		
ELL	374	31	-	8.3	-5.0	-		
Hispanic	718	83	-	11.6	-1.7	-		
African American	151	31	-	20.5	7.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	907	1	0.1	-				
Econ. Dis.	784	1	-	0.1	0.0	-		
SWD	102	1	-	1.0	0.9	10.0		
ELL	374	0	-	0.0	-0.1	-		
Hispanic	718	1	-	0.1	0.0	-		
African American	151	0	-	0.0	-0.1	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	907	6	0.7	-				
Econ. Dis.	784	5	-	0.6	-0.1	-		
SWD	102	1	-	1.0	0.3	1.0		
ELL	374	2	-	0.5	-0.2	-		
Hispanic	718	3	-	0.4	-0.3	-		
African American	151	2	-	1.3	0.6	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Albert Thomas Middle School

School Office: Middle Schools Office Campus Number: 77

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	615	316	51.4	-				
Econ. Dis.	509	298	-	58.5	7.1	-		
SWD	111	59	-	53.2	1.8	6.0		
ELL	82	33	-	40.2	-11.2	-		
Hispanic	203	70	-	34.5	-16.9	-		
African American	397	244	-	61.5	10.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	615	78	12.7	-				
Econ. Dis.	509	75	-	14.7	2.0	-		
SWD	111	17	-	15.3	2.6	10.0		
ELL	82	4	-	4.9	-7.8	-		
Hispanic	203	10	-	4.9	-7.8	-		
African American	397	67	-	16.9	4.2	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	615	15	2.4	-				
Econ. Dis.	509	14	-	2.8	0.4	-		
SWD	111	5	-	4.5	2.1	1.0		
ELL	82	1	-	1.2	-1.2	-		
Hispanic	203	2	-	1.0	-1.4	-		
African American	397	13	-	3.3	0.9	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Louie Welch Middle School

School Office: Middle Schools Office Campus Number: 56

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,099	256	23.3	-				
Econ. Dis.	827	226	-	27.3	4.0	-		
SWD	144	38	-	26.4	3.1	6.0		
ELL	187	18	-	9.6	-13.7	-		
Hispanic	413	42	-	10.2	-13.1	-		
African American	644	201	-	31.2	7.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,099	799	72.7	-				
Econ. Dis.	827	698	-	84.4	11.7	-		
SWD	144	74	-	51.4	-21.3	10.0		
ELL	187	138	-	73.8	1.1	-		
Hispanic	413	193	-	46.7	-26.0	-		
African American	644	574	-	89.1	16.4	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,099	12	1.1	-				
Econ. Dis.	827	12	-	1.5	0.4	-		
SWD	144	0	-	0.0	-1.1	1.0		
ELL	187	2	-	1.1	0.0	-		
Hispanic	413	3	-	0.7	-0.4	-		
African American	644	9	-	1.4	0.3	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

West Briar Middle School

School Office: Middle Schools Office Campus Number: 99

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,254	206	16.4	-				
Econ. Dis.	543	163	-	30.0	13.6	-		
SWD	105	48	-	45.7	29.3	6.0		
ELL	126	12	-	9.5	-6.9	-		
Hispanic	434	41	-	9.4	-7.0	-		
African American	343	131	-	38.2	21.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,254	408	32.5	-				
Econ. Dis.	543	300	-	55.2	22.7	-		
SWD	105	61	-	58.1	25.6	10.0		
ELL	126	40	-	31.7	-0.8	-		
Hispanic	434	115	-	26.5	-6.0	-		
African American	343	229	-	66.8	34.3	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,254	18	1.4	-				
Econ. Dis.	543	13	-	2.4	1.0	-		
SWD	105	3	-	2.9	1.5	1.0		
ELL	126	1	-	0.8	-0.6	-		
Hispanic	434	1	-	0.2	-1.2	-		
African American	343	15	-	4.4	3.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

McKinley Williams Middle School

School Office: Middle Schools Office Campus Number: 82

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	604	228	37.7	-				
Econ. Dis.	527	226	-	42.9	5.2	-		
SWD	103	74	-	71.8	34.1	6.0		
ELL	91	12	-	13.2	-24.5	-		
Hispanic	244	55	-	22.5	-15.2	-		
African American	334	146	-	43.7	6.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	604	35	5.8	-				
Econ. Dis.	527	34	-	6.5	0.7	-		
SWD	103	7	-	6.8	1.0	10.0		
ELL	91	4	-	4.4	-1.4	-		
Hispanic	244	6	-	2.5	-3.3	-		
African American	334	29	-	8.7	2.9	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	604	16	2.6	-				
Econ. Dis.	527	15	-	2.8	0.2	-		
SWD	103	6	-	5.8	3.2	1.0		
ELL	91	0	-	0.0	-2.6	-		
Hispanic	244	4	-	1.6	-1.0	-		
African American	334	11	-	3.3	0.7	-		

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Inspired for Excellence Academy West

School Office: Middle Schools Office Campus Number: 300

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	244	92	37.7	-				
Econ. Dis.	183	86	-	47.0	9.3	-		
SWD	26	6	-	23.1	-14.6	6.0		
ELL	28	1	-	3.6	-34.1	-		
Hispanic	44	5	-	11.4	-26.3	-		
African American	199	87	-	43.7	6.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	244	0	0.0	-				
Econ. Dis.	183	0	-	0.0	0.0	-		
SWD	26	0	-	0.0	0.0	10.0		
ELL	28	0	-	0.0	0.0	-		
Hispanic	44	0	-	0.0	0.0	-		
African American	199	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	244	8	3.3	-					
Econ. Dis.	183	8	-	4.4	1.1	-			
SWD	26	0	-	0.0	-3.3	1.0			
ELL	28	0	-	0.0	-3.3	-			
Hispanic	44	0	-	0.0	-3.3	-			
African American	199	8	-	4.0	0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Las Américas Middle School

School Office: Middle Schools Office Campus Number: 340

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	486	12	2.5	-				
Econ. Dis.	437	12	-	2.7	0.2	-		
SWD	3	0	-	0.0	-2.5	6.0		
ELL	478	12	-	2.5	0.0	-		
Hispanic	319	8	-	2.5	0.0	-		
African American	63	3	-	4.8	2.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	486	0	0.0	-				
Econ. Dis.	437	0	-	0.0	0.0	-		
SWD	3	0	-	0.0	0.0	10.0		
ELL	478	0	-	0.0	0.0	-		
Hispanic	319	0	-	0.0	0.0	-		
African American	63	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	486	0	0.0	-					
Econ. Dis.	437	0	-	0.0	0.0	-			
SWD	3	0	-	0.0	0.0	1.0			
ELL	478	0	-	0.0	0.0	-			
Hispanic	319	0	-	0.0	0.0	-			
African American	63	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jane Long Academy

School Office: Middle Schools Office Campus Number: 59

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,135	401	35.3	-				
Econ. Dis.	950	384	-	40.4	5.1	-		
SWD	112	78	-	69.6	34.3	6.0		
ELL	473	209	-	44.2	8.9	-		
Hispanic	877	342	-	39.0	3.7	-		
African American	156	46	-	29.5	-5.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,135	1,116	98.3	-				
Econ. Dis.	950	1,077	-	113.4	15.1	-		
SWD	112	147	-	131.3	33.0	10.0		
ELL	473	603	-	127.5	29.2	-		
Hispanic	877	959	-	109.4	11.1	-		
African American	156	132	-	84.6	-13.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,135	36	3.2	-					
Econ. Dis.	950	35	-	3.7	0.5	-			
SWD	112	5	-	4.5	1.3	1.0			
ELL	473	19	-	4.0	0.8	-			
Hispanic	877	32	-	3.6	0.4	-			
African American	156	4	-	2.6	-0.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Texas Connections Academy at Houston

School Office: Middle Schools Office Campus Number: 100

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	4,660	0	0.0	-				
Econ. Dis.	1,494	0	-	0.0	0.0	-		
SWD	114	0	-	0.0	0.0	6.0		
ELL	60	0	-	0.0	0.0	-		
Hispanic	1,201	0	-	0.0	0.0	-		
African American	531	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	4,660	0	0.0	-				
Econ. Dis.	1,494	0	-	0.0	0.0	-		
SWD	114	0	-	0.0	0.0	10.0		
ELL	60	0	-	0.0	0.0	-		
Hispanic	1,201	0	-	0.0	0.0	-		
African American	531	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	4,660	0	0.0	-					
Econ. Dis.	1,494	0	-	0.0	0.0	-			
SWD	114	0	-	0.0	0.0	1.0			
ELL	60	0	-	0.0	0.0	-			
Hispanic	1,201	0	-	0.0	0.0	-			
African American	531	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Young Men's College Preparatory Academy

School Office: Middle Schools Office Campus Number: 458

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	388	103	26.5	-				
Econ. Dis.	259	84	-	32.4	5.9	-		
SWD	10	6	-	60.0	33.5	6.0		
ELL	31	5	-	16.1	-10.4	-		
Hispanic	199	37	-	18.6	-7.9	-		
African American	168	62	-	36.9	10.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	388	0	0.0	-				
Econ. Dis.	259	0	-	0.0	0.0	-		
SWD	10	0	-	0.0	0.0	10.0		
ELL	31	0	-	0.0	0.0	-		
Hispanic	199	0	-	0.0	0.0	-		
African American	168	0	-	0.0	0.0	1		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	388	2	0.5	-					
Econ. Dis.	259	2	-	0.8	0.3	-			
SWD	10	1	-	10.0	9.5	1.0			
ELL	31	0	-	0.0	-0.5	-			
Hispanic	199	0	-	0.0	-0.5	-			
African American	168	2	-	1.2	0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Young Women's College Preparatory Academy

School Office: Middle Schools Office Campus Number: 463

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	553	90	16.3	-				
Econ. Dis.	316	75	-	23.7	7.4	-		
SWD	8	0	-	0.0	-16.3	6.0		
ELL	8	0	-	0.0	-16.3	-		
Hispanic	223	14	-	6.3	-10.0	-		
African American	281	72	-	25.6	9.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	553	30	5.4	-				
Econ. Dis.	316	24	-	7.6	2.2	-		
SWD	8	0	-	0.0	-5.4	10.0		
ELL	8	1	-	12.5	7.1	-		
Hispanic	223	6	-	2.7	-2.7	-		
African American	281	23	-	8.2	2.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	553	8	1.4	-					
Econ. Dis.	316	6	-	1.9	0.5	-			
SWD	8	0	-	0.0	-1.4	1.0			
ELL	8	0	-	0.0	-1.4	-			
Hispanic	223	2	-	0.9	-0.5	-			
African American	281	6	-	2.1	0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Advanced Virtual Academy/Twilight Schools

School Office: High Schools Office Campus Number: 462

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	7	0	0.0	-				
Econ. Dis.	1	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	6.0		
ELL	2	0	-	0.0	0.0	-		
Hispanic	4	0	-	0.0	0.0	-		
African American	3	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	7	0	0.0	-				
Econ. Dis.	1	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	10.0		
ELL	2	0	-	0.0	0.0	-		
Hispanic	4	0	-	0.0	0.0	-		
African American	3	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	7	0	0.0	-					
Econ. Dis.	1	0	-	0.0	0.0	-			
SWD	1	0	-	0.0	0.0	1.0			
ELL	2	0	-	0.0	0.0	-			
Hispanic	4	0	-	0.0	0.0	-			
African American	3	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Stephen F. Austin High School

School Office: High Schools Office Campus Number: 1

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,823	343	18.8	-				
Econ. Dis.	1,283	313	-	24.4	5.6	-		
SWD	185	78	-	42.2	23.4	6.0		
ELL	388	84	-	21.6	2.8	-		
Hispanic	1,717	316	-	18.4	-0.4	-		
African American	72	20	-	27.8	9.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,823	2,079	114.0	-				
Econ. Dis.	1,283	1,857	-	144.7	30.7	-		
SWD	185	206	-	111.4	-2.6	10.0		
ELL	388	534	-	137.6	23.6	-		
Hispanic	1,717	1,944	-	113.2	-0.8	-		
African American	72	98	-	136.1	22.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,823	46	2.5	-					
Econ. Dis.	1,283	44	-	3.4	0.9	-			
SWD	185	9	-	4.9	2.4	1.0			
ELL	388	14	-	3.6	1.1	-			
Hispanic	1,717	44	-	2.6	0.1	-			
African American	72	2	-	2.8	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Bellaire High School

School Office: High Schools Office Campus Number: 2

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	3,790	351	9.3	-				
Econ. Dis.	1,517	268	-	17.7	8.4	-		
SWD	265	66	-	24.9	15.6	6.0		
ELL	259	23	-	8.9	-0.4	-		
Hispanic	1,633	153	-	9.4	0.1	-		
African American	761	165	-	21.7	12.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	3,790	1,466	38.7	-				
Econ. Dis.	1,517	1,084	-	71.5	32.8	-		
SWD	265	327	-	123.4	84.7	10.0		
ELL	259	163	-	62.9	24.2	-		
Hispanic	1,633	830	-	50.8	12.1	-		
African American	761	516	-	67.8	29.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	3,790	33	0.9	-					
Econ. Dis.	1,517	29	-	1.9	1.0	-			
SWD	265	4	-	1.5	0.6	1.0			
ELL	259	5	-	1.9	1.0	-			
Hispanic	1,633	12	-	0.7	-0.2	-			
African American	761	19	-	2.5	1.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Andrew Carnegie Vanguard High School

School Office: High Schools Office Campus Number: 322

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	609	3	0.5	-				
Econ. Dis.	106	0	-	0.0	-0.5	-		
SWD	4	0	-	0.0	-0.5	6.0		
ELL	0		-			-		
Hispanic	164	1	-	0.6	0.1	-		
African American	75	0	-	0.0	-0.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	609	48	7.9	-				
Econ. Dis.	106	12	-	11.3	3.4	-		
SWD	4	0	-	0.0	-7.9	10.0		
ELL	0		-			-		
Hispanic	164	18	-	11.0	3.1	-		
African American	75	9	-	12.0	4.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	609	0	0.0	-					
Econ. Dis.	106	0	-	0.0	0.0	-			
SWD	4	0	-	0.0	0.0	1.0			
ELL	0		-			-			
Hispanic	164	0	-	0.0	0.0	-			
African American	75	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Challenge Early College High School

School Office: High Schools Office Campus Number: 323

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	457	7	1.5	-				
Econ. Dis.	237	4	-	1.7	0.2	-		
SWD	4	2	-	50.0	48.5	6.0		
ELL	2	0	-	0.0	-1.5	-		
Hispanic	327	3	-	0.9	-0.6	-		
African American	54	1	-	1.9	0.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	457	1	0.2	-				
Econ. Dis.	237	1	-	0.4	0.2	-		
SWD	4	0	-	0.0	-0.2	10.0		
ELL	2	0	-	0.0	-0.2	-		
Hispanic	327	1	-	0.3	0.1	-		
African American	54	0	-	0.0	-0.2	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	457	0	0.0	-				
Econ. Dis.	237	0	-	0.0	0.0	-		
SWD	4	0	-	0.0	0.0	1.0		
ELL	2	0	-	0.0	0.0	-		
Hispanic	327	0	-	0.0	0.0	-		
African American	54	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

César Chávez High School

School Office: High Schools Office Campus Number: 27

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	3,206	614	19.2	-				
Econ. Dis.	2,183	515	-	23.6	4.4	-		
SWD	266	122	-	45.9	26.7	6.0		
ELL	331	103	-	31.1	11.9	-		
Hispanic	2,625	433	-	16.5	-0.1	-		
African American	413	164	-	39.7	20.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	3,206	1,394	43.5	-				
Econ. Dis.	2,183	1,215	-	55.7	12.2	-		
SWD	266	156	-	58.6	15.1	10.0		
ELL	331	187	-	56.5	13.0	-		
Hispanic	2,625	1,047	-	39.9	-3.6	-		
African American	413	316	-	76.5	33.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	3,206	15	0.5	-					
Econ. Dis.	2,183	11	-	0.5	0.0	-			
SWD	266	0	-	0.0	-0.5	1.0			
ELL	331	2	-	0.6	0.1	-			
Hispanic	2,625	11	-	0.4	-0.1	-			
African American	413	4	-	1.0	0.5	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jefferson Davis High School

School Office: High Schools Office Campus Number: 3

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,767	476	26.9	-				
Econ. Dis.	1,424	468	-	32.9	6.0	-		
SWD	200	107	-	53.5	26.6	6.0		
ELL	276	81	-	29.3	2.4	-		
Hispanic	1,555	349	-	22.4	-4.5	-		
African American	192	126	-	65.6	38.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,767	1,106	62.6	-				
Econ. Dis.	1,424	1,085	-	76.2	13.6	-		
SWD	200	203	-	101.5	38.9	10.0		
ELL	276	219	-	79.3	16.7	-		
Hispanic	1,555	873	-	56.1	-6.5	-		
African American	192	229	-	119.3	56.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,767	10	0.6	-					
Econ. Dis.	1,424	10	-	0.7	0.1	-			
SWD	200	1	-	0.5	-0.1	1.0			
ELL	276	2	-	0.7	0.1	-			
Hispanic	1,555	7	-	0.5	-0.1	-			
African American	192	3	-	1.6	1.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Michael E. DeBakey High School For Health Professions

School Office: High Schools Office Campus Number: 26

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	827	1	0.1	-				
Econ. Dis.	251	0	-	0.0	-0.1	-		
SWD	1	0	-	0.0	-0.1	6.0		
ELL	1	0	-	0.0	-0.1	-		
Hispanic	228	0	-	0.0	-0.1	-		
African American	154	0	-	0.0	-0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	827	0	0.0	-				
Econ. Dis.	251	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	10.0		
ELL	1	0	-	0.0	0.0	-		
Hispanic	228	0	-	0.0	0.0	-		
African American	154	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	827	0	0.0	-					
Econ. Dis.	251	0	-	0.0	0.0	-			
SWD	1	0	-	0.0	0.0	1.0			
ELL	1	0	-	0.0	0.0	-			
Hispanic	228	0	-	0.0	0.0	-			
African American	154	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

East Early College High School

School Office: High Schools Office Campus Number: 345

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	473	19	4.0	-				
Econ. Dis.	296	16	-	5.4	1.4	-		
SWD	0		-			6.0		
ELL	2	0	-	0.0	-4.0	-		
Hispanic	435	16	-	3.7	-0.3	-		
African American	15	2	-	13.3	9.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	473	11	2.3	-				
Econ. Dis.	296	10	-	3.4	1.1	-		
SWD	0		-			10.0		
ELL	2	0	-	0.0	-2.3	-		
Hispanic	435	11	-	2.5	0.2	-		
African American	15	0	-	0.0	-2.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	473	1	0.2	-					
Econ. Dis.	296	1	-	0.3	0.1	-			
SWD	0		-			1.0			
ELL	2	0	-	0.0	-0.2	-			
Hispanic	435	1	-	0.2	0.0	-			
African American	15	0	-	0.0	-0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Eastwood Academy for Academic Achievement

School Office: High Schools Office Campus Number: 301

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	418	0	0.0	-				
Econ. Dis.	271	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	6.0		
ELL	19	0	-	0.0	0.0	-		
Hispanic	400	0	-	0.0	0.0	-		
African American	4	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	418	0	0.0	-				
Econ. Dis.	271	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	10.0		
ELL	19	0	-	0.0	0.0	-		
Hispanic	400	0	-	0.0	0.0	-		
African American	4	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	418	0	0.0	-					
Econ. Dis.	271	0	-	0.0	0.0	-			
SWD	6	0	-	0.0	0.0	1.0			
ELL	19	0	-	0.0	0.0	-			
Hispanic	400	0	-	0.0	0.0	-			
African American	4	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for STEM High School Southeast

School Office: High Schools Office Campus Number: 321

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	87	9	10.3	-				
Econ. Dis.	54	8	-	14.8	4.5	-		
SWD	4	0	-	0.0	-10.3	6.0		
ELL	3	0	-	0.0	-10.3	-		
Hispanic	12	0	-	0.0	-10.3	-		
African American	75	9	-	12.0	1.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	87	5	5.7	-				
Econ. Dis.	54	4	-	7.4	1.7	-		
SWD	4	0	-	0.0	-5.7	10.0		
ELL	3	0	-	0.0	-5.7	-		
Hispanic	12	0	-	0.0	-5.7	-		
African American	75	5	-	6.7	1.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	87	0	0.0	-					
Econ. Dis.	54	0	-	0.0	0.0	-			
SWD	4	0	-	0.0	0.0	1.0			
ELL	3	0	-	0.0	0.0	-			
Hispanic	12	0	-	0.0	0.0	-			
African American	75	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energized for STEM High School Southwest

School Office: High Schools Office Campus Number: 455

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	237	23	9.7	-				
Econ. Dis.	188	21	-	11.2	1.5	-		
SWD	4	4	-	100.0	90.3	6.0		
ELL	47	2	-	4.3	-5.4	-		
Hispanic	219	18	-	8.2	-1.5	-		
African American	15	4	-	26.7	17.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	237	5	2.1	-				
Econ. Dis.	188	5	-	2.7	0.6	-		
SWD	4	0	-	0.0	-2.1	10.0		
ELL	47	0	-	0.0	-2.1	-		
Hispanic	219	3	-	1.4	-0.7	-		
African American	15	2	-	13.3	11.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	237	7	3.0	-					
Econ. Dis.	188	7	-	3.7	0.7	-			
SWD	4	1	-	25.0	22.0	1.0			
ELL	47	0	-	0.0	-3.0	-			
Hispanic	219	5	-	2.3	-0.7	-			
African American	15	1	-	6.7	3.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Energy Institute High School

School Office: High Schools Office Campus Number: 468

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	206	25	12.1	-				
Econ. Dis.	120	19	-	15.8	3.7	-		
SWD	10	1	-	10.0	-2.1	6.0		
ELL	11	1	-	9.1	-3.0	-		
Hispanic	134	11	-	8.2	-3.9	-		
African American	45	11	-	24.4	12.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	206	3	1.5	-				
Econ. Dis.	120	2	-	1.7	0.2	-		
SWD	10	0	-	0.0	-1.5	10.0		
ELL	11	0	-	0.0	-1.5	-		
Hispanic	134	1	-	0.7	-0.8	-		
African American	45	1	-	2.2	0.7	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	206	0	0.0	-					
Econ. Dis.	120	0	-	0.0	0.0	-			
SWD	10	0	-	0.0	0.0	1.0			
ELL	11	0	-	0.0	0.0	-			
Hispanic	134	0	-	0.0	0.0	-			
African American	45	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Ebbert Furr High School

School Office: High Schools Office Campus Number: 4

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,030	13	1.3	-				
Econ. Dis.	764	12	-	1.6	0.3	-		
SWD	110	7	-	6.4	5.1	6.0		
ELL	143	1	-	0.7	-0.6	-		
Hispanic	811	2	-	0.2	-1.1	-		
African American	187	10	-	5.3	4.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,030	1	0.1	-				
Econ. Dis.	764	1	-	0.1	0.0	-		
SWD	110	1	-	0.9	0.8	10.0		
ELL	143	0	-	0.0	-0.1	-		
Hispanic	811	0	-	0.0	-0.1	-		
African American	187	1	-	0.5	0.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,030	5	0.5	-					
Econ. Dis.	764	5	-	0.7	0.2	-			
SWD	110	2	-	1.8	1.3	1.0			
ELL	143	1	-	0.7	0.2	-			
Hispanic	811	3	-	0.4	-0.1	-			
African American	187	2	-	1.1	0.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Houston Community College Life Skills

School Office: High Schools Office Campus Number: 97

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	18	0	0.0	-				
Econ. Dis.	12	0	-	0.0	0.0	-		
SWD	18	0	-	0.0	0.0	6.0		
ELL	0		-			-		
Hispanic	9	0	-	0.0	0.0	-		
African American	8	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	18	0	0.0	-				
Econ. Dis.	12	0	-	0.0	0.0	-		
SWD	18	0	-	0.0	0.0	10.0		
ELL	0		-			-		
Hispanic	9	0	-	0.0	0.0	-		
African American	8	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	18	0	0.0	-					
Econ. Dis.	12	0	-	0.0	0.0	-			
SWD	18	0	-	0.0	0.0	1.0			
ELL	0		-			-			
Hispanic	9	0	-	0.0	0.0	-			
African American	8	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

High School for Law Enforcement and Criminal Justice

School Office: High Schools Office Campus Number: 34

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	511	27	5.3	-				
Econ. Dis.	322	24	-	7.5	2.2	-		
SWD	15	0	-	0.0	-5.3	6.0		
ELL	6	0	-	0.0	-5.3	-		
Hispanic	385	9	-	2.3	-3.0	-		
African American	101	17	-	16.8	11.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	511	8	1.6	-				
Econ. Dis.	322	5	-	1.6	0.0	-		
SWD	15	0	-	0.0	-1.6	10.0		
ELL	6	0	-	0.0	-1.6	-		
Hispanic	385	1	-	0.3	-1.3	-		
African American	101	6	-	5.9	4.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	511	0	0.0	-					
Econ. Dis.	322	0	-	0.0	0.0	-			
SWD	15	0	-	0.0	0.0	1.0			
ELL	6	0	-	0.0	0.0	-			
Hispanic	385	0	-	0.0	0.0	-			
African American	101	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

High School for the Performing and Visual Arts

School Office: High Schools Office Campus Number: 25

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	706	5	0.7	-				
Econ. Dis.	84	0	-	0.0	-0.7	-		
SWD	6	0	-	0.0	-0.7	6.0		
ELL	0		-			-		
Hispanic	147	0	-	0.0	-0.7	-		
African American	119	1	-	0.8	0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	706	0	0.0	-				
Econ. Dis.	84	0	-	0.0	0.0	-		
SWD	6	0	-	0.0	0.0	10.0		
ELL	0		-			-		
Hispanic	147	0	-	0.0	0.0	-		
African American	119	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	706	0	0.0	-					
Econ. Dis.	84	0	-	0.0	0.0	-			
SWD	6	0	-	0.0	0.0	1.0			
ELL	0		-			-			
Hispanic	147	0	-	0.0	0.0	-			
African American	119	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Hope Academy Charter School

School Office: High Schools Office Campus Number: 329

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	212	2	0.9	-				
Econ. Dis.	124	2	-	1.6	0.7	-		
SWD	32	0	-	0.0	-0.9	6.0		
ELL	4	0	-	0.0	-0.9	-		
Hispanic	12	0	-	0.0	-0.9	-		
African American	197	2	-	1.0	0.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	212	0	0.0	-				
Econ. Dis.	124	0	-	0.0	0.0	-		
SWD	32	0	-	0.0	0.0	10.0		
ELL	4	0	-	0.0	0.0	-		
Hispanic	12	0	-	0.0	0.0	-		
African American	197	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	212	0	0.0	-					
Econ. Dis.	124	0	-	0.0	0.0	-			
SWD	32	0	-	0.0	0.0	1.0			
ELL	4	0	-	0.0	0.0	-			
Hispanic	12	0	-	0.0	0.0	-			
African American	197	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Houston Academy for International Studies

School Office: High Schools Office Campus Number: 348

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	441	6	1.4	-				
Econ. Dis.	239	5	-	2.1	0.7	-		
SWD	4	0	-	0.0	-1.4	6.0		
ELL	4	0	-	0.0	-1.4	-		
Hispanic	220	3	-	1.4	0.0	-		
African American	189	3	-	1.6	0.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	441	25	5.7	-				
Econ. Dis.	239	20	-	8.4	2.7	-		
SWD	4	0	-	0.0	-5.7	10.0		
ELL	4	0	-	0.0	-5.7	-		
Hispanic	220	6	-	2.7	-3.0	-		
African American	189	18	-	9.5	3.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	441	1	0.2	-					
Econ. Dis.	239	0	-	0.0	-0.2	-			
SWD	4	0	-	0.0	-0.2	1.0			
ELL	4	0	-	0.0	-0.2	-			
Hispanic	220	1	-	0.5	0.3	-			
African American	189	0	-	0.0	-0.2	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sam Houston Math, Science, & Technology Center

School Office: High Schools Office Campus Number: 310

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,869	726	25.3	-				
Econ. Dis.	2,090	667	-	31.9	6.6	-		
SWD	327	118	-	36.1	10.8	6.0		
ELL	462	161	-	34.8	9.5	-		
Hispanic	2,586	581	-	22.5	-2.8	-		
African American	210	134	-	63.8	38.5	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,869	1,477	51.5	-				
Econ. Dis.	2,090	1,352	-	64.7	13.2	-		
SWD	327	161	-	49.2	-2.3	10.0		
ELL	462	343	-	74.2	22.7	-		
Hispanic	2,586	1,273	-	49.2	-2.3	-		
African American	210	180	-	85.7	34.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,869	52	1.8	-					
Econ. Dis.	2,090	43	-	2.1	0.3	-			
SWD	327	7	-	2.1	0.3	1.0			
ELL	462	14	-	3.0	1.2	-			
Hispanic	2,586	38	-	1.5	-0.3	-			
African American	210	13	-	6.2	4.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Jesse Jones High School

School Office: High Schools Office Campus Number: 6

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	528	404	76.5	-				
Econ. Dis.	371	369	-	99.5	23.0	-		
SWD	92	79	-	85.9	9.4	6.0		
ELL	51	17	-	33.3	-43.2	-		
Hispanic	175	49	-	28.0	-48.5	-		
African American	344	346	-	100.6	24.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	528	0	0.0	-				
Econ. Dis.	371	0	-	0.0	0.0	-		
SWD	92	0	-	0.0	0.0	10.0		
ELL	51	0	-	0.0	0.0	-		
Hispanic	175	0	-	0.0	0.0	-		
African American	344	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	528	20	3.8	-					
Econ. Dis.	371	17	-	4.6	0.8	-			
SWD	92	2	-	2.2	-1.6	1.0			
ELL	51	0	-	0.0	-3.8	-			
Hispanic	175	1	-	0.6	-3.2	-			
African American	344	19	-	5.5	1.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Barbara Jordan High School for Careers

School Office: High Schools Office Campus Number: 33

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	894	79	8.8	-				
Econ. Dis.	560	68	-	12.1	3.3	-		
SWD	77	6	-	7.8	-1.0	6.0		
ELL	29	2	-	6.9	-1.9	-		
Hispanic	434	24	-	5.5	-3.3	-		
African American	447	54	-	12.1	3.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	894	300	33.6	-				
Econ. Dis.	560	245	-	43.8	10.2	-		
SWD	77	30	-	39.0	5.4	10.0		
ELL	29	10	-	34.5	0.9	-		
Hispanic	434	81	-	18.7	-14.9	-		
African American	447	219	-	49.0	15.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	894	5	0.6	-					
Econ. Dis.	560	5	-	0.9	0.3	-			
SWD	77	0	-	0.0	-0.6	1.0			
ELL	29	0	-	0.0	-0.6	-			
Hispanic	434	1	-	0.2	-0.4	-			
African American	447	4	-	0.9	0.3	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Kashmere High School

School Office: High Schools Office Campus Number: 7

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	633	288	45.5	-				
Econ. Dis.	442	265	-	60.0	14.5	-		
SWD	159	82	-	51.6	6.1	6.0		
ELL	28	4	-	14.3	-31.2	-		
Hispanic	112	40	-	35.7	-9.8	-		
African American	512	247	-	48.2	2.7	-		

In-School Suspension									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*			
All	633	408	64.5	-					
Econ. Dis.	442	380	-	86.0	21.5	-			
SWD	159	104	-	65.4	0.9	10.0			
ELL	28	8	-	28.6	-35.9	-			
Hispanic	112	39	-	34.8	-29.7	-			
African American	512	369	-	72.1	7.6	-			

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	633	25	3.9	-					
Econ. Dis.	442	21	-	4.8	0.9	-			
SWD	159	4	-	2.5	-1.4	1.0			
ELL	28	0	-	0.0	-3.9	-			
Hispanic	112	1	-	0.9	-3.0	-			
African American	512	24	-	4.7	0.8	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mirabeau B. Lamar High School

School Office: High Schools Office Campus Number: 8

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	3,343	300	9.0	-				
Econ. Dis.	1,200	195	-	16.3	7.3	-		
SWD	204	37	-	18.1	9.1	6.0		
ELL	151	15	-	9.9	0.9	-		
Hispanic	1,258	75	-	6.0	-3.0	-		
African American	982	178	-	18.1	9.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	3,343	86	2.6	-				
Econ. Dis.	1,200	59	-	4.9	2.3	-		
SWD	204	13	-	6.4	3.8	10.0		
ELL	151	5	-	3.3	0.7	-		
Hispanic	1,258	31	-	2.5	-0.1	-		
African American	982	41	-	4.2	1.6	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	3,343	6	0.2	-					
Econ. Dis.	1,200	6	-	0.5	0.3	-			
SWD	204	0	-	0.0	-0.2	1.0			
ELL	151	0	-	0.0	-0.2	-			
Hispanic	1,258	0	-	0.0	-0.2	-			
African American	982	6	-	0.6	0.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Lee High School

School Office: High Schools Office Campus Number: 9

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,621	153	9.4	-				
Econ. Dis.	1,212	145	-	12.0	2.6	-		
SWD	153	47	-	30.7	21.3	6.0		
ELL	539	40	-	7.4	-2.0	-		
Hispanic	1,143	100	-	8.7	-0.7	-		
African American	261	38	-	14.6	5.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,621	1,067	65.8	-				
Econ. Dis.	1,212	1,016	-	83.8	18.0	-		
SWD	153	124	-	81.0	15.2	10.0		
ELL	539	362	-	67.2	1.4	-		
Hispanic	1,143	742	-	64.9	-0.9	-		
African American	261	216	-	82.8	17.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,621	18	1.1	-					
Econ. Dis.	1,212	18	-	1.5	0.4	-			
SWD	153	1	-	0.7	-0.4	1.0			
ELL	539	8	-	1.5	0.4	-			
Hispanic	1,143	10	-	0.9	-0.2	-			
African American	261	7	-	2.7	1.6	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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Liberty High School

School Office: High Schools Office Campus Number: 324

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	520	28	5.4	-				
Econ. Dis.	452	28	-	6.2	0.8	-		
SWD	4	0	-	0.0	-5.4	6.0		
ELL	475	28	-	5.9	0.5	-		
Hispanic	466	28	-	6.0	0.6	-		
African American	32	0	-	0.0	-5.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	520	43	8.3	-				
Econ. Dis.	452	43	-	9.5	1.2	-		
SWD	4	0	-	0.0	-8.3	10.0		
ELL	475	43	-	9.1	0.8	-		
Hispanic	466	41	-	8.8	0.5	-		
African American	32	1	-	3.1	-5.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	520	2	0.4	-					
Econ. Dis.	452	2	-	0.4	0.0	-			
SWD	4	0	-	0.0	-0.4	1.0			
ELL	475	2	-	0.4	0.0	-			
Hispanic	466	2	-	0.4	0.0	-			
African American	32	0	-	0.0	-0.4	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

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James Madison High School

School Office: High Schools Office Campus Number: 10

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,264	847	37.4	-				
Econ. Dis.	1,393	694	-	49.8	12.4	-		
SWD	285	170	-	59.6	22.2	6.0		
ELL	234	88	-	37.6	0.2	-		
Hispanic	1,211	254	-	21.0	-16.4	-		
African American	1,010	574	-	56.8	19.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,264	203	9.0	-				
Econ. Dis.	1,393	152	-	10.9	1.9	-		
SWD	285	32	-	11.2	2.2	10.0		
ELL	234	13	-	5.6	-3.4	-		
Hispanic	1,211	67	-	5.5	-3.5	-		
African American	1,010	135	-	13.4	4.4	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,264	23	1.0	-					
Econ. Dis.	1,393	19	-	1.4	0.4	-			
SWD	285	4	-	1.4	0.4	1.0			
ELL	234	0	-	0.0	-1.0	-			
Hispanic	1,211	7	-	0.6	-0.4	-			
African American	1,010	15	-	1.5	0.5	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Charles Milby High School

School Office: High Schools Office Campus Number: 11

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,218	439	19.8	-				
Econ. Dis.	1,475	359	-	24.3	4.5	-		
SWD	222	102	-	45.9	26.1	6.0		
ELL	394	116	-	29.4	9.6	-		
Hispanic	2,072	399	-	19.3	-0.5	-		
African American	113	34	-	30.1	10.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,218	2,216	99.9	-				
Econ. Dis.	1,475	1,819	-	123.3	23.4	-		
SWD	222	175	-	78.8	-21.1	10.0		
ELL	394	588	-	149.2	49.3	-		
Hispanic	2,072	2,072	-	100.0	0.1	-		
African American	113	118	-	104.4	4.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,218	10	0.5	-					
Econ. Dis.	1,475	7	-	0.5	0.0	-			
SWD	222	1	-	0.5	0.0	1.0			
ELL	394	3	-	0.8	0.3	-			
Hispanic	2,072	10	-	0.5	0.0	-			
African American	113	0	-	0.0	-0.5	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Mount Carmel Academy

School Office: High Schools Office Campus Number: 311

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	370	9	2.4	-				
Econ. Dis.	190	7	-	3.7	1.3	-		
SWD	11	0	-	0.0	-2.4	6.0		
ELL	26	0	-	0.0	-2.4	-		
Hispanic	270	5	-	1.9	-0.5	-		
African American	69	4	-	5.8	3.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	370	90	24.3	-				
Econ. Dis.	190	79	-	41.6	17.3	-		
SWD	11	2	-	18.2	-6.1	10.0		
ELL	26	3	-	11.5	-12.8	-		
Hispanic	270	68	-	25.2	0.9	-		
African American	69	18	-	26.1	1.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	370	0	0.0	-					
Econ. Dis.	190	0	-	0.0	0.0	-			
SWD	11	0	-	0.0	0.0	1.0			
ELL	26	0	-	0.0	0.0	-			
Hispanic	270	0	-	0.0	0.0	-			
African American	69	0	-	0.0	0.0	-			

Notes:

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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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North Forest High School

School Office: High Schools Office Campus Number: 477

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,243	900	72.4	-				
Econ. Dis.	824	827	-	100.4	28.0	-		
SWD	193	173	-	89.6	17.2	6.0		
ELL	107	44	-	41.1	-31.3	-		
Hispanic	384	170	-	44.3	-28.1	-		
African American	830	715	-	86.1	13.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,243	632	50.8	-				
Econ. Dis.	824	572	-	69.4	18.6	-		
SWD	193	79	-	40.9	-9.9	10.0		
ELL	107	23	-	21.5	-29.3	-		
Hispanic	384	112	-	29.2	-21.6	-		
African American	830	506	-	61.0	10.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,243	70	5.6	-					
Econ. Dis.	824	64	-	7.8	2.2	-			
SWD	193	5	-	2.6	-3.0	1.0			
ELL	107	3	-	2.8	-2.8	-			
Hispanic	384	13	-	3.4	-2.2	-			
African American	830	56	-	6.7	1.1	-			

Notes:

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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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North Houston Early College High School

School Office: High Schools Office Campus Number: 308

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	413	0	0.0	-				
Econ. Dis.	307	0	-	0.0	0.0	-		
SWD	5	0	-	0.0	0.0	6.0		
ELL	23	0	-	0.0	0.0	-		
Hispanic	373	0	-	0.0	0.0	-		
African American	29	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	413	0	0.0	-				
Econ. Dis.	307	0	-	0.0	0.0	-		
SWD	5	0	-	0.0	0.0	10.0		
ELL	23	0	-	0.0	0.0	-		
Hispanic	373	0	-	0.0	0.0	-		
African American	29	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	413	0	0.0	-					
Econ. Dis.	307	0	-	0.0	0.0	-			
SWD	5	0	-	0.0	0.0	1.0			
ELL	23	0	-	0.0	0.0	-			
Hispanic	373	0	-	0.0	0.0	-			
African American	29	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

REACH Charter High School

School Office: High Schools Office Campus Number: 349

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	543	54	9.9	-				
Econ. Dis.	339	50	-	14.7	4.8	-		
SWD	73	11	-	15.1	5.2	6.0		
ELL	81	9	-	11.1	1.2	-		
Hispanic	332	25	-	7.5	-2.4	-		
African American	198	29	-	14.6	4.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	543	0	0.0	-				
Econ. Dis.	339	0	-	0.0	0.0	-		
SWD	73	0	-	0.0	0.0	10.0		
ELL	81	0	-	0.0	0.0	-		
Hispanic	332	0	-	0.0	0.0	-		
African American	198	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	543	7	1.3	-					
Econ. Dis.	339	7	-	2.1	0.8	-			
SWD	73	0	-	0.0	-1.3	1.0			
ELL	81	1	-	1.2	-0.1	-			
Hispanic	332	6	-	1.8	0.5	-			
African American	198	1	-	0.5	-0.8	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

John Reagan High School

School Office: High Schools Office Campus Number: 12

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,260	190	8.4	-				
Econ. Dis.	1,306	151	-	11.6	3.2	-		
SWD	193	46	-	23.8	15.4	6.0		
ELL	88	19	-	21.6	13.2	-		
Hispanic	1,873	136	-	7.3	-1.1	-		
African American	262	45	-	17.2	8.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,260	371	16.4	-				
Econ. Dis.	1,306	287	-	22.0	5.6	-		
SWD	193	63	-	32.6	16.2	10.0		
ELL	88	31	-	35.2	18.8	-		
Hispanic	1,873	268	-	14.3	-2.1	-		
African American	262	90	-	34.4	18.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,260	0	0.0	-					
Econ. Dis.	1,306	0	-	0.0	0.0	-			
SWD	193	0	-	0.0	0.0	1.0			
ELL	88	0	-	0.0	0.0	-			
Hispanic	1,873	0	-	0.0	0.0	-			
African American	262	0	-	0.0	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

George Scarborough High School

School Office: High Schools Office Campus Number: 24

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	772	167	21.6	-				
Econ. Dis.	570	159	-	27.9	6.3	-		
SWD	129	47	-	36.4	14.8	6.0		
ELL	125	31	-	24.8	3.2	-		
Hispanic	532	97	-	18.2	-3.4	-		
African American	190	65	-	34.2	12.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	772	294	38.1	-				
Econ. Dis.	570	282	-	49.5	11.4	-		
SWD	129	46	-	35.7	-2.4	10.0		
ELL	125	57	-	45.6	7.5	-		
Hispanic	532	192	-	36.1	-2.0	-		
African American	190	100	-	52.6	14.5	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	772	15	1.9	-					
Econ. Dis.	570	14	-	2.5	0.6	-			
SWD	129	7	-	5.4	3.5	1.0			
ELL	125	3	-	2.4	0.5	-			
Hispanic	532	10	-	1.9	0.0	-			
African American	190	5	-	2.6	0.7	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Sharpstown High School

School Office: High Schools Office Campus Number: 23

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,618	228	14.1	-				
Econ. Dis.	1,179	203	-	17.2	3.1	-		
SWD	226	58	-	25.7	11.6	6.0		
ELL	472	45	-	9.5	-4.6	-		
Hispanic	1,069	101	-	9.4	-4.7	-		
African American	461	116	-	25.2	11.1	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,618	1,782	110.1	-				
Econ. Dis.	1,179	1,612	-	136.7	26.6	-		
SWD	226	326	-	144.2	34.1	10.0		
ELL	472	492	-	104.2	-5.9	-		
Hispanic	1,069	1,055	-	98.7	-11.4	-		
African American	461	659	-	143.0	32.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,618	13	0.8	-					
Econ. Dis.	1,179	12	-	1.0	0.2	-			
SWD	226	3	-	1.3	0.5	1.0			
ELL	472	0	-	0.0	-0.8	-			
Hispanic	1,069	1	-	0.1	-0.7	-			
African American	461	12	-	2.6	1.8	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

South Early College High School

School Office: High Schools Office Campus Number: 486

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	70	7	10.0	-				
Econ. Dis.	48	7	-	14.6	4.6	-		
SWD	1	0	-	0.0	-10.0	6.0		
ELL	1	1	-	100.0	90.0	-		
Hispanic	21	1	-	4.8	-5.2	-		
African American	49	6	-	12.2	2.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	70	0	0.0	-				
Econ. Dis.	48	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	10.0		
ELL	1	0	-	0.0	0.0	-		
Hispanic	21	0	-	0.0	0.0	-		
African American	49	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	70	0	0.0	-				
Econ. Dis.	48	0	-	0.0	0.0	-		
SWD	1	0	-	0.0	0.0	1.0		
ELL	1	0	-	0.0	0.0	-		
Hispanic	21	0	-	0.0	0.0	-		
African American	49	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Ross Sterling High School

School Office: High Schools Office Campus Number: 14

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,004	628	62.5	-				
Econ. Dis.	607	516	-	85.0	22.5	-		
SWD	173	145	-	83.8	21.3	6.0		
ELL	97	70	-	72.2	9.7	-		
Hispanic	317	183	-	57.7	-4.8	-		
African American	662	442	-	66.8	4.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,004	428	42.6	-				
Econ. Dis.	607	360	-	59.3	16.7	-		
SWD	173	80	-	46.2	3.6	10.0		
ELL	97	56	-	57.7	15.1	-		
Hispanic	317	150	-	47.3	4.7	-		
African American	662	277	-	41.8	-0.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,004	30	3.0	-					
Econ. Dis.	607	23	-	3.8	0.8	-			
SWD	173	2	-	1.2	-1.8	1.0			
ELL	97	6	-	6.2	3.2	-			
Hispanic	317	12	-	3.8	0.8	-			
African American	662	18	-	2.7	-0.3	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Stephen Waltrip High School

School Office: High Schools Office Campus Number: 15

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,786	217	12.2	-				
Econ. Dis.	1,067	183	-	17.2	5.0	-		
SWD	150	40	-	26.7	14.5	6.0		
ELL	164	26	-	15.9	3.7	-		
Hispanic	1,324	137	-	10.3	-1.9	-		
African American	275	67	-	24.4	12.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,786	1,037	58.1	-				
Econ. Dis.	1,067	861	-	80.7	22.6	-		
SWD	150	159	-	106.0	47.9	10.0		
ELL	164	155	-	94.5	36.4	-		
Hispanic	1,324	757	-	57.2	-0.9	-		
African American	275	242	-	88.0	29.9	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,786	17	1.0	-					
Econ. Dis.	1,067	16	-	1.5	0.5	-			
SWD	150	1	-	0.7	-0.3	1.0			
ELL	164	2	-	1.2	0.2	-			
Hispanic	1,324	9	-	0.7	-0.3	-			
African American	275	6	-	2.2	1.2	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Booker T. Washington High School

School Office: High Schools Office Campus Number: 16

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	940	382	40.6	-				
Econ. Dis.	666	376	-	56.5	15.9	-		
SWD	160	116	-	72.5	31.9	6.0		
ELL	59	22	-	37.3	-3.3	-		
Hispanic	354	99	-	28.0	-12.6	-		
African American	530	267	-	50.4	9.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	940	94	10.0	-				
Econ. Dis.	666	93	-	14.0	4.0	-		
SWD	160	17	-	10.6	0.6	10.0		
ELL	59	9	-	15.3	5.3	-		
Hispanic	354	30	-	8.5	-1.5	-		
African American	530	57	-	10.8	0.8	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	940	18	1.9	-					
Econ. Dis.	666	17	-	2.6	0.7	-			
SWD	160	4	-	2.5	0.6	1.0			
ELL	59	0	-	0.0	-1.9	-			
Hispanic	354	1	-	0.3	-1.6	-			
African American	530	15	-	2.8	0.9	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Westbury High School

School Office: High Schools Office Campus Number: 17

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,395	694	29.0	-				
Econ. Dis.	1,528	611	-	40.0	11.0	-		
SWD	271	136	-	50.2	21.2	6.0		
ELL	410	80	-	19.5	-9.5	-		
Hispanic	1,235	230	-	18.6	-10.4	-		
African American	943	432	-	45.8	16.8	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,395	1,464	61.1	-				
Econ. Dis.	1,528	1,271	-	83.2	22.1	-		
SWD	271	203	-	74.9	13.8	10.0		
ELL	410	188	-	45.9	-15.2	-		
Hispanic	1,235	559	-	45.3	-15.8	-		
African American	943	843	-	89.4	28.3	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,395	40	1.7	-					
Econ. Dis.	1,528	37	-	2.4	0.7	-			
SWD	271	7	-	2.6	0.9	1.0			
ELL	410	5	-	1.2	-0.5	-			
Hispanic	1,235	11	-	0.9	-0.8	-			
African American	943	28	-	3.0	1.3	-			

Notes:

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Westside High School

School Office: High Schools Office Campus Number: 36

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	2,922	176	6.0	-				
Econ. Dis.	1,199	130	-	10.8	4.8	-		
SWD	213	27	-	12.7	6.7	6.0		
ELL	199	14	-	7.0	1.0	-		
Hispanic	1,091	45	-	4.1	-1.9	-		
African American	963	100	-	10.4	4.4	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	2,922	845	28.9	-				
Econ. Dis.	1,199	589	-	49.1	20.2	-		
SWD	213	112	-	52.6	23.7	10.0		
ELL	199	68	-	34.2	5.3	-		
Hispanic	1,091	294	-	26.9	-2.0	-		
African American	963	404	-	42.0	13.1	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	2,922	9	0.3	-					
Econ. Dis.	1,199	7	-	0.6	0.3	-			
SWD	213	1	-	0.5	0.2	1.0			
ELL	199	1	-	0.5	0.2	-			
Hispanic	1,091	1	-	0.1	-0.2	-			
African American	963	7	-	0.7	0.4	-			

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Phillis Wheatley High School

School Office: High Schools Office Campus Number: 18

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	996	800	80.3	-				
Econ. Dis.	663	732	-	110.4	30.1	-		
SWD	196	212	-	108.2	27.9	6.0		
ELL	146	97	-	66.4	-13.9	-		
Hispanic	429	283	-	66.0	-14.3	-		
African American	552	516	-	93.5	13.2	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	996	967	97.1	-				
Econ. Dis.	663	869	-	131.1	34.0	-		
SWD	196	228	-	116.3	19.2	10.0		
ELL	146	172	-	117.8	20.7	-		
Hispanic	429	394	-	91.8	-5.3	-		
African American	552	569	-	103.1	6.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	996	18	1.8	-					
Econ. Dis.	663	15	-	2.3	0.5	-			
SWD	196	4	-	2.0	0.2	1.0			
ELL	146	1	-	0.7	-1.1	-			
Hispanic	429	2	-	0.5	-1.3	-			
African American	552	15	-	2.7	0.9	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Evan Worthing High School

School Office: High Schools Office Campus Number: 19

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	770	675	87.7	-				
Econ. Dis.	494	574	-	116.2	28.5	-		
SWD	155	145	-	93.5	5.8	6.0		
ELL	16	10	-	62.5	-25.2	-		
Hispanic	86	24	-	27.9	-59.8	-		
African American	668	648	-	97.0	9.3	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	770	453	58.8	-				
Econ. Dis.	494	381	-	77.1	18.3	-		
SWD	155	89	-	57.4	-1.4	10.0		
ELL	16	1	-	6.3	-52.5	-		
Hispanic	86	20	-	23.3	-35.5	-		
African American	668	426	-	63.8	5.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	770	2	0.3	-					
Econ. Dis.	494	1	-	0.2	-0.1	-			
SWD	155	0	-	0.0	-0.3	1.0			
ELL	16	0	-	0.0	-0.3	-			
Hispanic	86	0	-	0.0	-0.3	-			
African American	668	2	-	0.3	0.0	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Jack Yates High School

School Office: High Schools Office Campus Number: 20

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,132	601	53.1	-				
Econ. Dis.	649	424	-	65.3	12.2	-		
SWD	215	182	-	84.7	31.6	6.0		
ELL	33	7	-	21.2	-31.9	-		
Hispanic	95	17	-	17.9	-35.2	-		
African American	1,019	578	-	56.7	3.6	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,132	523	46.2	-				
Econ. Dis.	649	398	-	61.3	15.1	-		
SWD	215	104	-	48.4	2.2	10.0		
ELL	33	18	-	54.5	8.3	-		
Hispanic	95	37	-	38.9	-7.3	-		
African American	1,019	483	-	47.4	1.2	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,132	26	2.3	-					
Econ. Dis.	649	19	-	2.9	0.6	-			
SWD	215	8	-	3.7	1.4	1.0			
ELL	33	0	-	0.0	-2.3	-			
Hispanic	95	2	-	2.1	-0.2	-			
African American	1,019	24	-	2.4	0.1	-			

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Beechnut Academy

School Office: High Schools Office Campus Number: 303

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,879	80	4.3	-				
Econ. Dis.	1,430	69	-	4.8	0.5	-		
SWD	135	4	-	3.0	-1.3	6.0		
ELL	352	5	-	1.4	-2.9	-		
Hispanic	1,042	17	-	1.6	-2.7	-		
African American	792	63	-	8.0	3.7	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,879	0	0.0	-				
Econ. Dis.	1,430	0	-	0.0	0.0	-		
SWD	135	0	-	0.0	0.0	10.0		
ELL	352	0	-	0.0	0.0	-		
Hispanic	1,042	0	-	0.0	0.0	-		
African American	792	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program									
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*			
All	1,879	148	7.9	-					
Econ. Dis.	1,430	136	-	9.5	1.6	-			
SWD	135	10	-	7.4	-0.5	1.0			
ELL	352	37	-	10.5	2.6	-			
Hispanic	1,042	90	-	8.6	0.7	-			
African American	792	57	-	7.2	-0.7	-			

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Community Services Alternative School

School Office: High Schools Office Campus Number: 13

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	713	0	0.0	-				
Econ. Dis.	264	0	-	0.0	0.0	-		
SWD	69	0	-	0.0	0.0	6.0		
ELL	142	0	-	0.0	0.0	-		
Hispanic	440	0	-	0.0	0.0	-		
African American	141	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	713	0	0.0	-				
Econ. Dis.	264	0	-	0.0	0.0	-		
SWD	69	0	-	0.0	0.0	10.0		
ELL	142	0	-	0.0	0.0	-		
Hispanic	440	0	-	0.0	0.0	-		
African American	141	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	713	0	0.0	-				
Econ. Dis.	264	0	-	0.0	0.0	-		
SWD	69	0	-	0.0	0.0	1.0		
ELL	142	0	-	0.0	0.0	-		
Hispanic	440	0	-	0.0	0.0	-		
African American	141	0	-	0.0	0.0	-		

Notes:

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- 2. Although the PBMAS District Standard is provided, this standard is not applicable at the campus level. This number has been provided to show the school impact on the district rate.
- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

Frances Harper Alternative School

School Office: High Schools Office Campus Number: 94

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	113	13	11.5	-				
Econ. Dis.	78	12	-	15.4	3.9	-		
SWD	109	13	-	11.9	0.4	6.0		
ELL	10	0	-	0.0	-11.5	-		
Hispanic	33	2	-	6.1	-5.4	-		
African American	71	11	-	15.5	4.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	113	0	0.0	-				
Econ. Dis.	78	0	-	0.0	0.0	-		
SWD	109	0	-	0.0	0.0	10.0		
ELL	10	0	-	0.0	0.0	-		
Hispanic	33	0	-	0.0	0.0	-		
African American	71	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	113	0	0.0	-				
Econ. Dis.	78	0	-	0.0	0.0	-		
SWD	109	0	-	0.0	0.0	1.0		
ELL	10	0	-	0.0	0.0	-		
Hispanic	33	0	-	0.0	0.0	-		
African American	71	0	-	0.0	0.0	-		

Notes:

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- 3. The PBMAS standard is a "difference rate" between the rate of students with disabilities and the district rate. The "difference rate" is expected to not exceed the PBMAS standard.
- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
- * Data standards are not set by the Performance-Based Monitoring Analysis System 2013 Manual for Econ Dis, ELL, Hispanic, and African American.

JJAEP

School Office: High Schools Office Campus Number: 320

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	44	0	0.0	-				
Econ. Dis.	20	0	-	0.0	0.0	-		
SWD	12	0	-	0.0	0.0	6.0		
ELL	12	0	-	0.0	0.0	-		
Hispanic	26	0	-	0.0	0.0	-		
African American	15	0	-	0.0	0.0	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	44	0	0.0	-				
Econ. Dis.	20	0	-	0.0	0.0	-		
SWD	12	0	-	0.0	0.0	10.0		
ELL	12	0	-	0.0	0.0	-		
Hispanic	26	0	-	0.0	0.0	-		
African American	15	0	-	0.0	0.0	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	44	0	0.0	-				
Econ. Dis.	20	0	-	0.0	0.0	-		
SWD	12	0	-	0.0	0.0	1.0		
ELL	12	0	-	0.0	0.0	-		
Hispanic	26	0	-	0.0	0.0	-		
African American	15	0	-	0.0	0.0	-		

Notes:

- 1. Special education rate differences greater than the PBMAS standard are highlighted red. Rate differences equal to or below the PBMAS standard are highlighted green.
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- 4. Differences are calculated by subtracting the "All St. Demo. Campus Rate from the "All Student Campus Rate." A negative difference indicates a subgroup rate lower than the "All" rate.
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Sharpstown International School

School Office: High Schools Office Campus Number: 81

Out-of-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,078	49	4.5	-				
Econ. Dis.	883	49	-	5.5	1.0	-		
SWD	65	5	-	7.7	3.2	6.0		
ELL	172	9	-	5.2	0.7	-		
Hispanic	867	35	-	4.0	-0.5	-		
African American	109	7	-	6.4	1.9	-		

In-School Suspension								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Camp Rate	Diff. From All Students	PBMAS Standard*		
All	1,078	218	20.2	-				
Econ. Dis.	883	217	-	24.6	4.4	-		
SWD	65	11	-	16.9	-3.3	10.0		
ELL	172	38	-	22.1	1.9	-		
Hispanic	867	168	-	19.4	-0.8	-		
African American	109	33	-	30.3	10.1	-		

Disciplinary Alternative Education Program								
	Enrollment	N Incidents	All Student Campus Rate	All St. Demo. Campus Rate	Diff. From All Students	PBMAS Standard*		
All	1,078	2	0.2	-				
Econ. Dis.	883	2	-	0.2	0.0	-		
SWD	65	0	-	0.0	-0.2	1.0		
ELL	172	0	-	0.0	-0.2	-		
Hispanic	867	1	-	0.1	-0.1	-		
African American	109	0	-	0.0	-0.2	-		

Notes:

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